

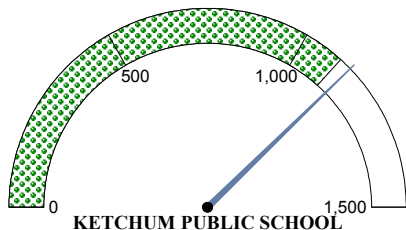
## KETCHUM PUBLIC SCHOOL

### No Child Left Behind Act Annual Report Card 2009-2010

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



KETCHUM PUBLIC SCHOOL has a Total API of 1132

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

#### No Child Left Behind Act Statewide

##### Performance Benchmarks for 2009-2010:

Mathematics API - 1074 Reading API - 1060

Percent of Students Tested - 95%

Attendance Rate API - 618

Graduation Rate API - 842

#### Legend:

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2009:** 1160 (85.2%)

**\*Graduation 4 year 2009:** 1160 (83.3%)

**Attendance:** 1162 (95.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	<b>903</b>	1125	100	100	100
Male	805 CI	1051 SH	100	100	100
Female	1010 CI	1206	100	100	100
Black	****	****	****	****	****
Amer. Indian	923 CI	1157	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	918 CI	1095	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	<b>865</b>	1086	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	605 CI	645 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1001 CI	1272	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

**KETCHUM PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** KETCHUM PUBLIC SCHOOL has not made adequate yearly progress.

**\*District in Need of Improvement:** NO

Number of schools in district identified  
as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.0%	16.6%	2.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	100.0%	0.0%	205	205
<b>In **High Poverty Schools:</b>	100.0%	0.0%	70	70

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**KETCHUM PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

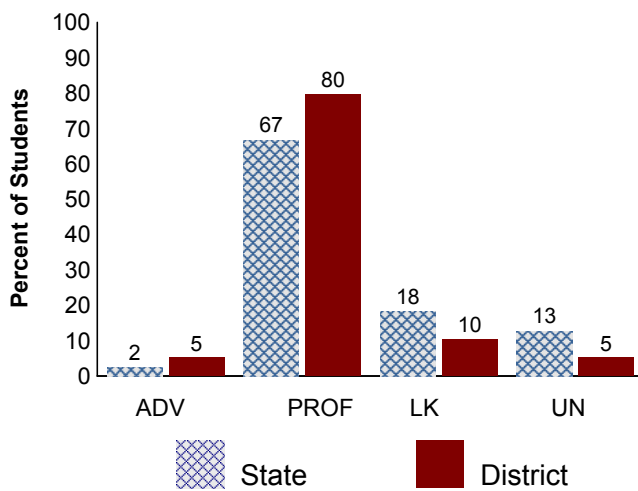
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

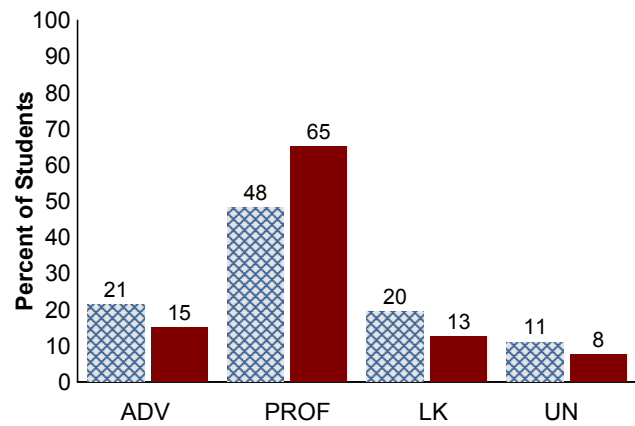
**State and District Reading Results**

All Students Tested



**State and District Math Results**

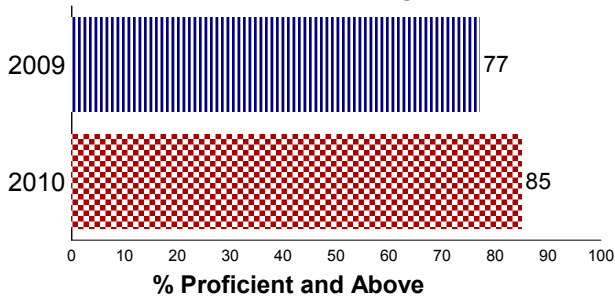
All Students Tested



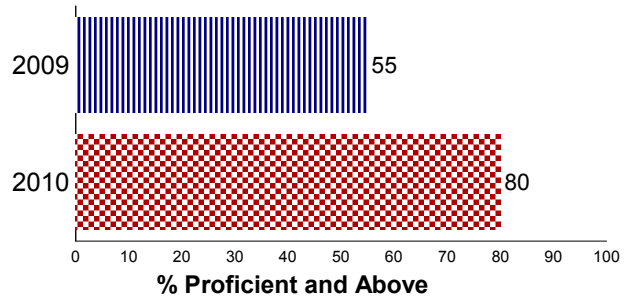
**District Trend Data**

All Students Tested

**Grade 3 Reading**



**Grade 3 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**KETCHUM PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	39	5	80	10	5	40	15	65	13	8
Amer. Indian	22	0	96	5	0	23	4	83	9	4
Black	1	****	****	****	****		****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	14	14	57	21	7	15	33	40	13	13
Female	18	6	78	11	6	19	11	63	21	5
Male	21	5	81	10	5	21	19	67	5	10
Econ. Disadv.	28	4	82	7	7	29	14	66	10	10
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	3	****	****	****	****
Regular Education	35	6	83	11	0	35	17	66	14	3
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	6	17	0	67	17	5	40	0	60	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**KETCHUM PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

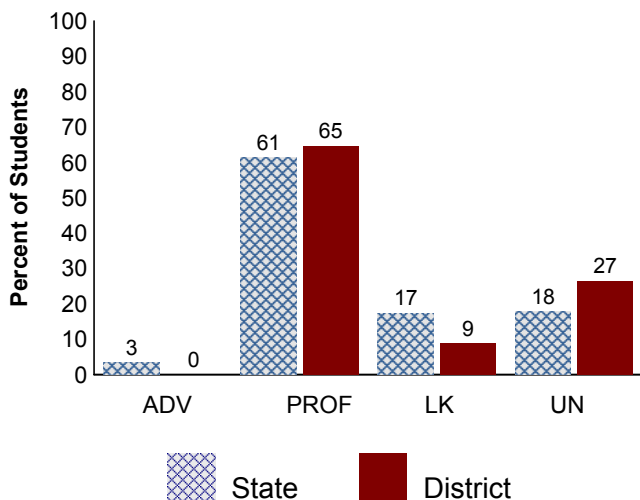
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

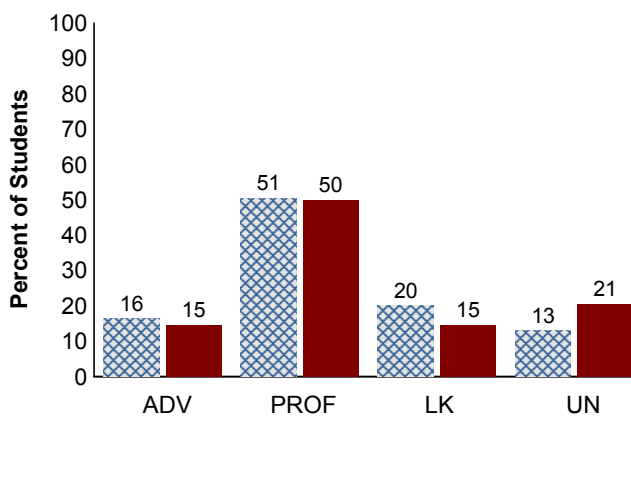
**State and District Reading Results**

All Students Tested



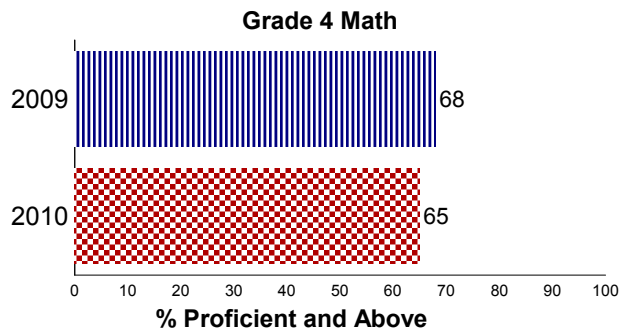
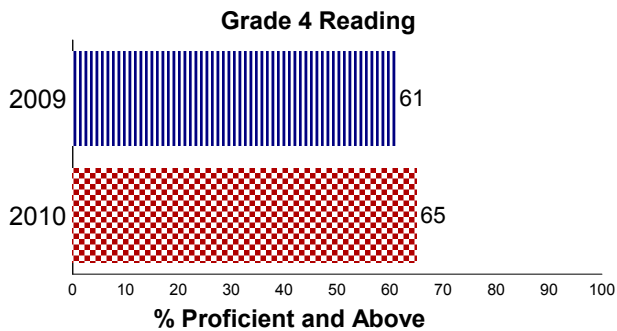
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

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**KETCHUM PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	34	0	65	9	27	34	15	50	15	21
<b>Amer. Indian</b>	20	0	65	10	25	20	20	40	15	25
<b>Hispanic</b>	2	****	****	****	****	2	****	****	****	****
<b>White</b>	12	0	58	8	33	12	0	67	17	17
<b>Female</b>	18	0	67	11	22	17	18	53	12	18
<b>Male</b>	16	0	63	6	31	17	12	47	18	24
<b>Econ. Disadv.</b>	23	0	57	4	39	23	9	52	13	26
<b>IEP w/o Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>IEP Accom.</b>	3	****	****	****	****	3	****	****	****	****
<b>Regular Education</b>	28	0	71	7	21	28	18	54	14	14
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	9	44	0	56	0	9	11	0	78	11

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**KETCHUM PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

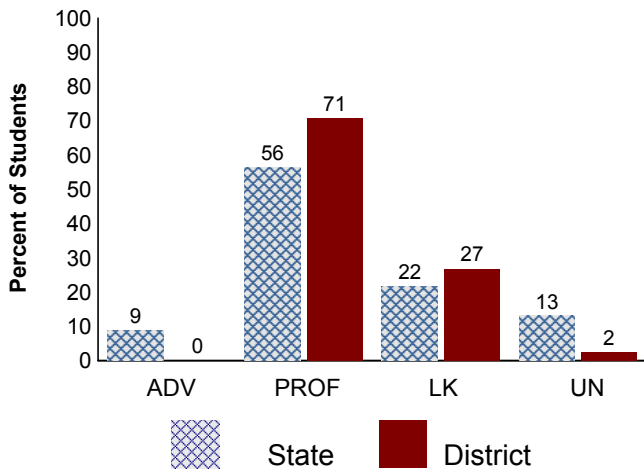
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

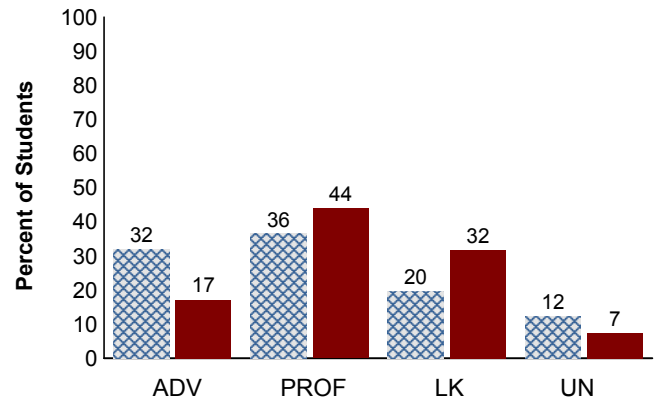
**State and District Reading Results**

All Students Tested



**State and District Math Results**

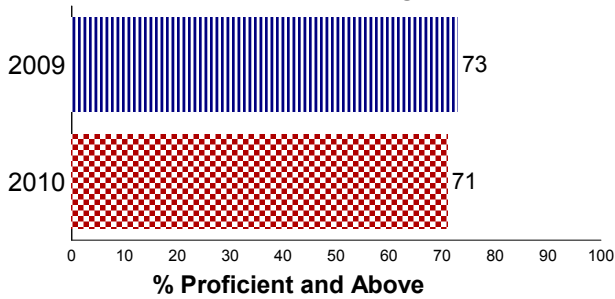
All Students Tested



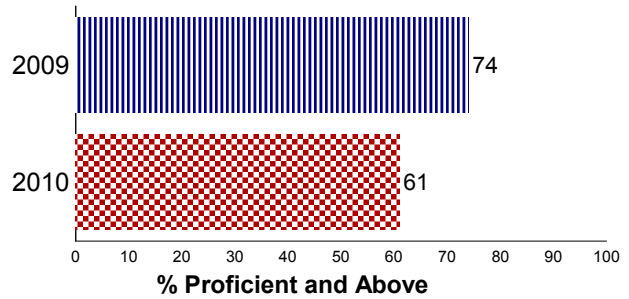
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

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**KETCHUM PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	41	0	71	27	2	41	17	44	32	7
<b>Amer. Indian</b>	23	0	74	26	0	22	9	50	36	5
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	17	0	65	29	6	18	22	39	28	11
<b>Female</b>	23	0	65	30	4	22	18	50	27	5
<b>Male</b>	18	0	78	22	0	19	16	37	37	11
<b>Econ. Disadv.</b>	35	0	74	26	0	35	14	49	31	6
<b>IEP w/o Accom.</b>	4	****	****	****	****	4	****	****	****	****
<b>IEP Accom.</b>	6	0	67	33	0	6	0	17	67	17
<b>Regular Education</b>	31	0	74	23	3	31	19	45	29	7
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	6	----	----	----	----	6	0	17	67	17

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**KETCHUM PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

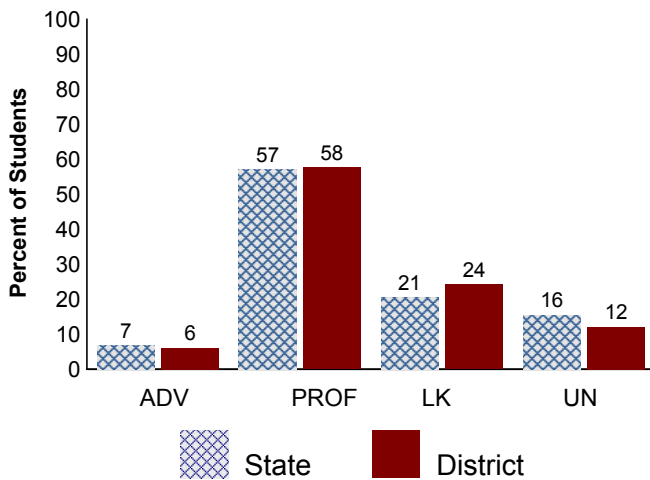
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

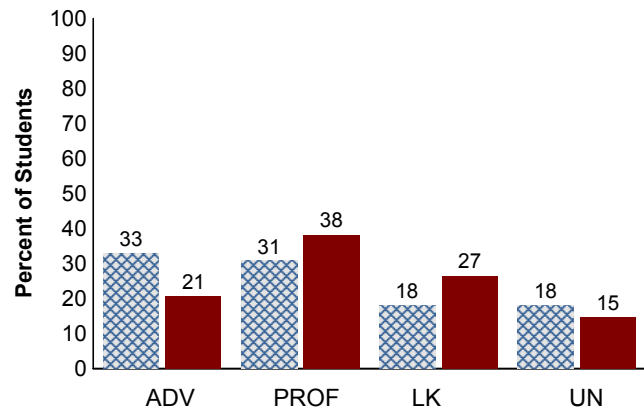
**State and District Reading Results**

All Students Tested



**State and District Math Results**

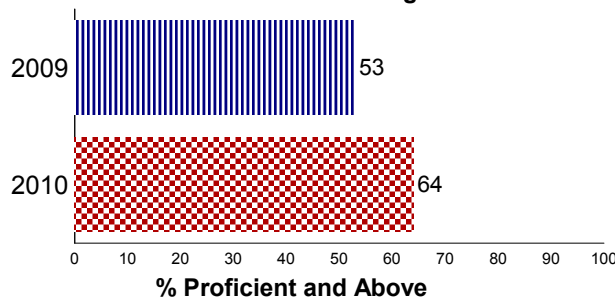
All Students Tested



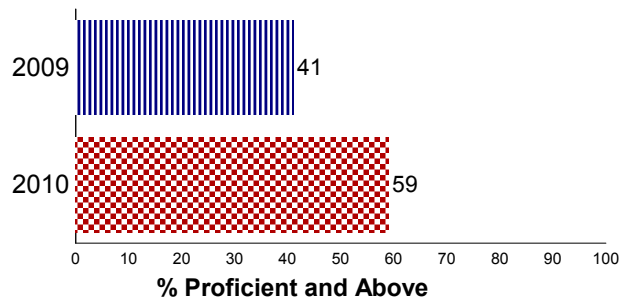
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**KETCHUM PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010***

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	33	6	58	24	12	34	21	38	27	15
<b>Amer. Indian</b>	11	0	82	9	9	11	18	55	18	9
<b>White</b>	13	15	46	23	15	13	31	39	15	15
<b>Other</b>	9	0	44	44	11	10	10	20	50	20
<b>Female</b>	22	5	73	18	5	23	22	44	26	9
<b>Male</b>	11	9	27	36	27	11	18	27	27	27
<b>Econ. Disadv.</b>	21	0	57	29	14	22	18	32	32	18
<b>IEP w/o Accom.</b>	5	0	0	60	40	6	0	33	50	17
<b>Regular Education</b>	28	7	68	18	7	28	25	39	21	14
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	9	22	0	78	0	7	0	0	86	14

**Legend:**  
 %ADV - Advanced Performance Level                      %PROF - Proficient Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: +++++ More than 95% scored above Proficient                      ----- More than 95% scored below Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

**KETCHUM PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

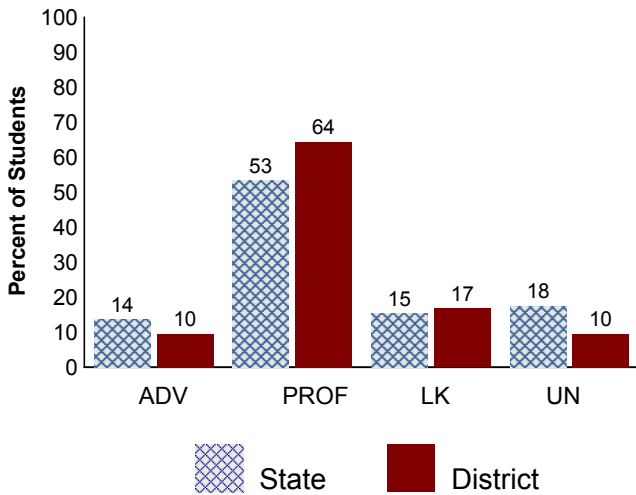
**Grade 7**

**Oklahoma Core Curriculum Tests**

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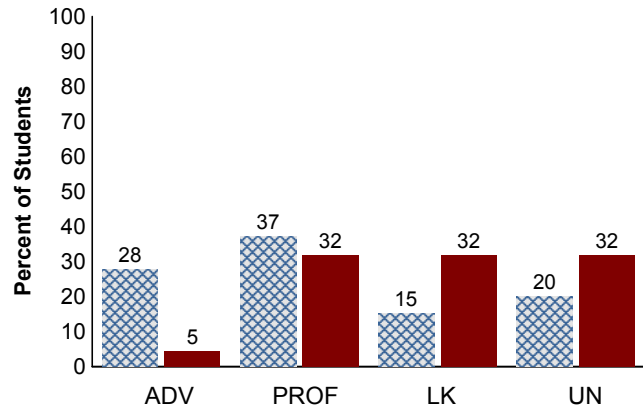
**State and District Reading Results**

All Students Tested



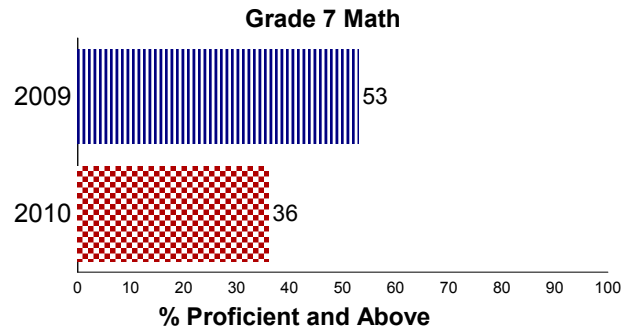
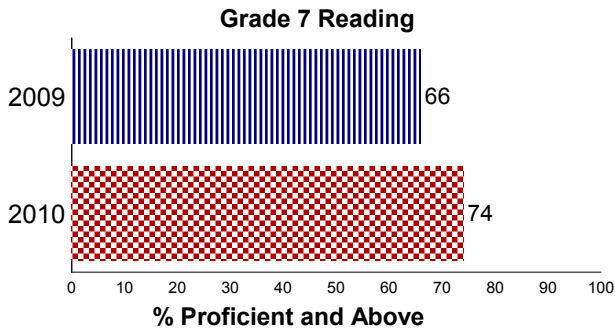
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.



**KETCHUM PUBLIC SCHOOL**

***No Child Left Behind Act Annual Report Card 2009-2010***

Oklahoma School Testing Program (OSTP)

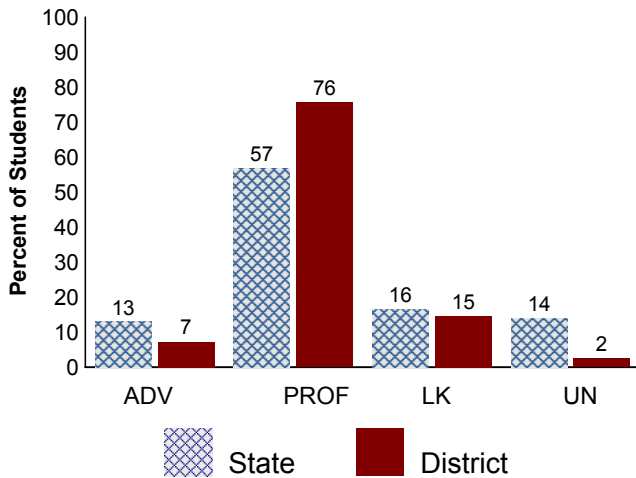
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

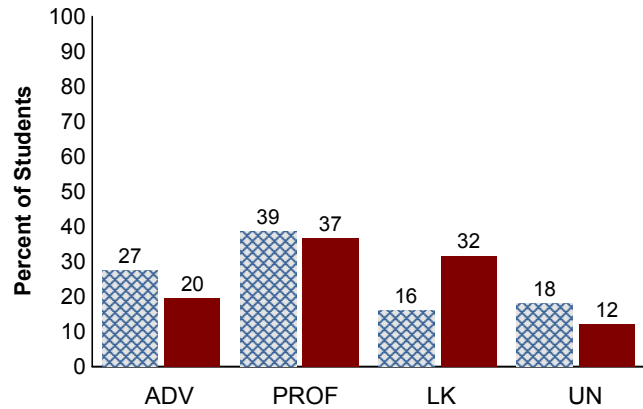
**State and District Reading Results**

All Students Tested



**State and District Math Results**

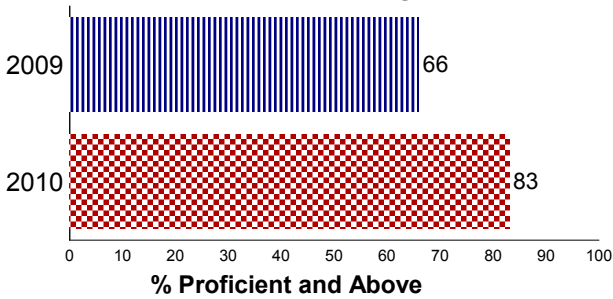
All Students Tested



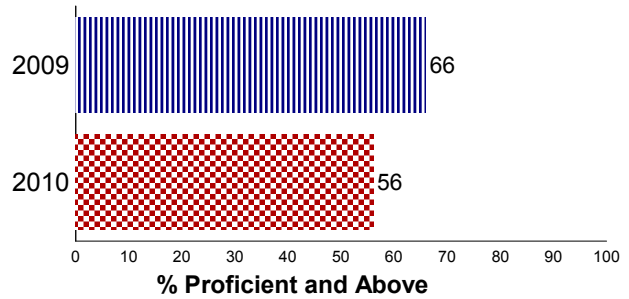
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**KETCHUM PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	41	7	76	15	2	41	20	37	32	12
<b>Amer. Indian</b>	22	5	73	18	5	21	14	38	33	14
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	18	11	78	11	0	19	21	37	32	11
<b>Female</b>	19	5	79	16	0	20	20	40	25	15
<b>Male</b>	22	9	73	14	5	21	19	33	38	10
<b>Econ. Disadv.</b>	24	4	79	13	4	24	13	38	33	17
<b>IEP w/o Accom.</b>	1	****	****	****	****		****	****	****	****
<b>Regular Education</b>	40	8	75	15	3	41	20	37	32	12
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	3	****	****	****	****	4	****	****	****	****

**Legend:**  
 %ADV - Advanced Performance Level                      %PROF - Proficient Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: +++++ More than 95% scored above Proficient                      ----- More than 95% scored below Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

**KETCHUM PUBLIC SCHOOL**

**No Child Left Behind Act Annual Report Card 2009-2010**

Oklahoma School Testing Program (OSTP)

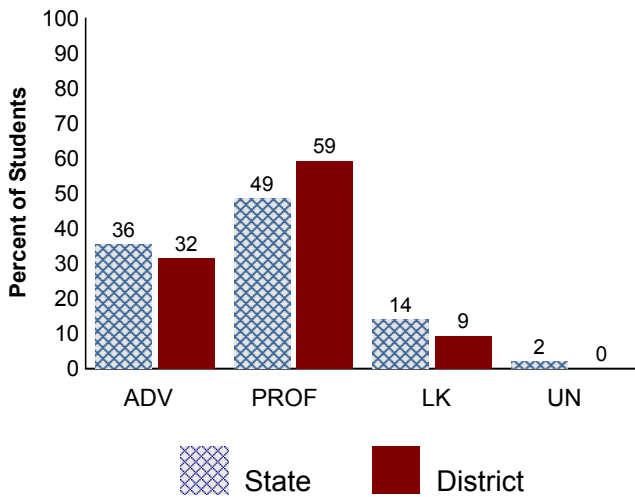
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

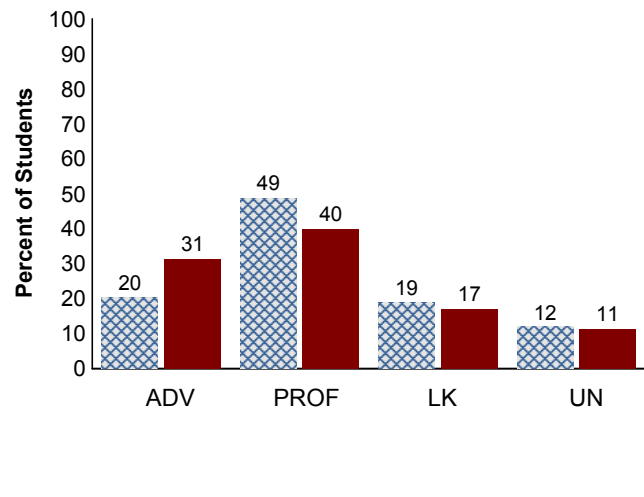
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

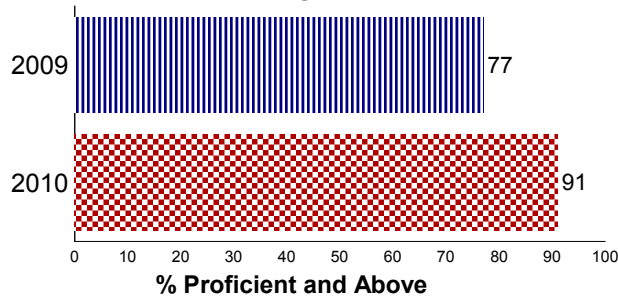
All Students Tested



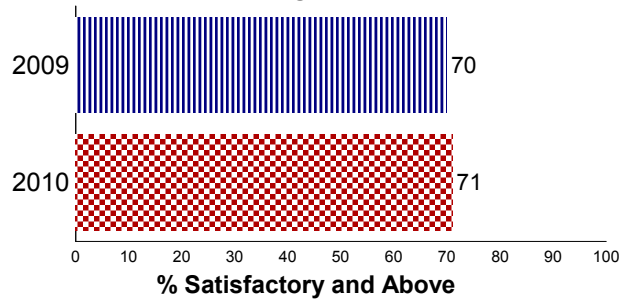
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**KETCHUM PUBLIC SCHOOL****No Child Left Behind Act Annual Report Card 2009-2010**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The OCCT End-of-Instruction</b>										
<b>All</b>	54	32	59	9	0	35	31	40	17	11
<b>Amer. Indian</b>	33	33	55	12	0	26	31	42	19	8
<b>Hispanic</b>	1	****	****	****	****	1	****	****	****	****
<b>White</b>	20	30	65	5	0	8	38	38	13	13
<b>Female</b>	24	42	50	8	0	13	23	54	23	0
<b>Male</b>	30	23	67	10	0	22	36	32	14	18
<b>Econ. Disadv.</b>	33	24	61	15	0	25	16	52	20	12
<b>Regular Education</b>	54	32	59	9	0	35	31	40	17	11
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	6	33	0	67	0	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**KETCHUM PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	41	34	61	5	0
Amer. Indian	23	30	65	4	0
Hispanic	1	****	****	****	****
White	17	41	53	6	0
Female	23	30	61	9	0
Male	18	39	61	0	0
Econ. Disadv.	35	34	63	3	0
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	6	33	50	17	0
Regular Education	31	32	65	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	6	33	67	0	0
<b>Grade 08</b>					
All	43	14	86	0	0
Amer. Indian	22	9	91	0	0
Hispanic	1	****	****	****	****
White	20	20	80	0	0
Female	21	14	86	0	0
Male	22	14	86	0	0
Econ. Disadv.	26	8	92	0	0
IEP w/o Accom.	1	****	****	****	****
Regular Education	42	14	86	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	3	****	****	****	****
<b>Grade EOI</b>					
Results From The OCCT End-of-Instruction					
All	55	33	56	7	4
Amer. Indian	32	31	56	9	3
Hispanic	1	****	****	****	****
White	22	36	59	5	0
Female	27	22	67	11	0
Male	28	43	46	4	7
Econ. Disadv.	35	29	63	6	3

**KETCHUM PUBLIC SCHOOL*****No Child Left Behind Act Annual Report Card 2009-2010***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EO1</b>					
Results From The OCCT End-of-Instruction					
<b>Regular Education</b>	55	33	56	7	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
<b>IEP w/o Accom.</b>	6	33	33	33	0

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers