

ELMORE CITY-PERNELL SCHOOLS

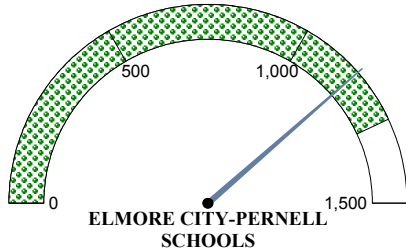
No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

ELMORE CITY-PERNELL SCHOOLS has a Total API of 1157



The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
 Mathematics API - 932 Reading API - 914
 Percent of Students Tested - 95%
 Attendance Rate API - 664
 Graduation Rate API - 882

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	959	1118	100	99
Male	966	1036	100	99
Female	951	1203	100	100
Black	****	****	****	****
Amer. Indian	825 CI	1136	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	984	1093	100	99
Other	****	****	****	****
Econ. Disadv.	921 CI	1013	100	100
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	550 CI	636 CI	100	97
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1089	1335	100	100

Additional Indicators for Federal AYP

Total Graduation 2008: (92.0%)

***Graduation 4 year 2008:** 1341 (92.0%)

Attendance: 1180 (95.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

ELMORE CITY-PERNELL SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ELMORE CITY-PERNELL SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.7%	31.5%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

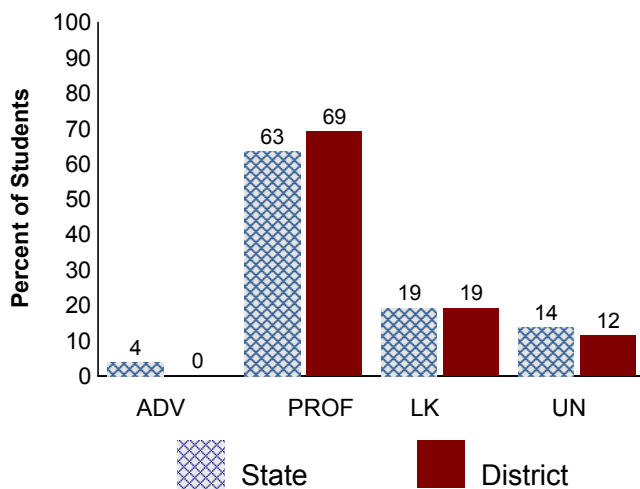
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ELMORE CITY-PERNELL SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Oklahoma School Testing Program (OSTP)****Grade 3****Oklahoma Core Curriculum Tests**

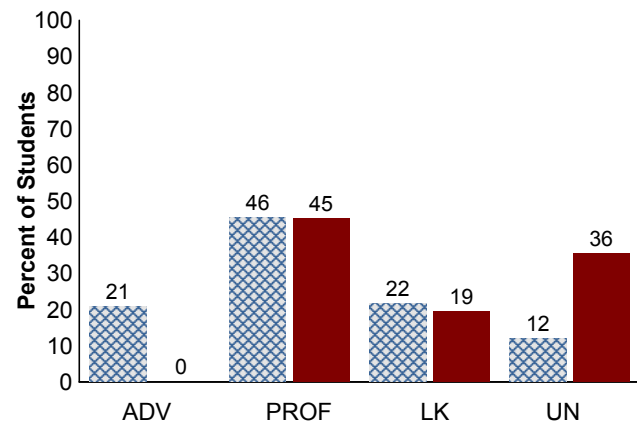
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

State and District Reading Results

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:**ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ELMORE CITY-PERNELL SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	26	0	69	19	12	31	0	45	19	36
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	4	****	****	****	****	5	0	40	20	40
White	16	0	69	13	19	20	0	40	20	40
Other	1	****	****	****	****	1	****	****	****	****
Female	10	0	70	10	20	11	0	27	46	27
Male	16	0	69	25	6	20	0	55	5	40
Econ. Disadv.	19	0	68	21	11	22	0	41	23	36
IEP w/o Accom.		****	****	****	****	6	0	0	17	83
IEP Accom.	2	****	****	****	****	1	****	****	****	****
Regular Education	24	0	67	21	13	24	0	54	21	25
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	8	13	0	50	38	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

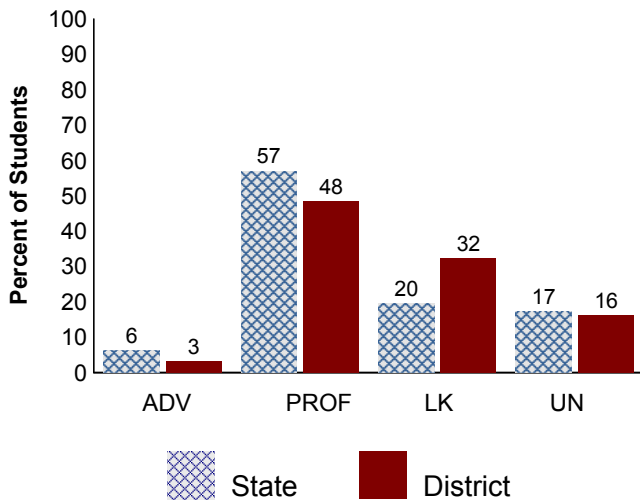
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

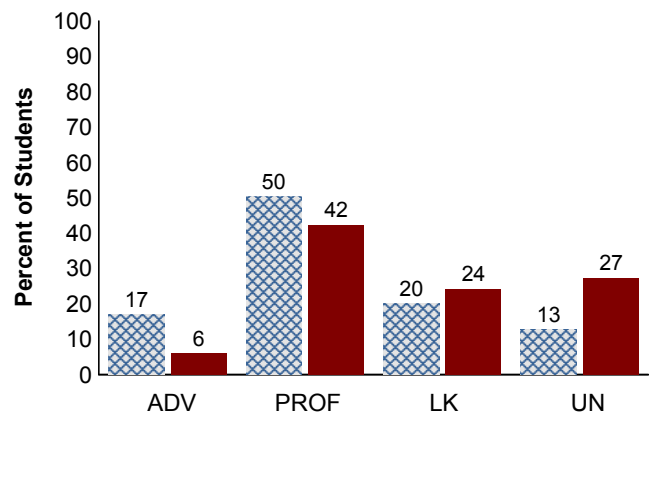
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ELMORE CITY-PERNELL SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	31	3	48	32	16	33	6	42	24	27
Amer. Indian	6	17	33	33	17	7	14	29	29	29
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	22	0	55	27	18	23	4	44	26	26
Female	17	6	53	18	24	18	0	44	28	28
Male	14	0	43	50	7	15	13	40	20	27
Econ. Disadv.	18	0	44	39	17	18	6	44	28	22
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****
Regular Education	28	4	50	29	18	28	7	43	25	25
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	29	0	71	0	5	0	0	60	40

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

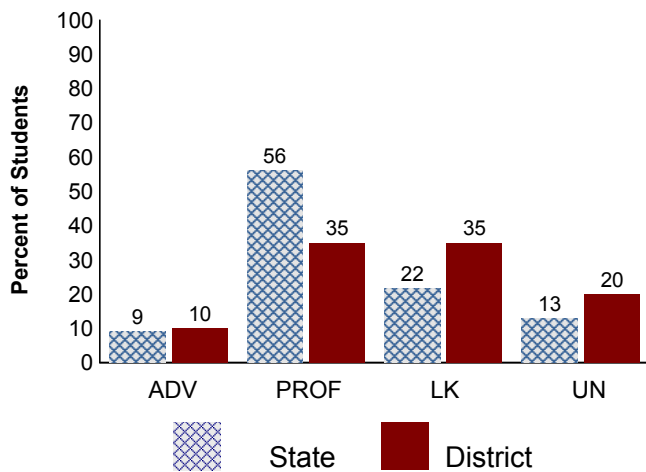
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

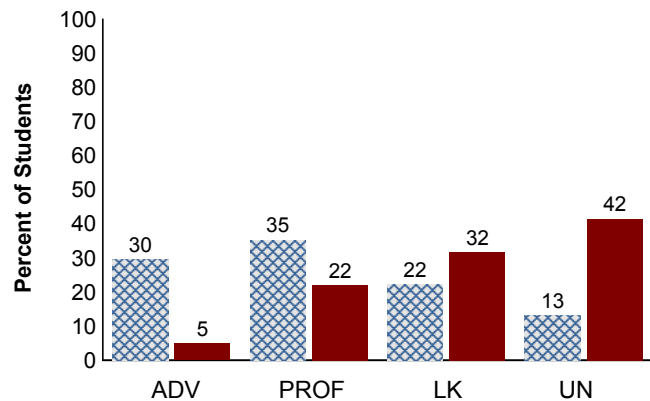
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ELMORE CITY-PERNELL SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	40	10	35	35	20	41	5	22	32	42
Amer. Indian	6	0	33	17	50	6	17	17	0	67
Black	1	****	****	****	****	1	****	****	****	****
White	33	9	36	39	15	34	3	21	38	38
Female	17	18	41	29	12	18	0	33	39	28
Male	23	4	30	39	26	23	9	13	26	52
Econ. Disadv.	18	11	28	33	28	19	5	16	26	53
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	37	11	35	32	22	37	5	24	30	41
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

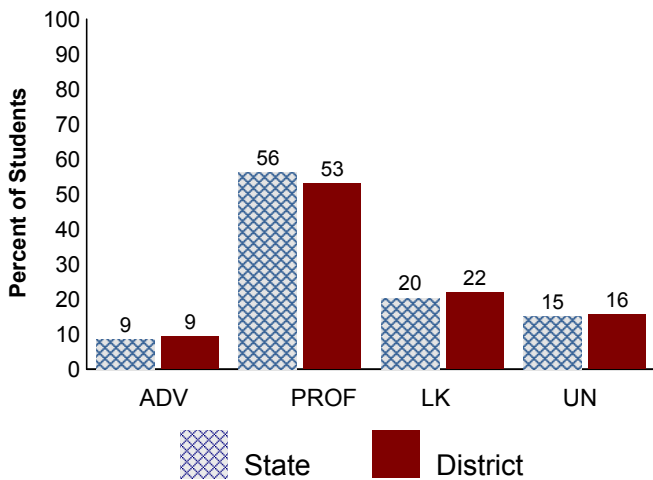
Grade 6

Oklahoma Core Curriculum Tests

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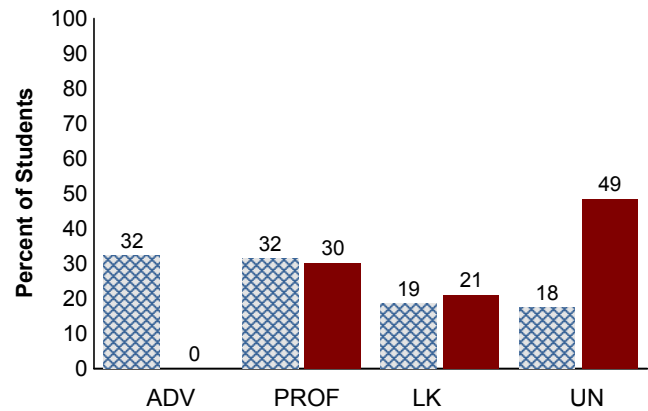
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ELMORE CITY-PERNELL SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	32	9	53	22	16	33	0	30	21	49
Amer. Indian	3	****	****	****	****	3	****	****	****	****
White	29	10	52	21	17	30	0	27	23	50
Female	17	12	47	18	24	17	0	29	24	47
Male	15	7	60	27	7	16	0	31	19	50
Econ. Disadv.	18	11	50	28	11	18	0	44	11	44
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
Regular Education	32	9	53	22	16	32	0	31	22	47
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	7	----	----	----	----	6	0	33	67	0

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

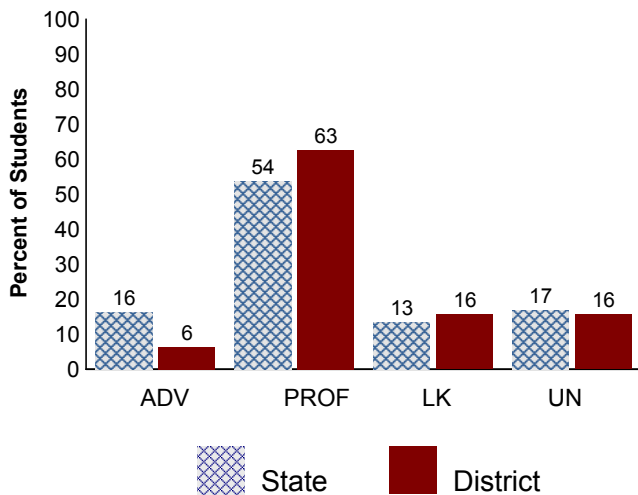
Grade 7

Oklahoma Core Curriculum Tests

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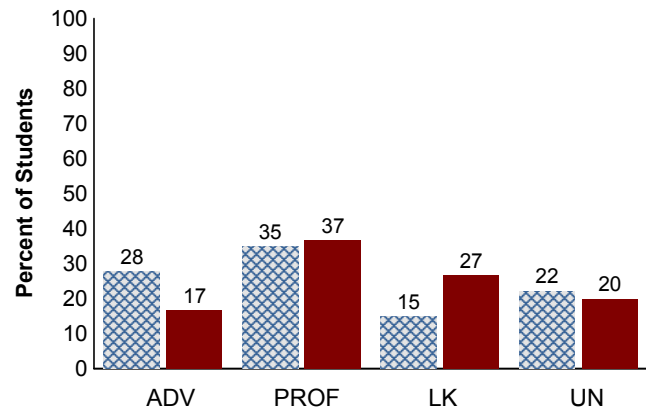
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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PROF - Proficient Performance Level

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ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	32	6	63	16	16	30	17	37	27	20
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
Black		****	****	****	****	1	****	****	****	****
White	26	8	58	15	19	23	17	44	22	17
Other	1	****	****	****	****	1	****	****	****	****
Female	21	5	71	14	10	20	15	40	25	20
Male	11	9	46	18	27	10	20	30	30	20
Econ. Disadv.	14	0	64	7	29	12	17	25	17	42
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
Regular Education	28	7	68	11	14	28	18	36	29	18
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	----	----	----	----	9	0	33	56	11

Legend:

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

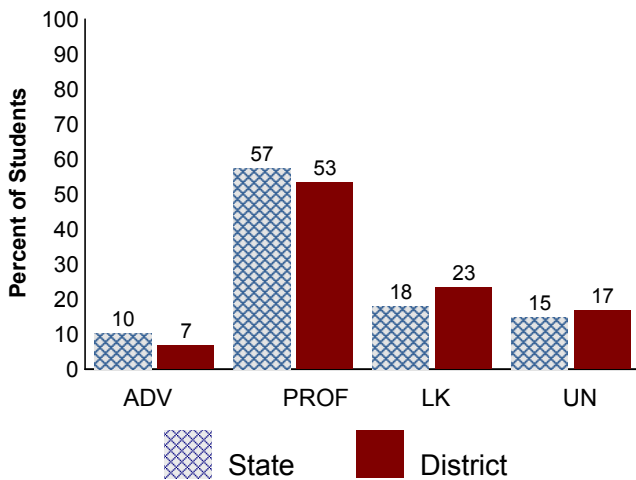
Grade 8

Oklahoma Core Curriculum Tests

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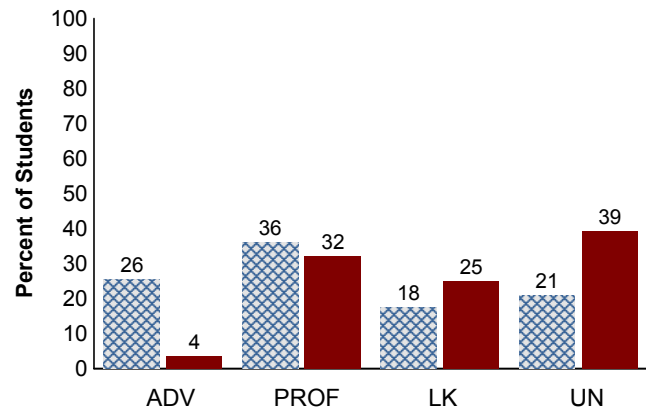
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

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ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	30	7	53	23	17	28	4	32	25	39
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
White	25	8	56	16	20	23	4	35	22	39
Female	18	11	56	22	11	17	0	29	29	41
Male	12	0	50	25	25	11	9	36	18	36
Econ. Disadv.	11	0	46	36	18	11	0	27	18	55
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	28	7	50	25	18	28	4	32	25	39
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	5	0	20	80	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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ELMORE CITY-PERNELL SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

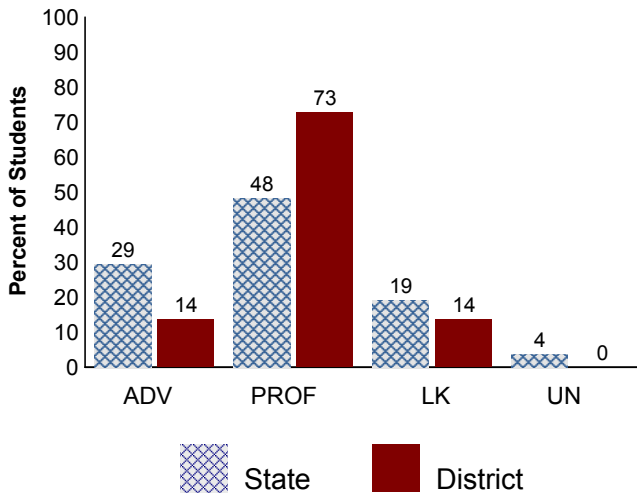
End-of-Instruction

Oklahoma Core Curriculum Tests

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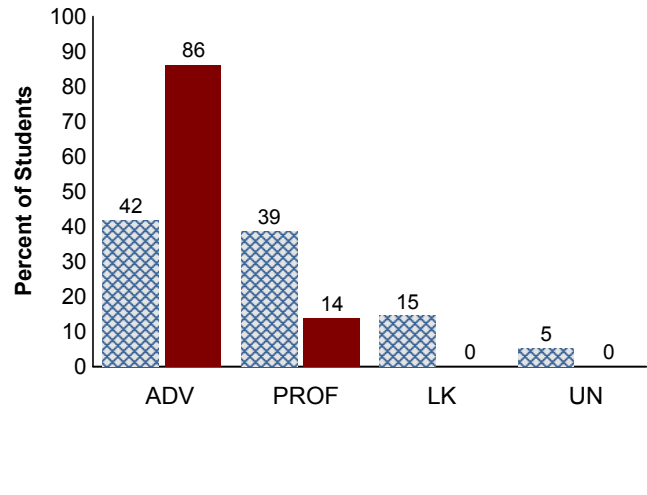
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

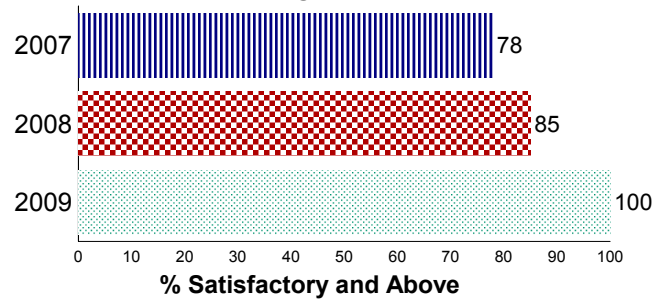


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ELMORE CITY-PERNELL SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	22	14	73	14	0	29	86	14	0	0
Amer. Indian	2	****	****	****	****	3	****	****	****	****
Asian		****	****	****	****	1	****	****	****	****
White	20	15	70	15	0	25	84	16	0	0
Female	11	9	73	18	0	11	73	27	0	0
Male	11	18	73	9	0	18	94	6	0	0
Econ. Disadv.	5	0	80	20	0	10	70	30	0	0
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	19	16	74	11	0	27	85	15	0	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	27	0	73	0	6	----	----	----	----

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

ELMORE CITY-PERNELL SCHOOLS

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	43	14	61	19	7
Amer. Indian	7	29	29	43	0
Black	1	****	****	****	****
White	35	9	69	14	9
Female	19	16	63	5	16
Male	24	13	58	29	0
Econ. Disadv.	21	14	43	29	14
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	2	****	****	****	****
Regular Education	37	16	60	22	3
Grade 08					
All	32	9	69	19	3
Amer. Indian	5	0	40	60	0
Black	1	****	****	****	****
White	26	12	73	12	4
Female	20	5	80	15	0
Male	12	17	50	25	8
Econ. Disadv.	12	0	67	33	0
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	28	7	75	14	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade EO1					
Results From The OCCT EO1 SPRING					
All	25	24	48	28	0
Amer. Indian	2	****	****	****	****
White	23	26	44	30	0
Female	12	25	42	33	0
Male	13	23	54	23	0
Econ. Disadv.	6	17	33	50	0
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	1	****	****	****	****

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Regular Education	23	26	48	26	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	11	18	36	46	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers