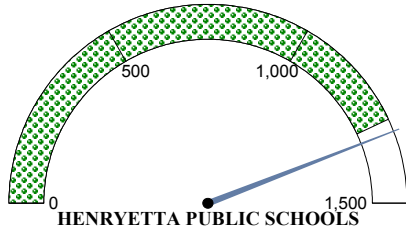


HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

HENRYETTA PUBLIC SCHOOLS has a Total API of 1323

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (96.1%)

***Graduation 4 year 2008:** 1419 (96.1%)

Attendance: 1048 (94.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1205	1193	99	99
Male	1254	1157	99	98
Female	1156	1227	99	99
Black	****	****	****	****
Amer. Indian	1199	1240	99	100
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1211	1183	99	98
Other	****	****	****	****
Econ. Disadv.	1100	1070	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	672 CI	507	97	96
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1366	1387	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

HENRYETTA PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress HENRYETTA PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

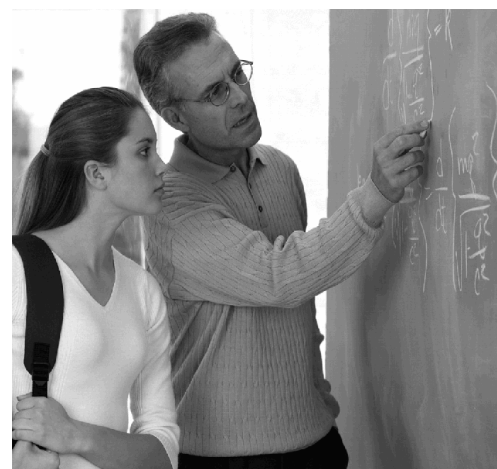
Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	83.3%	15.4%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

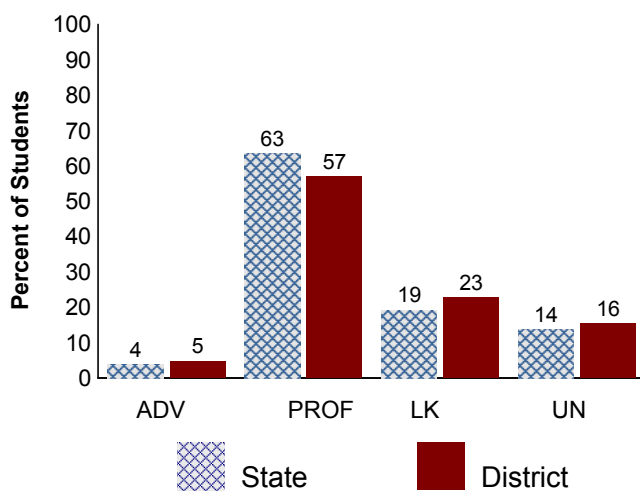
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

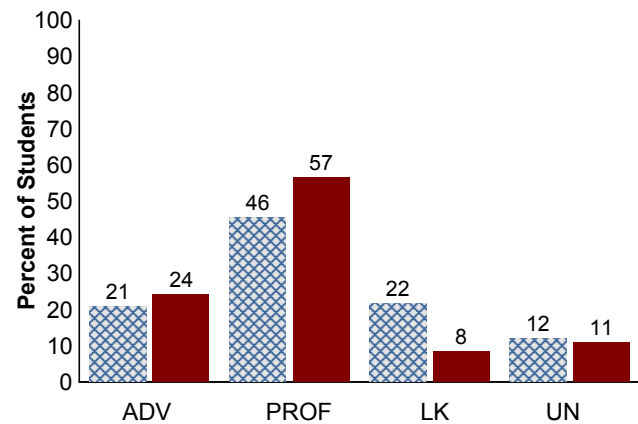
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HENRYETTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	84	5	57	23	16	83	24	57	8	11
Amer. Indian	18	0	50	22	28	18	22	50	6	22
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
White	64	6	58	23	13	63	24	59	10	8
Female	46	7	59	24	11	45	18	62	11	9
Male	38	3	55	21	21	38	32	50	5	13
Econ. Disadv.	59	5	49	24	22	59	22	51	12	15
IEP w/o Accom.	7	0	0	29	71	6	0	17	17	67
IEP Accom.	8	13	13	38	38	8	13	50	13	25
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	69	4	68	20	7	69	28	61	7	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	11	0	56	33	10	0	20	50	30

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

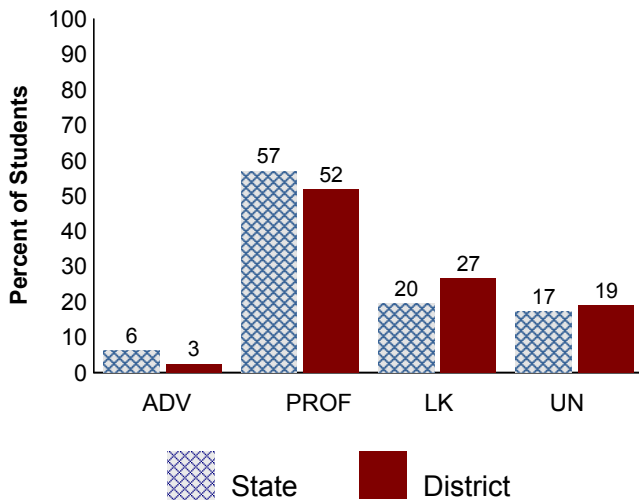
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

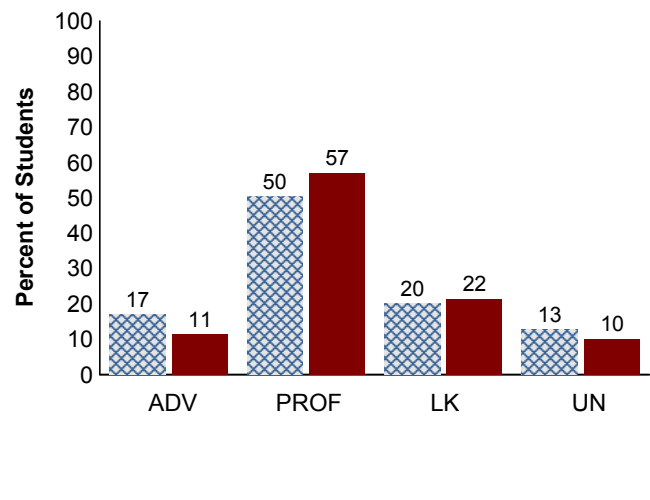
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HENRYETTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	79	3	52	27	19	79	11	57	22	10
Amer. Indian	24	4	46	33	17	24	17	58	21	4
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	53	2	53	25	21	53	9	55	23	13
Female	39	0	51	31	18	39	3	62	23	13
Male	40	5	53	23	20	40	20	53	20	8
Econ. Disadv.	51	2	41	31	26	51	8	53	28	12
IEP w/o Accom.	5	0	20	0	80	5	0	20	40	40
IEP Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	71	3	55	28	14	71	13	59	20	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	14	0	71	14	7	0	14	43	43

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

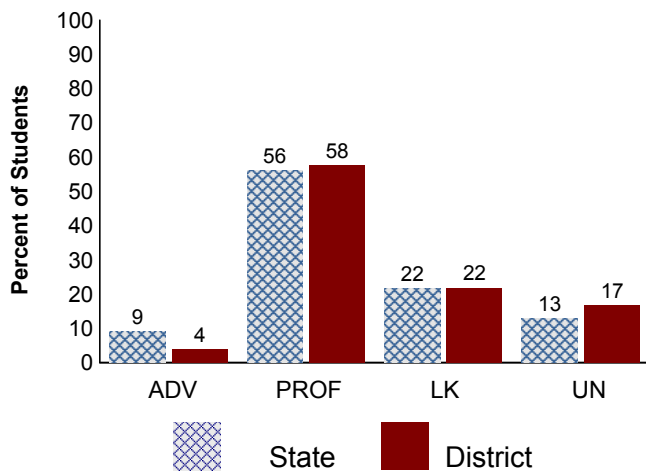
Oklahoma School Testing Program (OSTP)

Grade 5**Oklahoma Core Curriculum Tests**

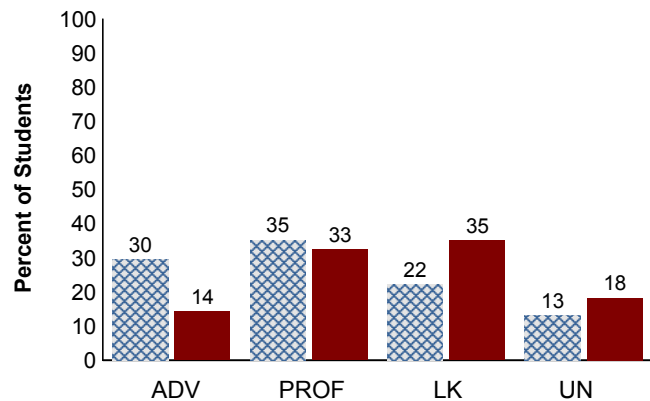
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HENRYETTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	78	4	58	22	17	77	14	33	35	18
Amer. Indian	18	6	56	22	17	18	22	17	39	22
Asian	2	****	****	****	****	2	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	56	4	61	20	16	55	13	38	33	16
Female	35	3	54	26	17	34	9	29	38	24
Male	43	5	61	19	16	43	19	35	33	14
Econ. Disadv.	62	3	57	21	19	61	13	31	36	20
IEP w/o Accom.	7	0	0	14	86	6	----	----	----	----
IEP Accom.	7	0	57	29	14	7	14	14	57	14
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	63	5	65	22	8	63	16	38	35	11
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	17	0	83	0	7	0	0	57	43

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

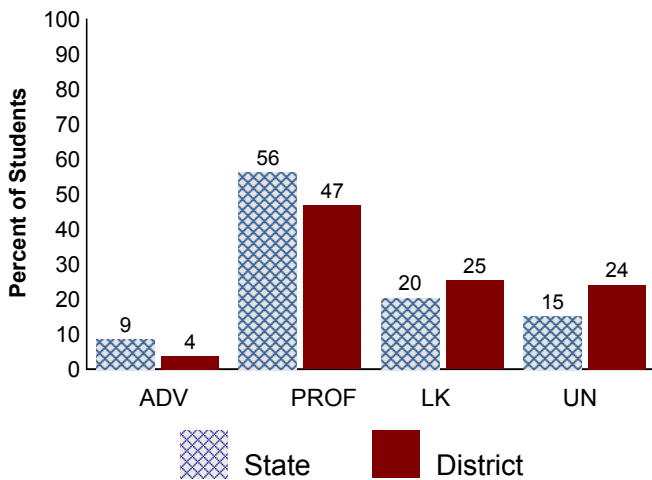
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

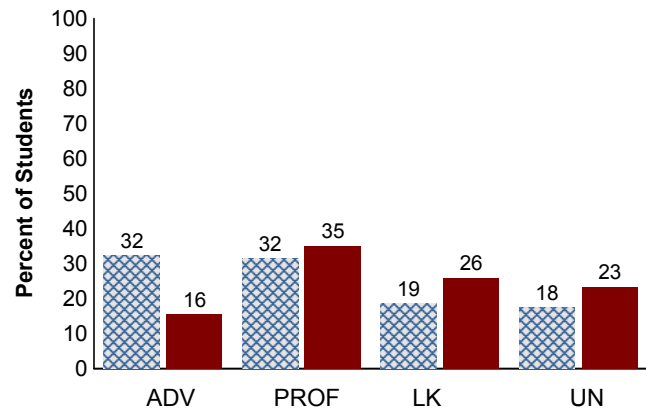
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HENRYETTA PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	79	4	47	25	24	77	16	35	26	23
Amer. Indian	26	0	54	27	19	26	19	50	15	15
White	52	6	42	25	27	50	12	28	32	28
Other	1	****	****	****	****	1	****	****	****	****
Female	40	8	50	18	25	38	21	32	21	26
Male	39	0	44	33	23	39	10	39	31	21
Econ. Disadv.	55	2	40	27	31	53	11	26	36	26
IEP w/o Accom.	10	0	0	20	80	8	0	25	13	63
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	67	5	55	24	16	67	18	37	28	16
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	33	0	67	0	9	0	56	33	11

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

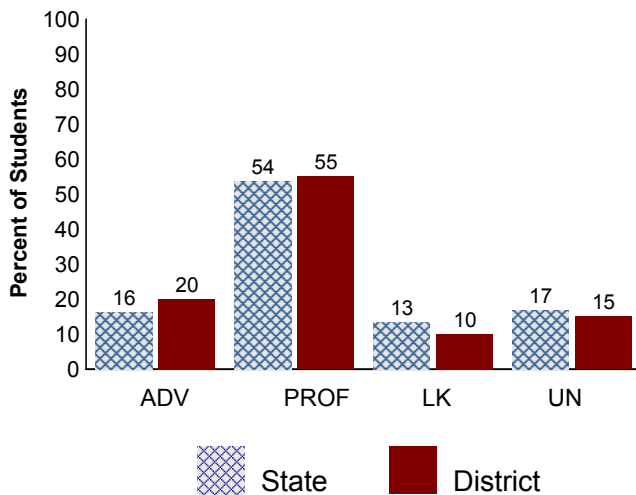
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

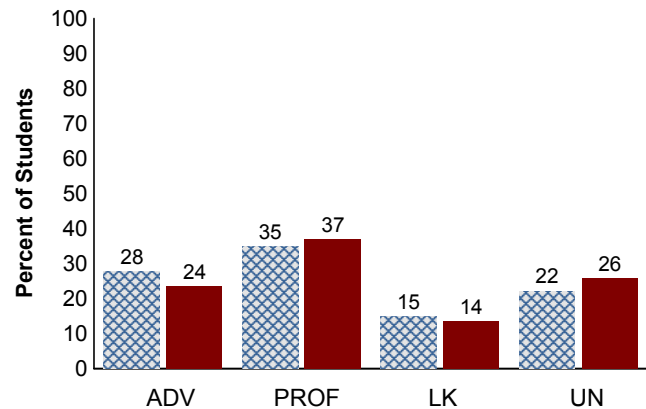
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HENRYETTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	80	20	55	10	15	81	24	37	14	26
Amer. Indian	31	23	52	13	13	31	29	29	10	32
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	47	19	57	6	17	48	21	42	17	21
Female	45	24	60	4	11	45	31	36	9	24
Male	35	14	49	17	20	36	14	39	19	28
Econ. Disadv.	46	9	59	13	20	47	15	32	17	36
IEP w/o Accom.	7	0	0	14	86	8	0	25	13	63
Regular Education	73	22	60	10	8	73	26	38	14	22
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	13	0	15	62	23	12	17	8	58	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

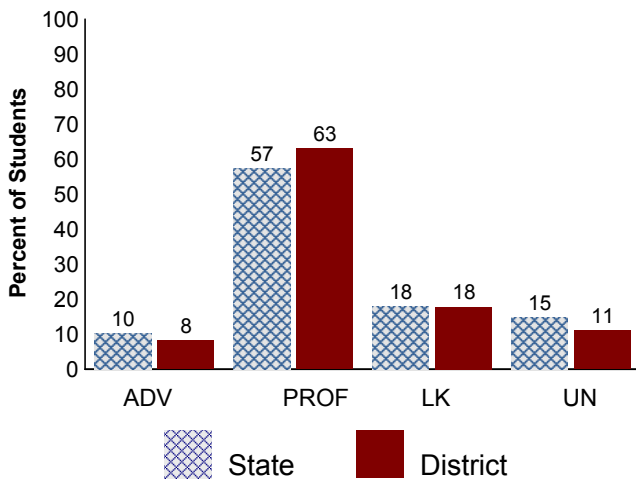
Oklahoma School Testing Program (OSTP)

Grade 8**Oklahoma Core Curriculum Tests**

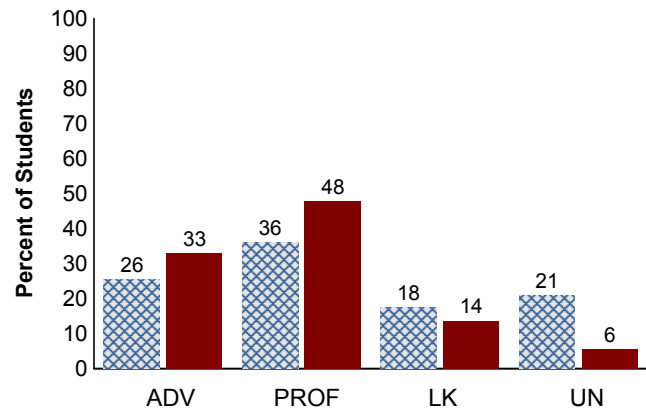
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HENRYETTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	73	8	63	18	11	73	33	48	14	6
Amer. Indian	34	3	68	21	9	33	27	58	15	0
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	35	14	60	14	11	36	39	39	14	8
Other	1	****	****	****	****	1	****	****	****	****
Female	35	14	51	26	9	36	39	33	19	8
Male	38	3	74	11	13	37	27	62	8	3
Econ. Disadv.	46	4	52	26	17	46	22	48	22	9
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	6	0	0	50	50	6	0	33	17	50
Regular Education	67	9	69	15	8	67	36	49	13	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	13	23	39	23	15	14	21	7	64	7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

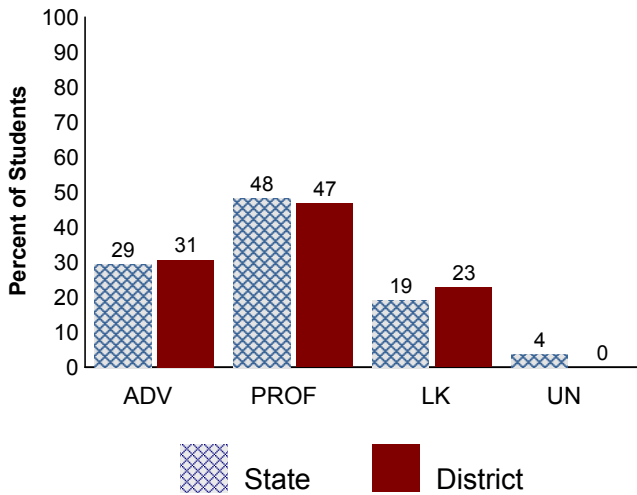
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

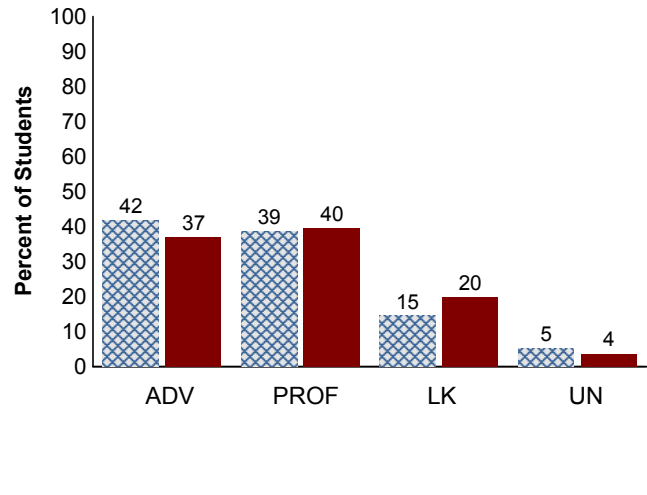
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

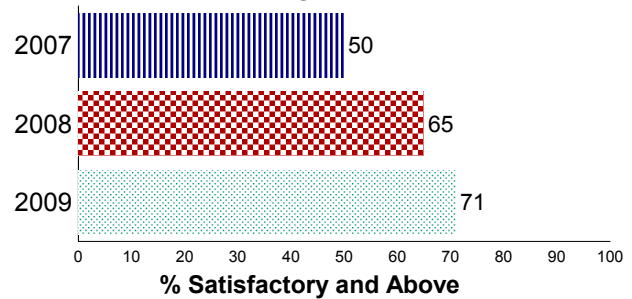


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

HENRYETTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	75	31	47	23	0	81	37	40	20	4
Amer. Indian	41	37	46	17	0	29	38	31	24	7
Asian	1	****	****	****	****		****	****	****	****
Hispanic	1	****	****	****	****	2	****	****	****	****
White	32	25	47	28	0	50	36	44	18	2
Female	41	34	44	22	0	35	37	43	20	0
Male	34	27	50	24	0	46	37	37	20	7
Econ. Disadv.	44	27	46	27	0	38	24	45	26	5
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.		****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****		****	****	****	****
Regular Education	72	32	46	22	0	77	38	39	21	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	13	31	23	39	8	22	18	23	59	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	79	20	61	17	3
Amer. Indian	18	22	61	11	6
Asian	2	****	****	****	****
Black	1	****	****	****	****
Hispanic	1	****	****	****	****
White	57	21	60	19	0
Female	36	14	64	19	3
Male	43	26	58	14	2
Econ. Disadv.	63	18	60	19	3
IEP w/o Accom.	8	0	38	63	0
IEP Accom.	7	14	57	14	14
ELL	1	****	****	****	****
Regular Education	63	24	65	11	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	0	40	40	20
Grade 08					
All	79	8	79	13	1
Amer. Indian	37	8	78	11	3
Asian	1	****	****	****	****
Hispanic	2	****	****	****	****
White	38	8	84	8	0
Other	1	****	****	****	****
Female	38	5	84	11	0
Male	41	10	73	15	2
Econ. Disadv.	52	8	73	17	2
IEP w/o Accom.	8	0	50	50	0
IEP Accom.	4	****	****	****	****
Regular Education	67	9	84	8	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	9	11	89	0	0
Grade EO1					
Results From The OCCT EO1 SPRING					
All	76	16	59	16	9

HENRYETTA PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009***

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Amer. Indian	42	17	64	10	10
Hispanic	2	****	****	****	****
White	32	16	50	25	9
Female	42	10	69	14	7
Male	34	24	47	18	12
Econ. Disadv.	42	14	57	19	10
IEP w/o Accom.	2	****	****	****	****
Regular Education	74	16	61	15	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	11	27	55	18	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers