

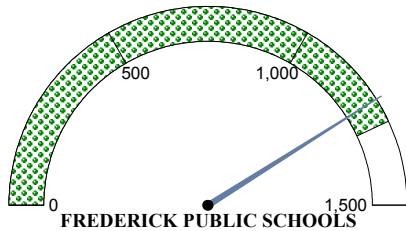
FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



FREDERICK PUBLIC SCHOOLS has a Total API of 1231

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (82.8%)

***Graduation 4 year 2008:** 1001 (74.1%)

Attendance: 1144 (95.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1201	1143	100	100
Male	1168	1056	100	100
Female	1237	1244	100	100
Black	1042	925	100	100
Amer. Indian	****	****	****	****
Hispanic	1093	948	100	100
Asian	****	****	****	****
White	1289	1337	100	100
Other	****	****	****	****
Econ. Disadv.	1134	1038	100	100
Migrant	1121	822 SH	****	****
Students with Individualized Education Programs (IEP)				
IEP	996	833 CI	100	100
English Language Learner Students (ELL)				
ELL	1031	846 CI	100	100
Regular Education Students				
Regular Education	1273	1272	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

FREDERICK PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress FREDERICK PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.7%	22.2%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	98.6%	1.3%
In **High Poverty Schools:	94.5%	5.4%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

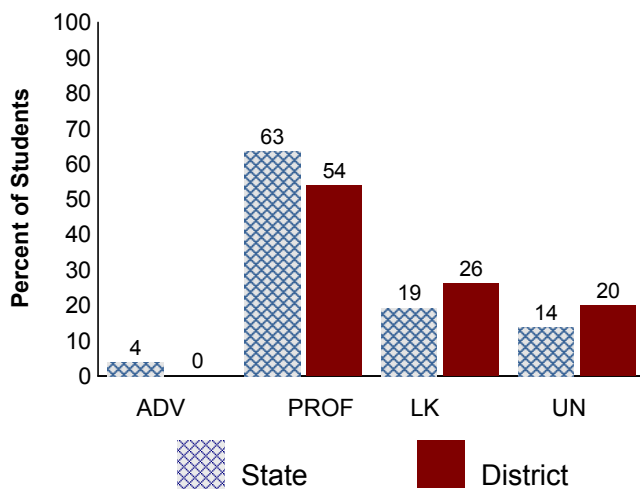
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

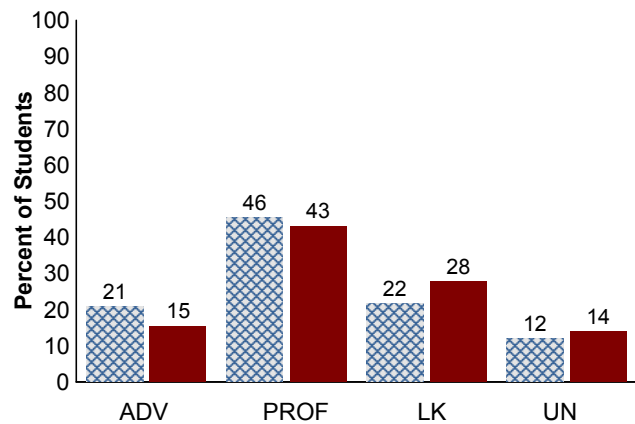
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	65	0	54	26	20	65	15	43	28	14
Amer. Indian	1	****	****	****	****	1	****	****	****	****
Black	8	0	13	50	38	8	0	25	25	50
Hispanic	26	0	50	23	27	26	19	50	23	8
White	30	0	67	23	10	30	13	43	33	10
Female	33	0	58	27	15	33	9	39	33	18
Male	32	0	50	25	25	32	22	47	22	9
Econ. Disadv.	46	0	44	30	26	46	13	44	28	15
Migrant	10	0	40	20	40	10	0	70	10	20
ELL	9	0	33	33	33	9	11	22	44	22
Regular Education	56	0	57	25	18	56	16	46	25	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	14	29	57	0	7	57	14	14	14

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

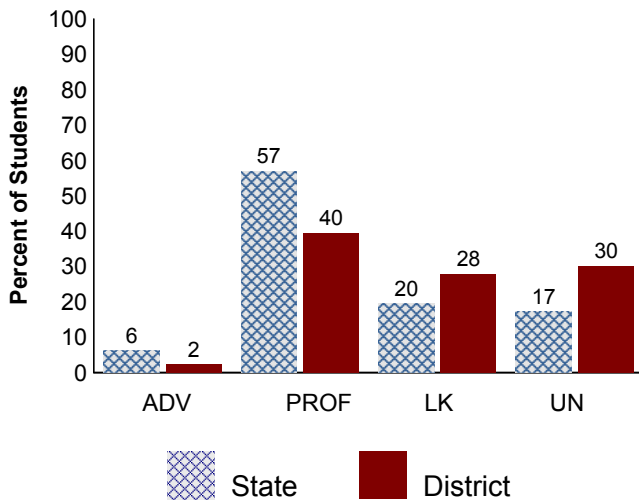
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

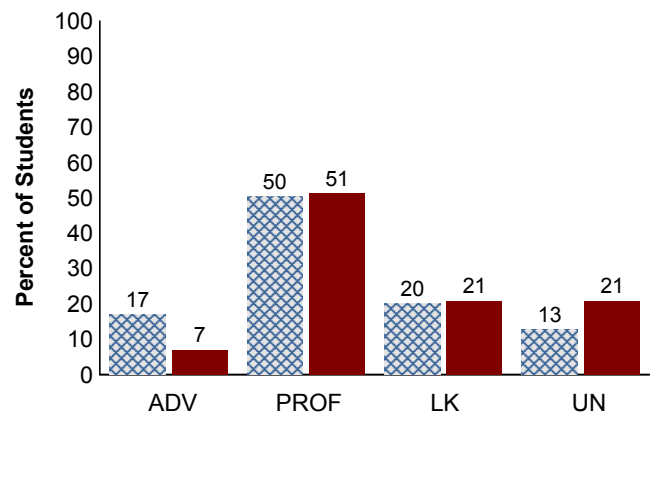
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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FREDERICK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	43	2	40	28	30	43	7	51	21	21
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	10	10	10	40	40	10	0	40	20	40
White	27	0	44	26	30	27	7	52	22	19
Other	1	****	****	****	****	1	****	****	****	****
Female	19	0	47	26	26	19	5	47	21	26
Male	24	4	33	29	33	24	8	54	21	17
Econ. Disadv.	29	3	28	31	38	29	3	48	24	24
Migrant	3	****	****	****	****	3	****	****	****	****
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	40	3	43	28	28	40	8	53	23	18
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	40	20	40	0	5	40	40	20	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

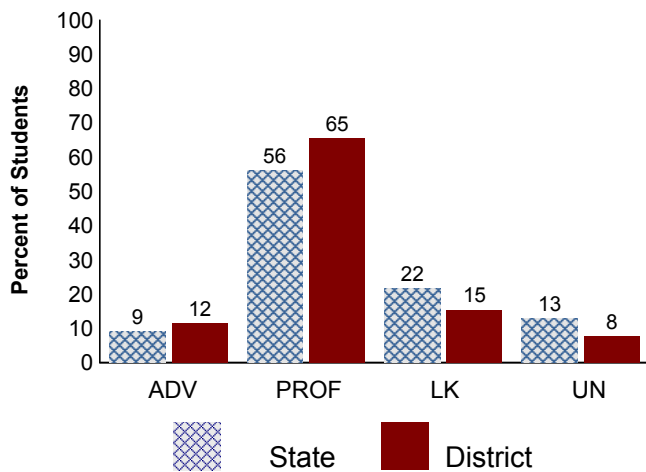
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

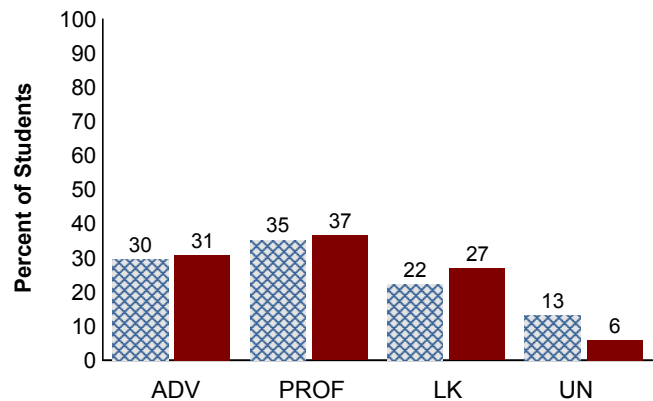
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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FREDERICK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
All	52	12	65	15	8	52	31	37	27	6
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Black	7	29	29	43	0	7	14	43	43	0
Hispanic	19	16	53	16	16	19	32	26	32	11
White	22	5	86	9	0	22	36	41	18	5
Female	24	13	67	17	4	24	33	33	29	4
Male	28	11	64	14	11	28	29	39	25	7
Econ. Disadv.	39	10	62	18	10	39	23	39	31	8
Migrant	4	****	****	****	****	4	****	****	****	****
ELL	5	20	20	20	40	5	40	0	20	40
Regular Education	47	11	70	15	4	47	30	40	28	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	----	----	----	----	6	17	33	33	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

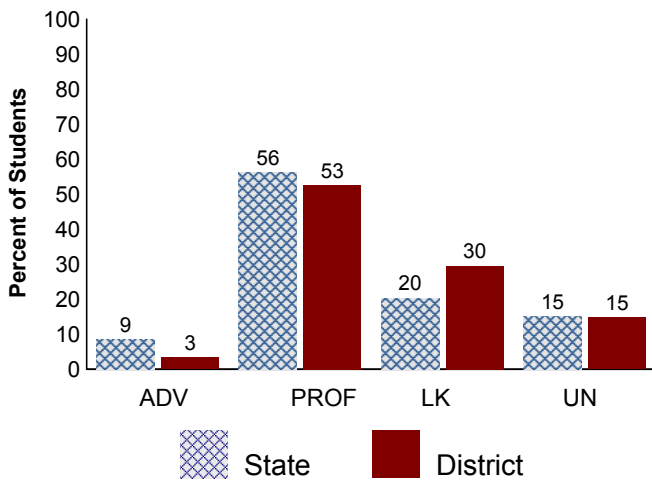
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

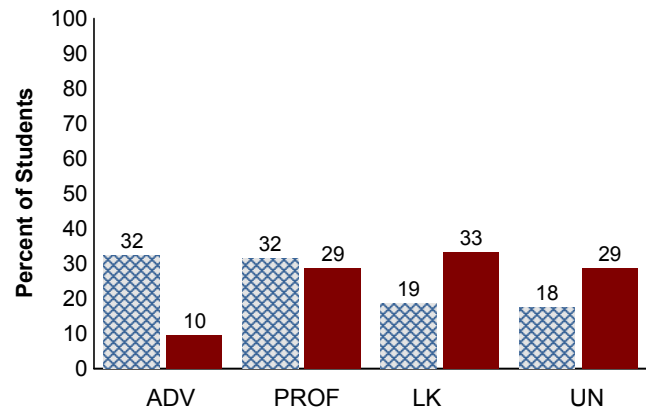
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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FREDERICK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	61	3	53	30	15	63	10	29	33	29
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Black	7	0	57	14	29	9	0	11	33	56
Hispanic	19	0	47	42	11	19	0	37	32	32
White	33	6	58	24	12	33	18	27	33	21
Female	33	6	61	21	12	34	15	21	38	27
Male	28	0	43	39	18	29	3	38	28	31
Econ. Disadv.	38	0	47	37	16	39	5	26	36	33
Migrant	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	2	****	****	****	****	1	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	55	4	55	29	13	55	11	29	35	26
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	6	17	0	83	0		****	****	****	****
IEP Accom.		****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

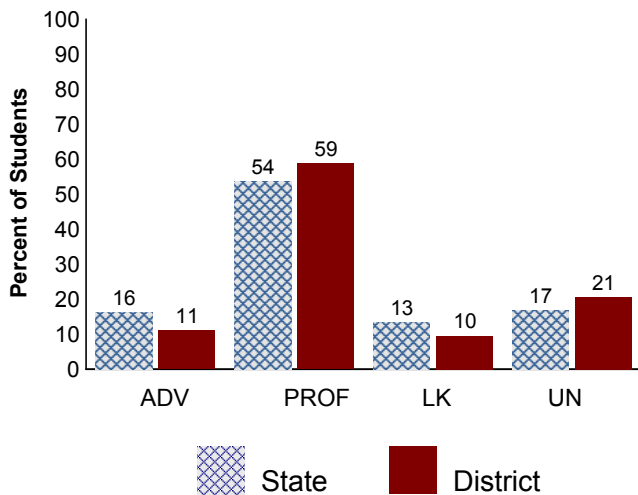
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

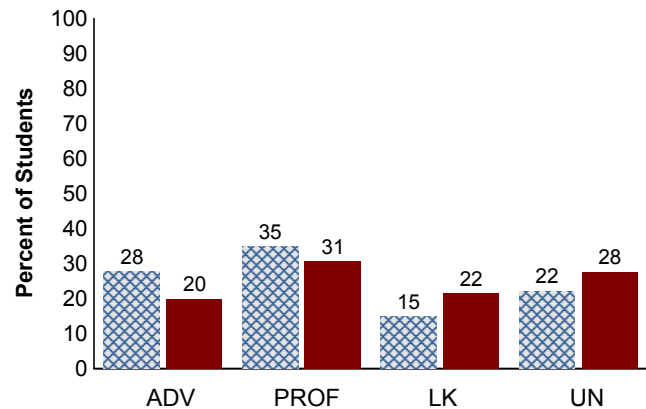
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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FREDERICK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	63	11	59	10	21	65	20	31	22	28
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Black	8	25	50	0	25	8	25	25	13	38
Hispanic	21	0	48	14	38	22	5	36	14	46
White	32	16	69	9	6	33	30	30	24	15
Female	31	16	61	7	16	31	26	23	26	26
Male	32	6	56	13	25	34	15	38	18	29
Econ. Disadv.	45	9	56	11	24	47	17	30	23	30
Migrant	6	0	67	33	0	6	0	50	33	17
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
ELL	7	14	43	0	43	8	13	13	25	50
Regular Education	55	11	62	11	16	55	22	35	20	24
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	8	25	13	63	0		****	****	****	****
IEP Accom.		****	****	****	****	6	0	17	67	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

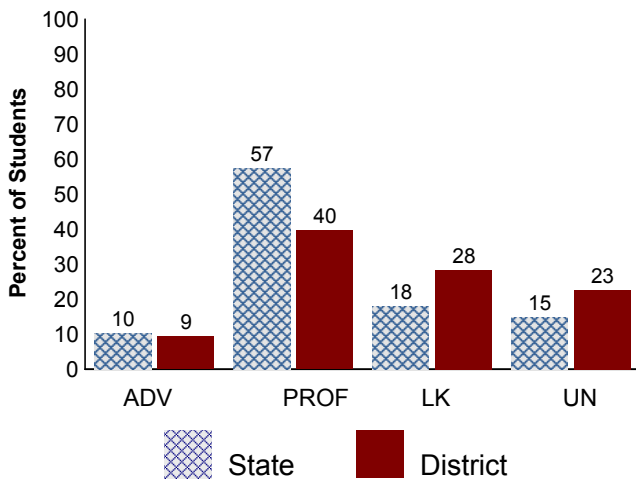
Grade 8

Oklahoma Core Curriculum Tests

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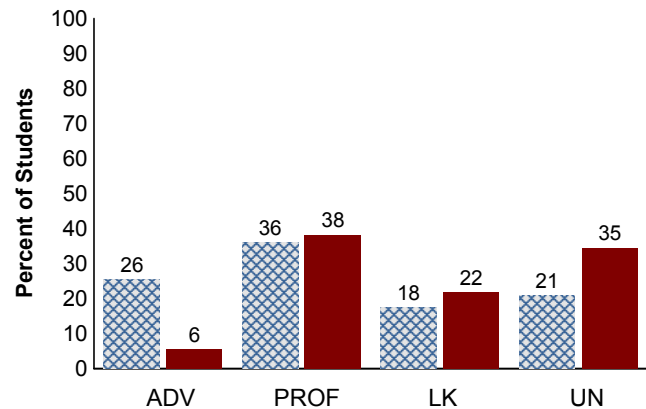
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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FREDERICK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	53	9	40	28	23	55	6	38	22	35
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Black	5	0	20	20	60	6	0	33	33	33
Hispanic	18	0	50	28	22	18	6	39	17	39
White	26	19	39	23	19	27	7	44	22	26
Other	1	****	****	****	****	1	****	****	****	****
Female	25	12	44	24	20	27	4	41	33	22
Male	28	7	36	32	25	28	7	36	11	46
Econ. Disadv.	36	8	33	31	28	38	0	32	24	45
Migrant	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	7	0	29	14	57	7	14	14	14	57
Regular Education	44	11	41	30	18	44	5	41	23	32
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****		****	****	****	****
IEP Accom.		****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

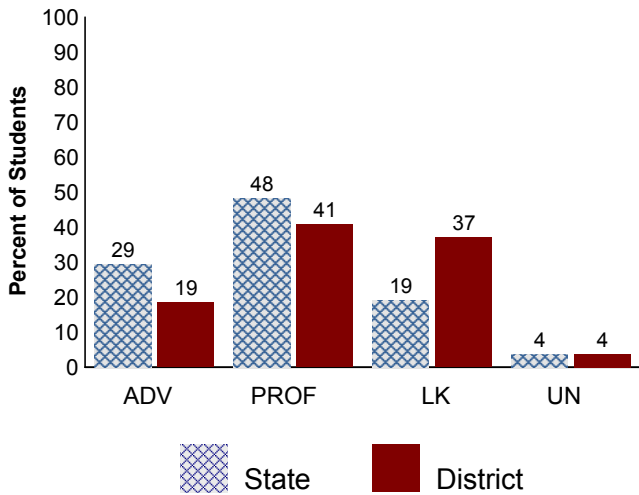
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

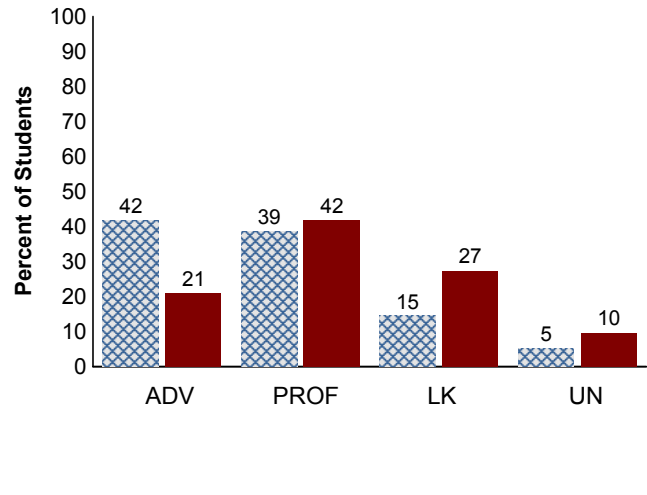
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

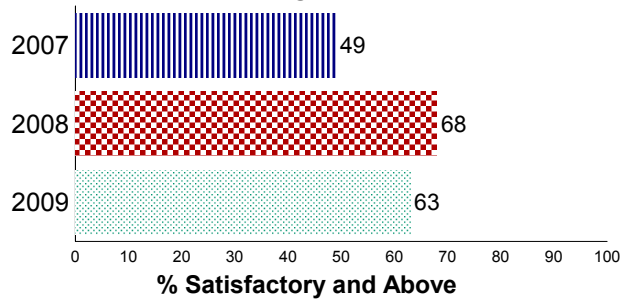


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FREDERICK PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	54	19	41	37	4	62	21	42	27	10
Amer. Indian	3	****	****	****	****	8	50	0	50	0
Asian	1	****	****	****	****		****	****	****	****
Black	4	****	****	****	****	5	0	40	20	40
Hispanic	19	0	26	63	11	12	0	42	50	8
White	27	33	52	15	0	37	24	51	16	8
Female	27	19	48	30	4	31	16	45	29	10
Male	27	19	33	44	4	31	26	39	26	10
Econ. Disadv.	29	7	35	52	7	35	14	43	31	11
Migrant	1	****	****	****	****	4	****	****	****	****
IEP Accom.	1	****	****	****	****	2	****	****	****	****
ELL	15	0	13	73	13	10	20	20	60	0
Regular Education	39	26	51	23	0	50	22	48	20	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assesement (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	52	33	62	4	2
Amer. Indian	4	****	****	****	****
Black	7	43	57	0	0
Hispanic	19	21	63	11	5
White	22	46	55	0	0
Female	24	25	71	4	0
Male	28	39	54	4	4
Econ. Disadv.	39	28	64	5	3
Migrant	4	****	****	****	****
ELL	5	20	40	20	20
Regular Education	47	34	64	2	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	17	50	33	0
Grade 08					
All	53	8	68	23	2
Amer. Indian	3	****	****	****	****
Black	5	0	40	60	0
Hispanic	18	6	56	33	6
White	26	12	77	12	0
Other	1	****	****	****	****
Female	25	8	72	20	0
Male	28	7	64	25	4
Econ. Disadv.	36	3	67	28	3
Migrant	3	****	****	****	****
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	2	****	****	****	****
ELL	7	14	29	43	14
Regular Education	44	7	73	21	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	4	****	****	****	****
Grade EO1					
Results From The OCCT EO1 SPRING					
All	62	21	40	21	18

FREDERICK PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Amer. Indian	8	38	25	13	25
Black	5	20	20	0	60
Hispanic	12	0	25	33	42
White	37	24	51	22	3
Female	31	19	32	32	16
Male	31	23	48	10	19
Econ. Disadv.	35	23	29	26	23
Migrant	4	****	****	****	****
IEP Accom.	2	****	****	****	****
ELL	9	0	33	33	33
Regular Education	51	26	41	20	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers