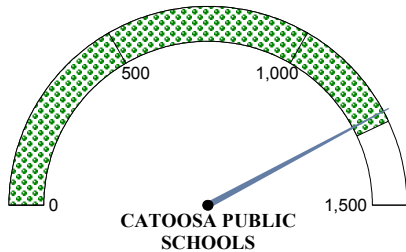


CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

CATOOSA PUBLIC SCHOOLS has a Total API of 1265

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (81.1%)

***Graduation 4 year 2008:** 1134 (81.1%)

Attendance: 1048 (94.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1208	1189	98	98
Male	1245	1165	98	99
Female	1172	1214	99	98
Black	****	****	****	****
Amer. Indian	1183	1170	98	98
Hispanic	1109	988	100	98
Asian	****	****	****	****
White	1221	1214	99	99
Other	1379	1338	98	97
Econ. Disadv.	1175	1144	99	98
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	823 CI	638 SH	97	96
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1294	1315	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

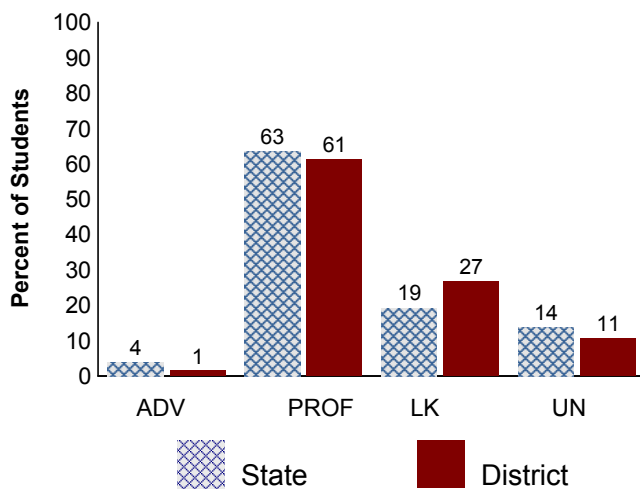
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

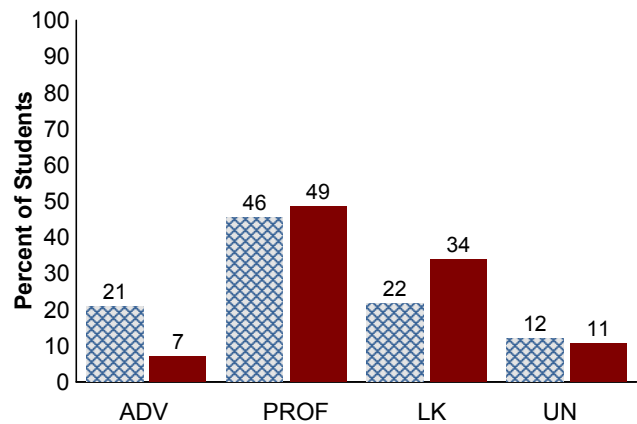
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	142	1	61	27	11	142	7	49	34	11
Amer. Indian	37	0	76	22	3	37	0	62	32	5
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	1	****	****	****	****
Hispanic	11	0	55	18	27	11	0	36	46	18
White	89	2	58	27	12	90	11	44	32	12
Other	2	****	****	****	****	2	****	****	****	****
Female	77	1	75	17	7	76	7	53	32	9
Male	65	2	45	39	15	66	8	44	36	12
Econ. Disadv.	74	3	60	27	11	76	5	50	34	11
IEP w/o Accom.	5	0	20	20	60	8	0	38	50	13
IEP Accom.	9	0	44	33	22	6	33	0	0	67
Regular Education	128	2	64	27	8	128	6	52	34	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	12	25	25	42	8		****	****	****	****
IEP Accom.	2	****	****	****	****	14	57	14	29	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

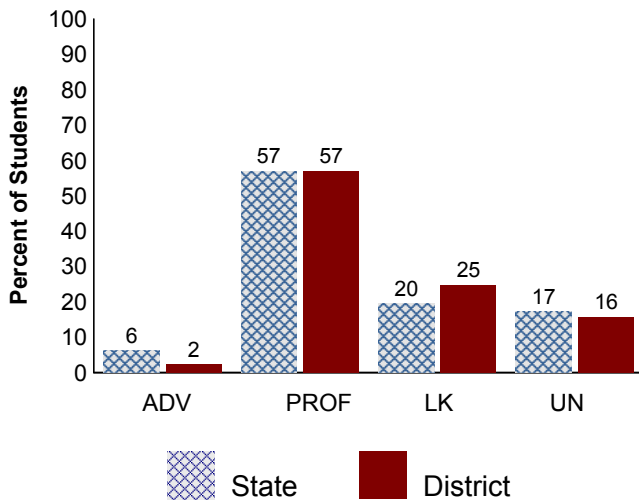
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

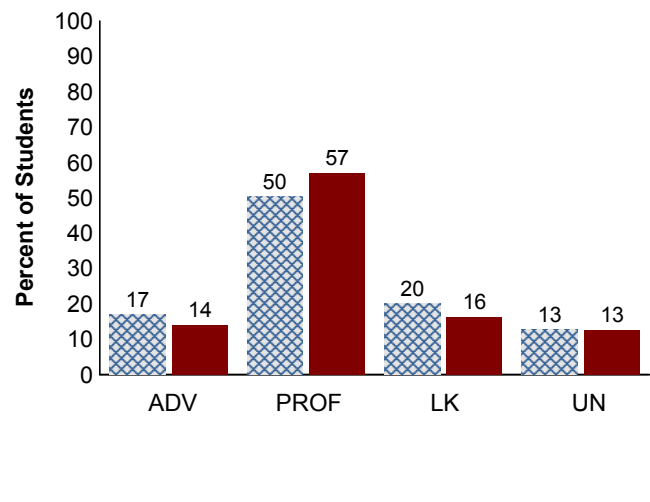
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	133	2	57	25	16	135	14	57	16	13
Amer. Indian	45	0	51	33	16	46	11	61	13	15
Asian	3	****	****	****	****	3	****	****	****	****
Black	3	****	****	****	****	2	****	****	****	****
Hispanic	13	8	23	23	46	14	21	21	29	29
White	65	3	69	20	8	66	14	62	17	8
Other	4	****	****	****	****	4	****	****	****	****
Female	68	0	60	24	16	69	7	59	17	16
Male	65	5	54	26	15	66	21	55	15	9
Econ. Disadv.	84	4	50	24	23	86	9	55	21	15
IEP Accom.	12	0	8	25	67	14	0	21	36	43
ELL	11	0	27	18	55	11	9	27	36	27
Regular Education	111	3	65	25	7	111	16	64	13	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	8	0	88	13	0	8	0	88	13	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	12	0	33	42	25	10	0	40	50	10

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

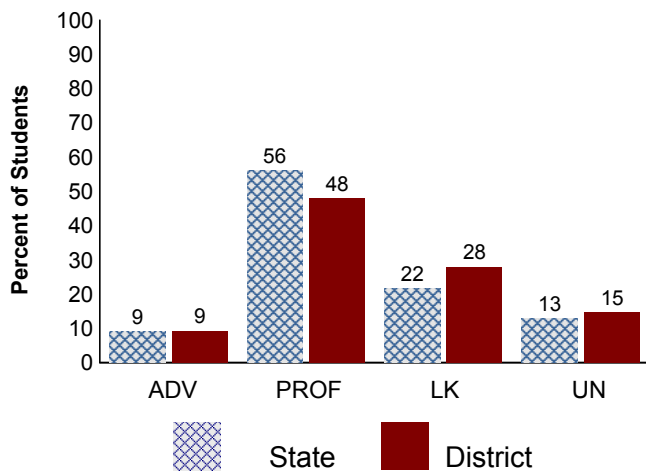
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

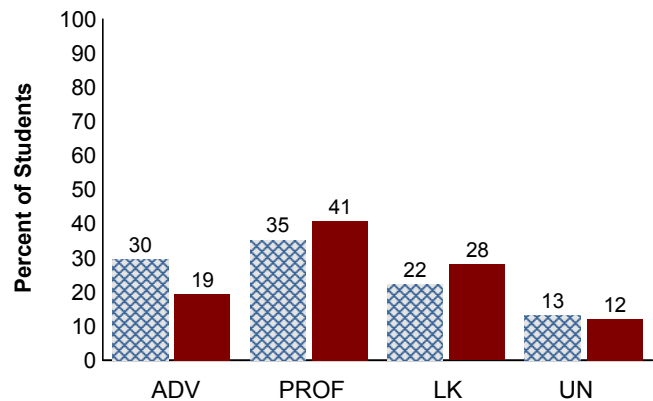
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
All	150	9	48	28	15	150	19	41	28	12
Amer. Indian	21	5	48	19	29	21	19	48	24	10
Asian	3	****	****	****	****	3	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	11	0	55	18	27	11	9	46	27	18
White	82	10	46	32	12	82	18	40	28	13
Other	30	13	50	33	3	30	23	37	37	3
Female	80	14	53	26	8	80	19	36	35	10
Male	70	4	43	30	23	70	20	46	20	14
Econ. Disadv.	90	8	50	26	17	90	17	42	26	16
IEP w/o Accom.	10	0	20	10	70	10	0	10	50	40
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	138	10	50	30	10	138	20	43	27	10
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	7	0	86	14	0	7	0	86	14	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

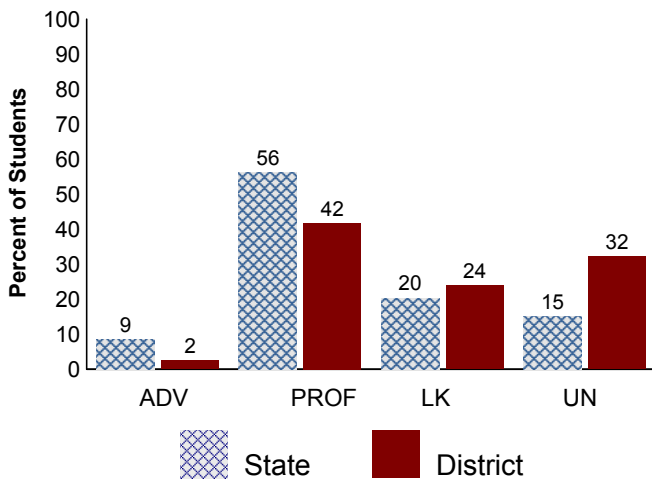
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

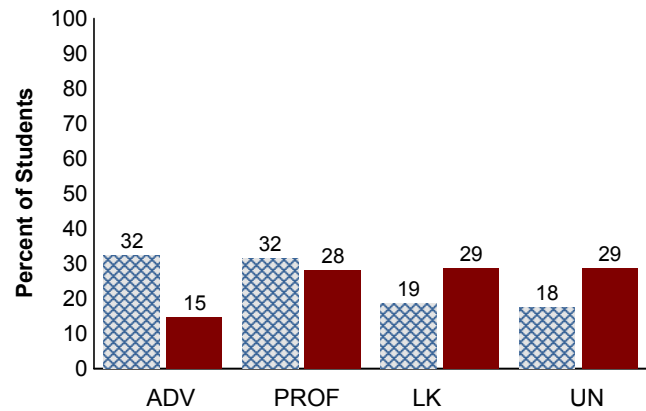
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	168	2	42	24	32	171	15	28	29	29
Amer. Indian	55	0	44	20	36	59	14	19	36	32
Asian	4	****	****	****	****	4	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	11	0	18	36	46	11	9	18	36	36
White	84	4	44	24	29	84	17	33	27	23
Other	10	10	50	20	20	9	0	56	11	33
Female	73	4	38	30	27	76	15	28	26	32
Male	95	1	44	19	36	95	15	28	31	26
Econ. Disadv.	81	1	33	25	41	83	10	24	34	33
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	14	0	7	7	86	18	0	22	11	67
ELL	7	0	14	29	57	7	14	14	43	29
Regular Education	146	3	47	25	25	145	17	30	30	23
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	1	****	****	****	****
IEP Accom.	5	20	0	60	20	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

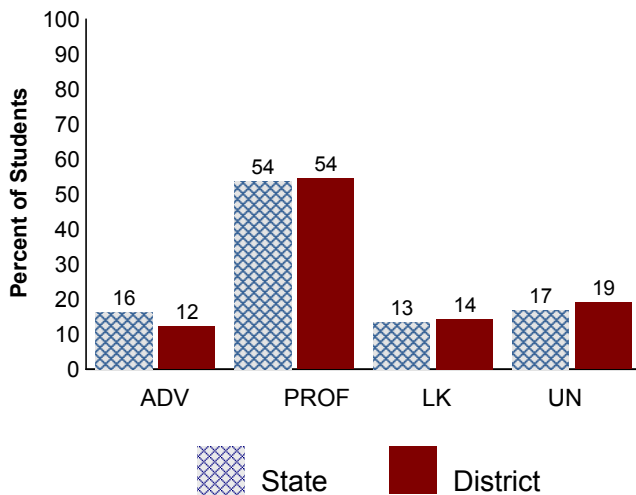
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

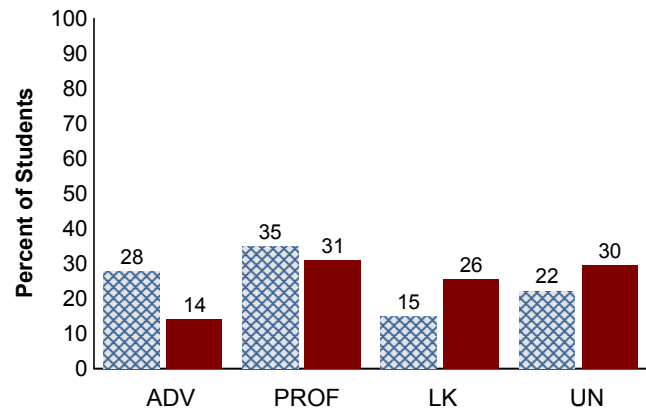
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	147	12	54	14	19	149	14	31	26	30
Amer. Indian	55	9	58	13	20	54	15	30	26	30
Hispanic	8	0	38	13	50	8	13	25	25	38
White	84	16	54	16	16	87	14	32	25	29
Female	66	12	56	9	23	67	5	33	33	30
Male	81	12	53	19	16	82	22	29	20	29
Econ. Disadv.	52	12	52	15	21	55	15	24	24	38
IEP w/o Accom.	10	10	30	20	40	13	0	8	8	85
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	133	12	58	14	16	132	16	33	27	24
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	13	8	39	46	8	10	20	30	30	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

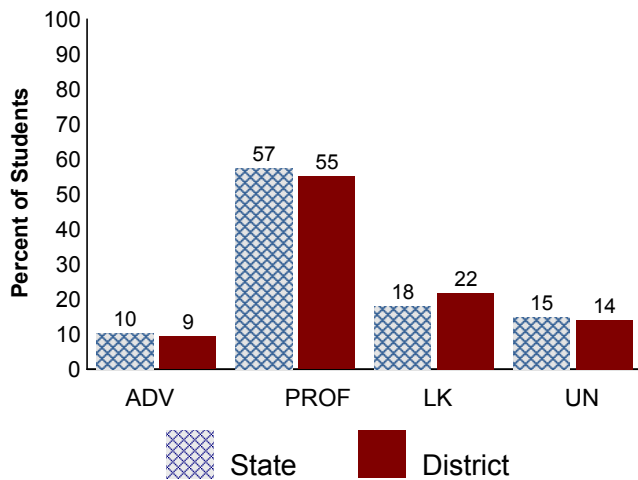
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

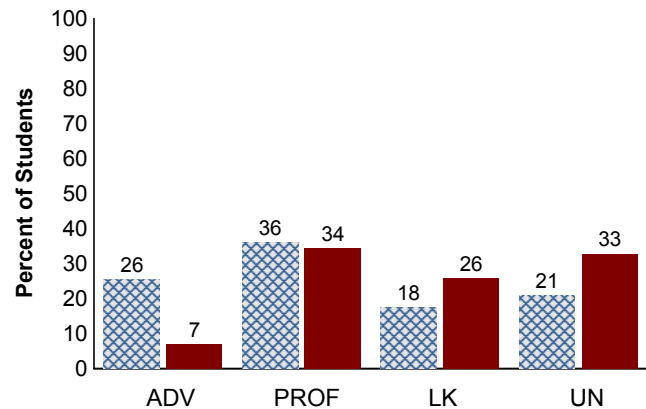
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CATOOSA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	129	9	55	22	14	128	7	34	26	33
Amer. Indian	49	12	47	25	16	50	4	40	22	34
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	6	0	67	33	0	6	0	67	33	0
White	71	9	58	20	14	69	9	28	28	36
Female	72	14	51	28	7	68	9	34	24	34
Male	57	4	60	14	23	60	5	35	28	32
Econ. Disadv.	51	6	45	29	20	51	4	28	31	37
IEP w/o Accom.	14	0	43	29	29	8	0	13	38	50
IEP Accom.	5	20	40	40	0	11	0	27	18	55
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	109	10	57	20	13	108	8	36	26	30
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	21	5	67	19	10	20	0	35	60	5

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

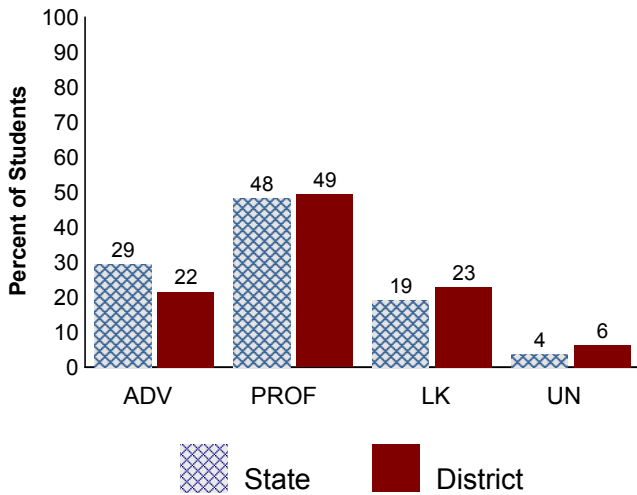
End-of-Instruction

Oklahoma Core Curriculum Tests

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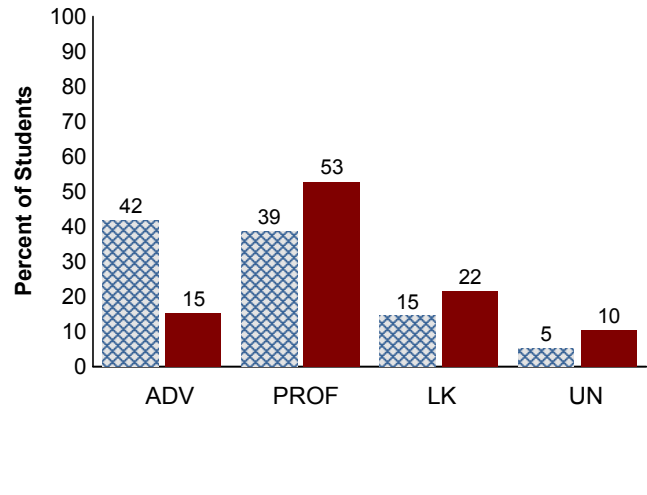
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

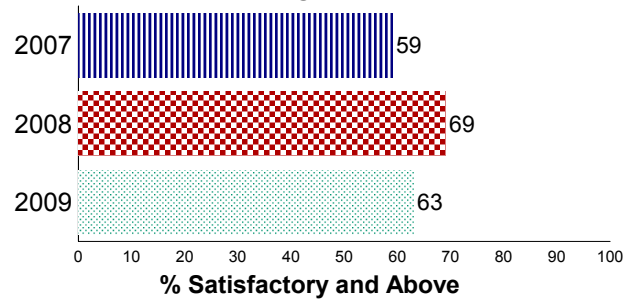


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CATOOSA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	144	22	49	23	6	144	15	53	22	10
Amer. Indian	46	20	52	20	9	53	13	60	21	6
Asian	3	****	****	****	****	2	****	****	****	****
Hispanic	9	0	56	33	11	8	25	38	25	13
White	84	26	48	23	4	79	15	51	22	13
Other	2	****	****	****	****	2	****	****	****	****
Female	73	26	49	22	3	79	13	51	27	10
Male	71	17	49	24	10	65	19	55	15	11
Econ. Disadv.	37	8	54	32	5	40	10	60	28	3
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	10	0	20	60	20	6	0	0	50	50
ELL	8	0	50	38	13	4	****	****	****	****
Regular Education	126	25	52	19	5	134	16	55	20	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	5	++++	++++	++++	++++	8	38	50	13	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	150	19	67	11	3
Amer. Indian	21	14	76	0	10
Asian	3	****	****	****	****
Black	3	****	****	****	****
Hispanic	11	0	91	9	0
White	82	21	61	17	1
Other	30	20	73	7	0
Female	81	20	65	11	4
Male	69	17	70	12	1
Econ. Disadv.	90	19	69	9	3
IEP w/o Accom.	10	0	80	10	10
ELL	3	****	****	****	****
Regular Education	138	20	66	12	2
Grade 08					
All	145	7	79	11	3
Amer. Indian	57	4	83	14	0
Asian	1	****	****	****	****
Black	2	****	****	****	****
Hispanic	7	0	71	14	14
White	78	10	76	9	5
Female	72	7	85	7	1
Male	73	7	73	15	6
Econ. Disadv.	61	2	80	16	2
IEP w/o Accom.	28	4	46	39	11
IEP Accom.	6	17	83	0	0
ELL	1	****	****	****	****
Regular Education	110	7	86	5	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade EO1					
Results From The OCCT EO1 SPRING					
All	148	21	41	23	16
Amer. Indian	46	22	37	24	17

CATOOSA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Asian	5	0	80	20	0
Hispanic	10	20	40	10	30
White	85	22	41	24	13
Other	2	****	****	****	****
Female	75	20	40	20	20
Male	73	22	41	26	11
Econ. Disadv.	37	19	22	41	19
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	12	17	25	25	33
ELL	10	20	50	10	20
Regular Education	125	22	42	23	14
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers