

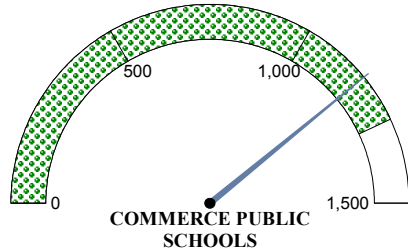
COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



COMMERCE PUBLIC SCHOOLS has a Total API of 1172

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (73.1%)

***Graduation 4 year 2008:** 982 (73.1%)

Attendance: 1024 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1093	968	100	99
Male	1065	901 CI	100	99
Female	1128	1039	100	99
Black	****	****	****	****
Amer. Indian	1125	979	100	99
Hispanic	1024	797 SH	100	99
Asian	****	****	****	****
White	1111	1117	100	100
Other	****	****	****	****
Econ. Disadv.	1213	1161	100	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	541	289	100	97
English Language Learner Students (ELL)				
ELL	1078	931	100	98
Regular Education Students				
Regular Education	1281	1248	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress COMMERCE PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

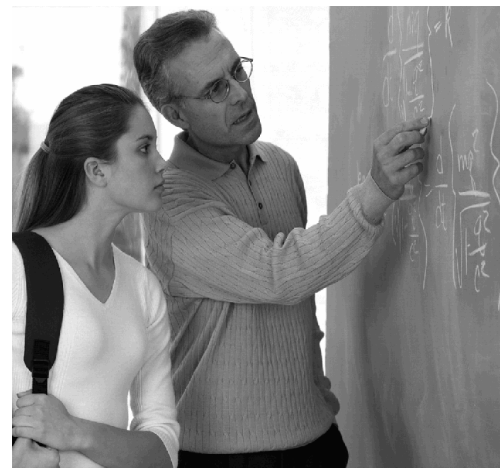
Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	83.0%	15.2%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

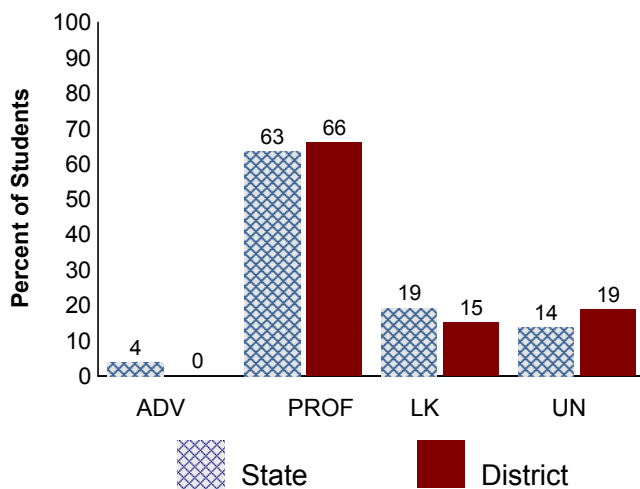
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

COMMERCE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

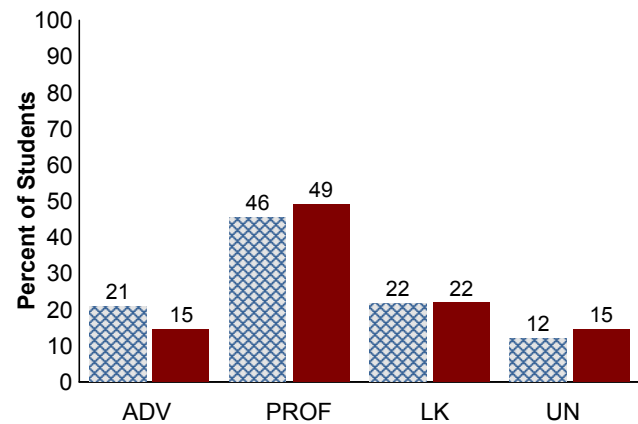
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	53	0	66	15	19	55	15	49	22	15
Amer. Indian	21	0	57	14	29	21	10	43	33	14
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	8	0	75	0	25	9	22	56	11	11
White	22	0	73	23	5	23	17	52	13	17
Female	26	0	65	15	19	27	15	41	22	22
Male	27	0	67	15	19	28	14	57	21	7
Econ. Disadv.	41	0	59	17	24	43	9	47	26	19
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	4	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	6	0	67	0	33	6	17	67	0	17
Regular Education	43	0	65	19	16	43	16	47	21	16
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	16	13	6	50	31	14	29	7	57	7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

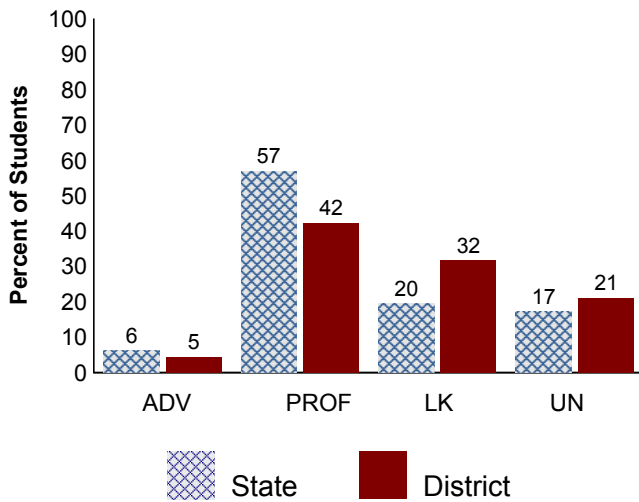
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

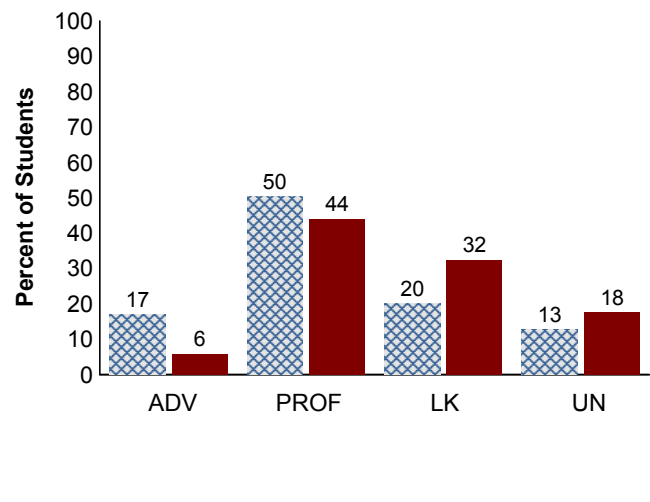
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	66	5	42	32	21	68	6	44	32	18
Amer. Indian	19	11	37	32	21	21	10	33	38	19
Hispanic	14	0	36	36	29	14	0	50	21	29
White	33	3	49	30	18	33	6	49	33	12
Female	34	6	38	29	27	34	6	44	29	21
Male	32	3	47	34	16	34	6	44	35	15
Econ. Disadv.	51	0	41	39	20	53	4	42	40	15
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	2	****	****	****	****
ELL	9	0	22	44	33	9	0	33	33	33
Regular Education	55	6	46	29	20	55	7	46	31	16
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	13	31	0	69	0	9	11	0	78	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

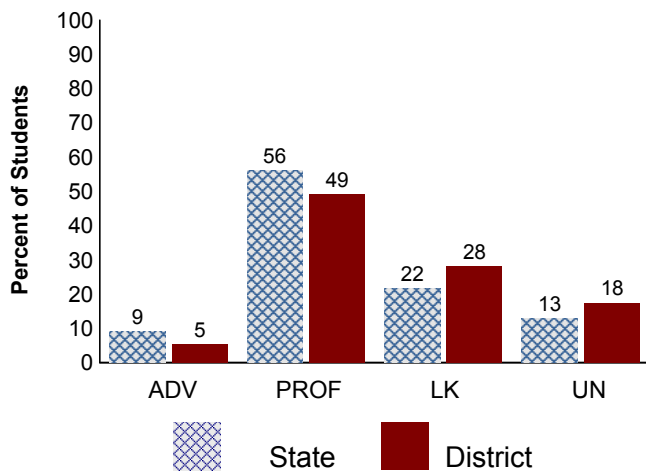
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

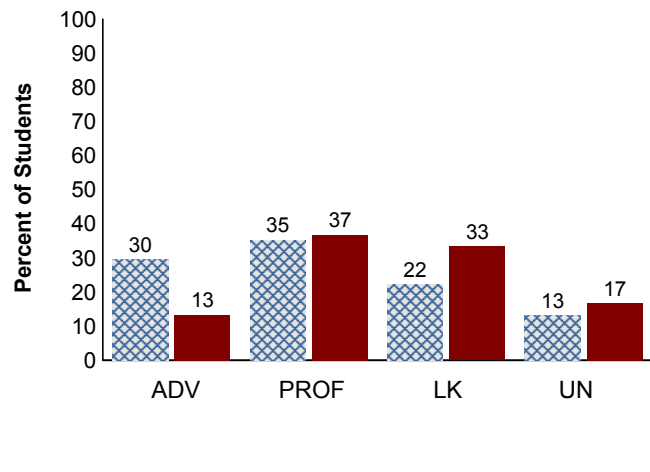
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 5

District Results



The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
All	57	5	49	28	18	60	13	37	33	17
Amer. Indian	23	4	57	26	13	22	14	46	27	14
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	13	0	15	46	39	15	0	27	40	33
White	20	10	65	15	10	22	23	36	32	9
Female	28	4	46	25	25	30	10	37	43	10
Male	29	7	52	31	10	30	17	37	23	23
Econ. Disadv.	46	4	48	33	15	50	12	38	32	18
IEP w/o Accom.	1	****	****	****	****	4	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	12	0	8	50	42	14	0	21	43	36
Regular Education	42	7	64	19	10	42	19	43	31	7
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	0	0	92	8	9	----	----	----	----

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

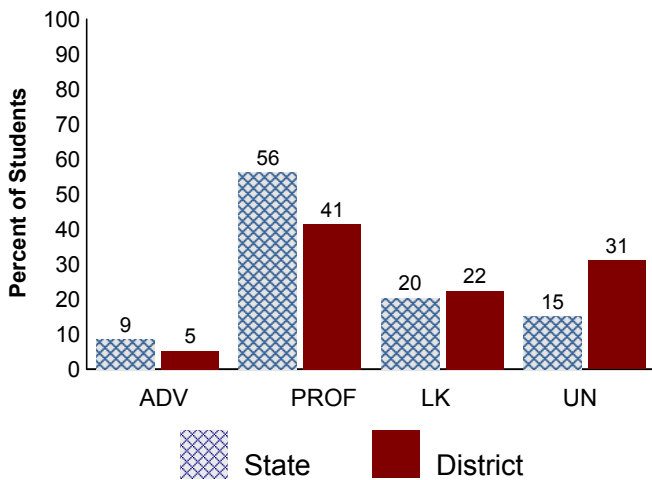
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COMMERCE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 6****Oklahoma Core Curriculum Tests**

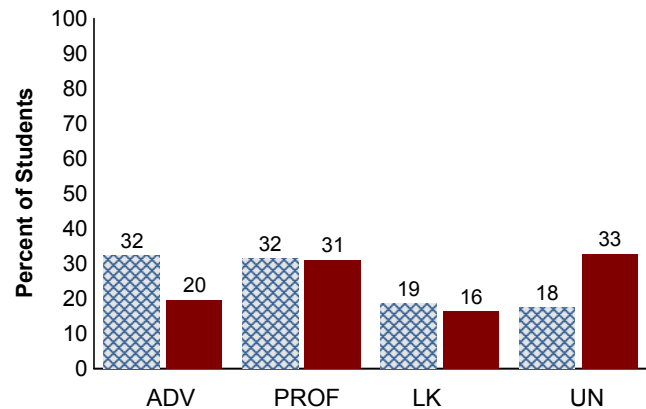
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	58	5	41	22	31	61	20	31	16	33
Amer. Indian	18	6	56	17	22	19	32	26	5	37
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	17	0	18	35	47	19	0	42	16	42
White	22	9	50	14	27	22	27	23	27	23
Female	33	9	49	24	18	34	29	27	18	27
Male	25	0	32	20	48	27	7	37	15	41
Econ. Disadv.	40	5	35	23	38	43	12	37	14	37
Migrant	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	4	****	****	****	****
ELL	6	0	33	0	67	8	0	13	25	63
Regular Education	51	6	43	26	26	51	24	33	16	28
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	7	14	0	86	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

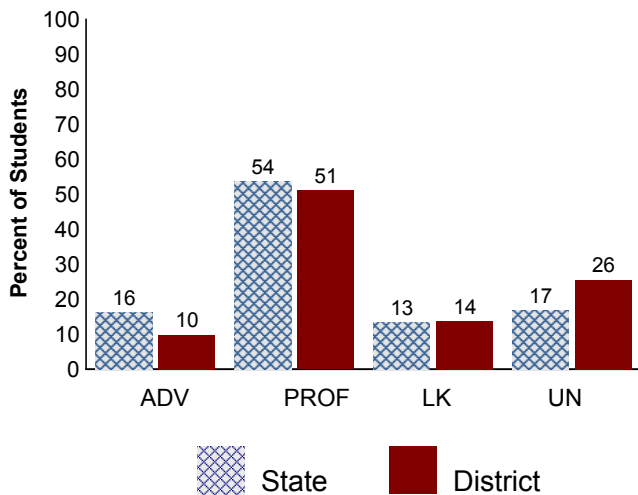
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

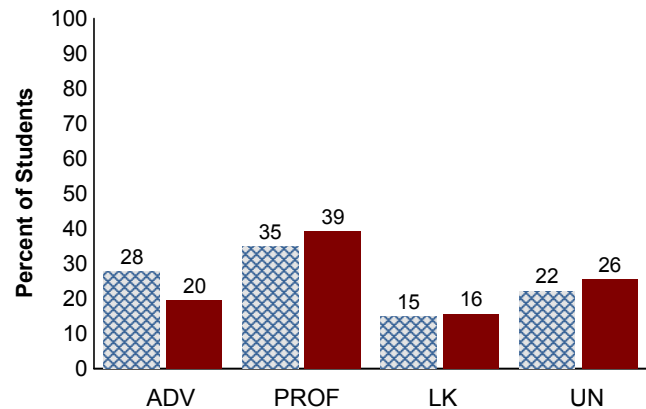
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	51	10	51	14	26	51	20	39	16	26
Amer. Indian	18	6	61	17	17	18	11	56	11	22
Asian	2	****	****	****	****	2	****	****	****	****
Hispanic	13	0	39	23	39	13	15	23	15	46
White	18	22	56	0	22	18	28	33	22	17
Female	25	8	44	16	32	25	12	48	12	28
Male	26	12	58	12	19	26	27	31	19	23
Econ. Disadv.	31	3	45	23	29	31	13	29	23	36
Migrant	6	0	17	33	50	6	0	17	17	67
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	6	0	33	17	50	6	50	0	0	50
Regular Education	44	11	55	14	21	44	16	46	18	21
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	11	18	0	82	0	11	27	0	73	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

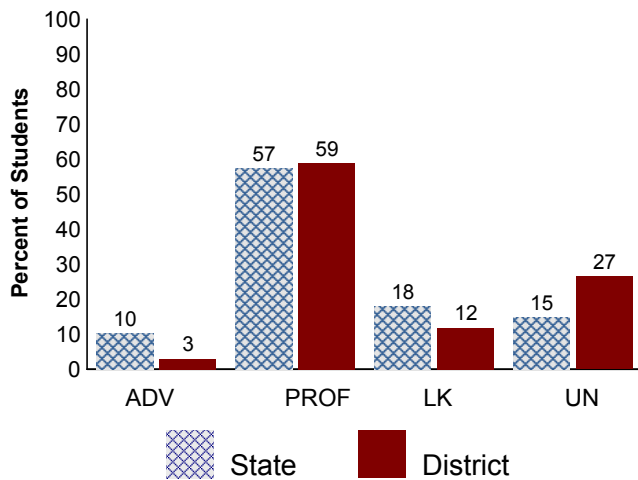
Grade 8

Oklahoma Core Curriculum Tests

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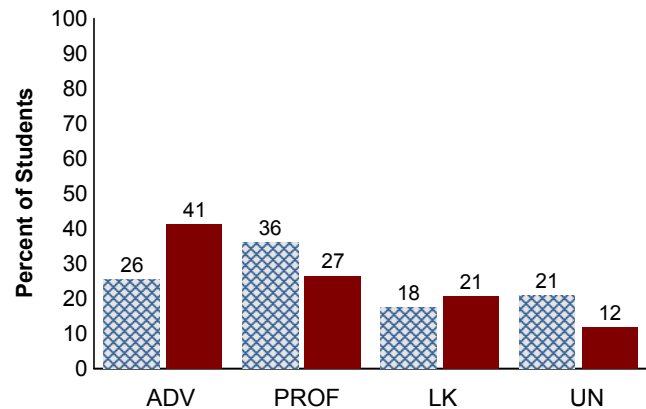
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	34	3	59	12	27	34	41	27	21	12
Amer. Indian	13	0	69	8	23	13	54	31	15	0
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	10	0	50	20	30	10	30	30	30	10
White	10	0	60	10	30	10	30	20	20	30
Female	15	0	73	13	13	15	47	33	13	7
Male	19	5	47	11	37	19	37	21	26	16
Econ. Disadv.	25	0	56	12	32	25	32	32	24	12
Migrant	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	6	0	67	0	33	6	33	33	33	0
Regular Education	27	4	56	15	26	27	41	26	19	15
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	14	14	7	64	14	14	21	0	71	7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

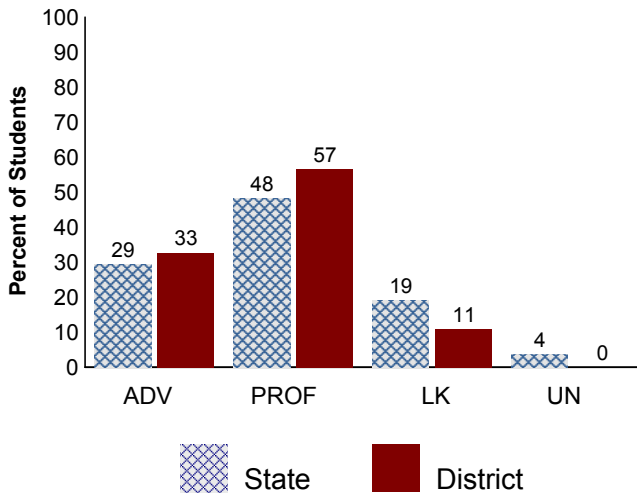
End-of-Instruction

Oklahoma Core Curriculum Tests

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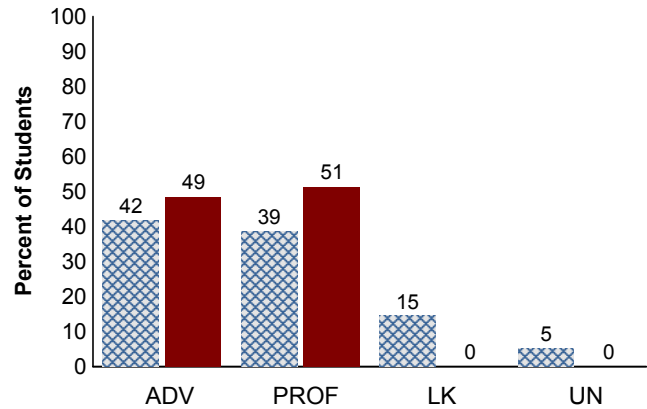
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

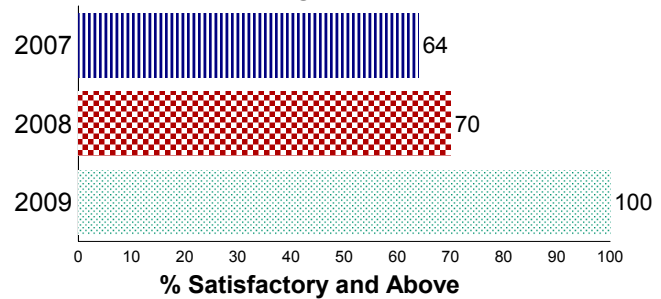


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	46	33	57	11	0	37	49	51	0	0
Amer. Indian	13	23	54	23	0	17	71	29	0	0
Asian	2	****	****	****	****	1	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
Hispanic	14	14	79	7	0	10	20	80	0	0
White	17	53	47	0	0	8	38	63	0	0
Female	26	31	58	12	0	18	44	56	0	0
Male	20	35	55	10	0	19	53	47	0	0
Econ. Disadv.	33	30	58	12	0	26	42	58	0	0
ELL	3	****	****	****	****	1	****	****	****	****
Regular Education	43	35	54	12	0	36	50	50	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	14	29	0	64	7	7	14	0	86	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	56	23	61	13	4
Amer. Indian	22	32	55	14	0
Asian	1	****	****	****	****
Hispanic	13	0	77	8	15
White	20	30	60	10	0
Female	28	11	71	11	7
Male	28	36	50	14	0
Econ. Disadv.	46	20	65	11	4
IEP Accom.	2	****	****	****	****
ELL	12	0	67	17	17
Regular Education	42	31	57	12	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	13	8	69	23	0
Grade 08					
All	34	21	74	6	0
Amer. Indian	13	23	77	0	0
Asian	1	****	****	****	****
Hispanic	10	20	70	10	0
White	10	10	80	10	0
Female	15	20	80	0	0
Male	19	21	68	11	0
Econ. Disadv.	25	16	76	8	0
Migrant	3	****	****	****	****
IEP w/o Accom.	1	****	****	****	****
ELL	6	17	67	17	0
Regular Education	27	22	74	4	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	14	21	71	7	0
Grade EOI					
Results From The OCCT EOI SPRING					
All	47	43	30	28	0
Amer. Indian	14	36	36	29	0
Asian	2	****	****	****	****

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Hispanic	15	13	47	40	0
White	16	75	13	13	0
Female	25	36	28	36	0
Male	22	50	32	18	0
Econ. Disadv.	33	36	30	33	0
ELL	3	****	****	****	****
Regular Education	44	46	30	25	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	12	25	50	8	17

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers