

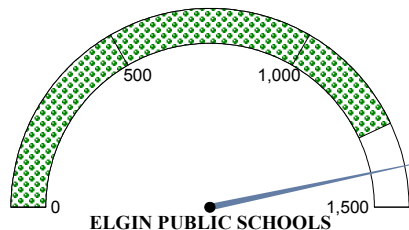
## ELGIN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



ELGIN PUBLIC SCHOOLS has a Total API of 1400

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:**  
**Mathematics API - 932 Reading API - 914**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 664**  
**Graduation Rate API - 882**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2008:** ( 94.2%)

**\*Graduation 4 year 2008:** 1345 ( 92.2%)

**Attendance:** 1132 ( 95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1355	1337	99	99
Male	1379	1310	100	99
Female	1330	1381	99	99
Black	1336	1054	****	****
Amer. Indian	1345	1301	99	99
Hispanic	1413	1465	100	100
Asian	****	****	****	****
White	1363	1375	99	99
Other	****	****	****	****
Econ. Disadv.	1319	1302	99	99
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	709 CI	568 CI	98	98
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1444	1451	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

**ELGIN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** ELGIN PUBLIC SCHOOLS has made adequate yearly progress.

**\*District in Need of Improvement:** NO

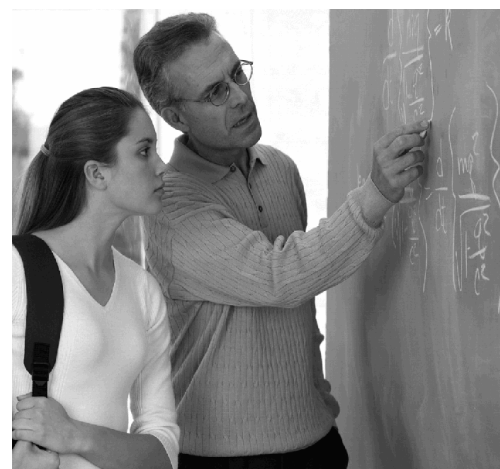
Number of schools in district identified  
as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.5%	21.4%	0.0%



**Percent of Teachers with Emergency Certificates:** 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	99.4%	0.5%
<b>In *Low Poverty Schools:</b>	99.3%	0.7%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**ELGIN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

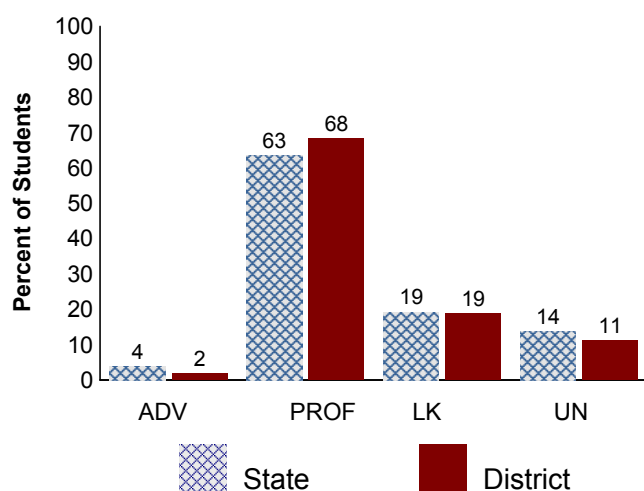
## Oklahoma School Testing Program (OSTP)

**Grade 3****Oklahoma Core Curriculum Tests**

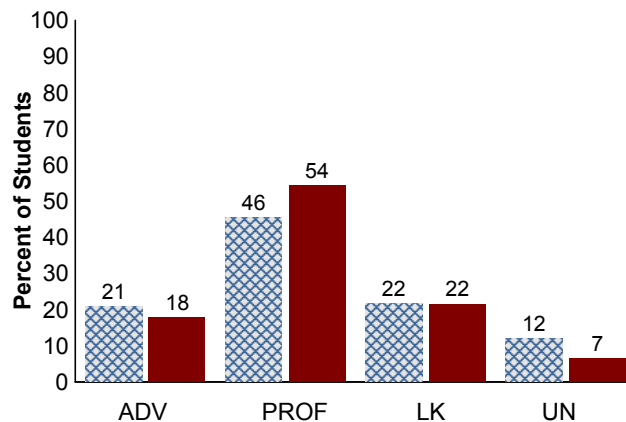
The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

**State and District Reading Results**

All Students Tested

**State and District Math Results**

All Students Tested

**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:****ADV** - Advanced Performance Level**PROF** - Proficient Performance Level**LK** - Limited Knowledge Performance Level**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**ELGIN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	107	2	68	19	11	107	18	54	22	7
Amer. Indian	16	0	75	19	6	16	19	63	19	0
Asian	1	****	****	****	****	1	****	****	****	****
Black	9	0	22	56	22	9	0	22	78	0
Hispanic	3	****	****	****	****	3	****	****	****	****
White	78	3	71	15	12	78	18	56	17	9
Female	53	2	66	19	13	53	15	53	23	9
Male	54	2	70	19	9	54	20	56	20	4
Econ. Disadv.	45	0	58	27	16	45	16	44	29	11
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	105	2	69	18	11	105	18	54	21	7
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	7	14	0	43	43	7	14	0	86	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## ELGIN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

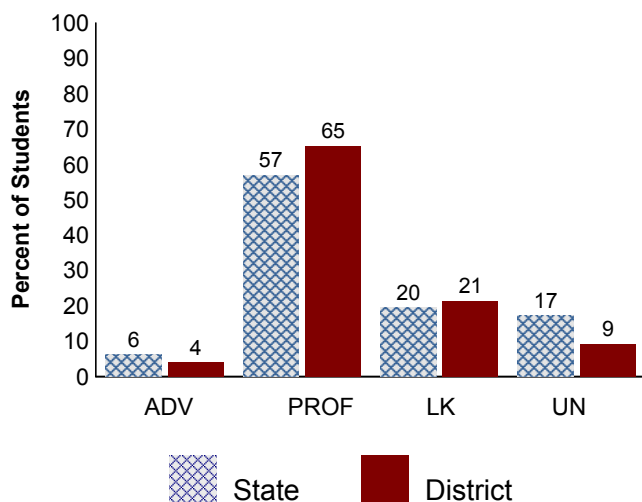
#### Oklahoma School Testing Program (OSTP) Grade 4

##### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

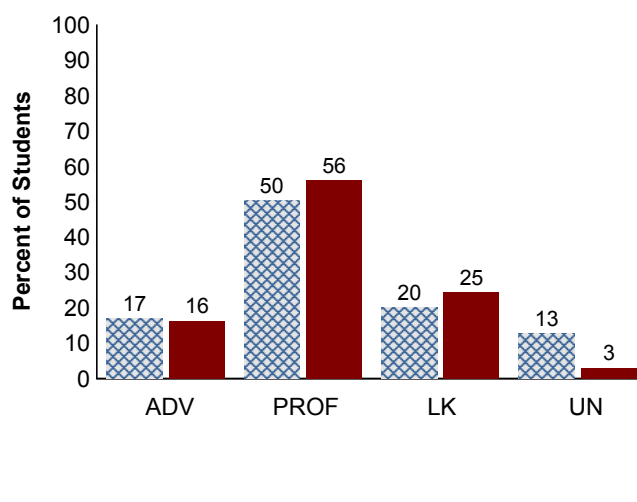
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

##### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**ELGIN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>All</b>	98	4	65	21	9	98	16	56	25	3
<b>Amer. Indian</b>	17	0	71	24	6	17	29	41	24	6
<b>Black</b>	5	0	40	40	20	5	0	60	20	20
<b>Hispanic</b>	10	0	70	20	10	10	10	40	50	0
<b>White</b>	64	6	67	19	8	64	16	63	22	0
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	45	7	62	22	9	45	7	64	27	2
<b>Male</b>	53	2	68	21	9	53	25	49	23	4
<b>Econ. Disadv.</b>	50	4	58	24	14	50	10	54	30	6
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Regular Education</b>	97	4	65	22	9	97	16	57	25	3
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	11	36	9	46	9	11	18	18	46	18

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ELGIN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

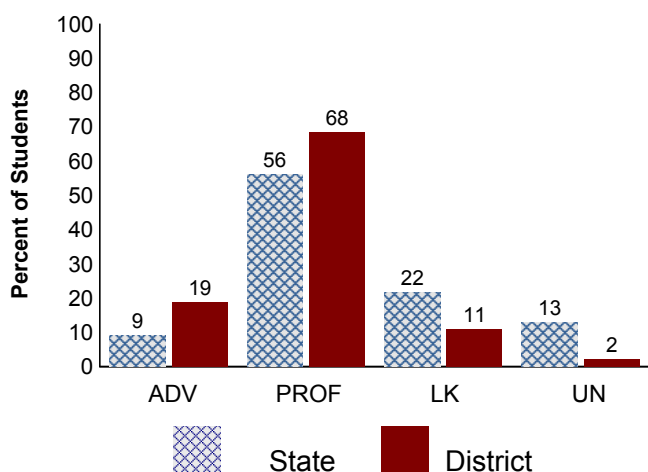
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

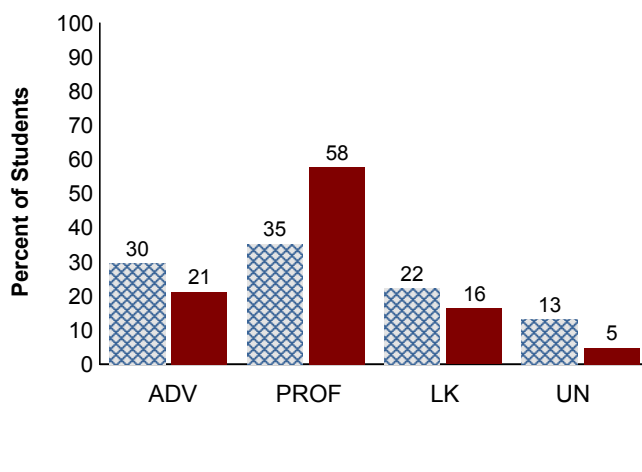
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**ELGIN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	101	19	68	11	2	104	21	58	16	5
Amer. Indian	13	0	69	31	0	13	8	69	23	0
Black	5	20	60	0	20	5	0	60	40	0
Hispanic	7	++++	++++	++++	++++	7	14	57	0	29
White	73	22	69	10	0	76	25	57	16	3
Other	3	****	****	****	****	3	****	****	****	****
Female	54	20	61	17	2	54	20	59	15	6
Male	47	17	77	4	2	50	22	56	18	4
Econ. Disadv.	40	15	68	15	3	40	13	65	20	3
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	100	19	69	10	2	101	22	58	15	5
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	20	30	5	60	5	18	33	6	44	17

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ELGIN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

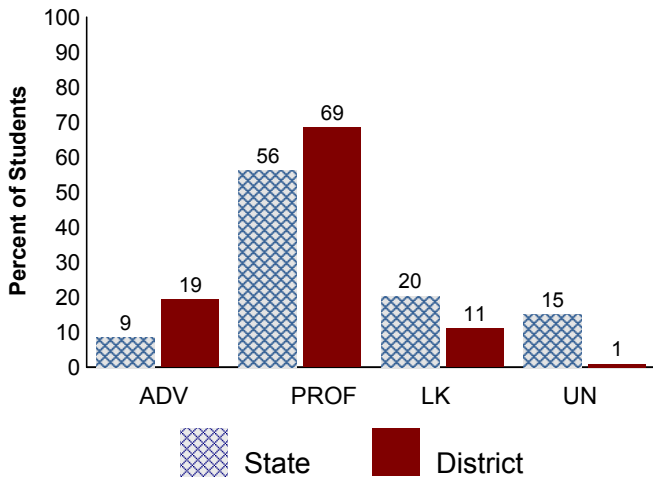
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

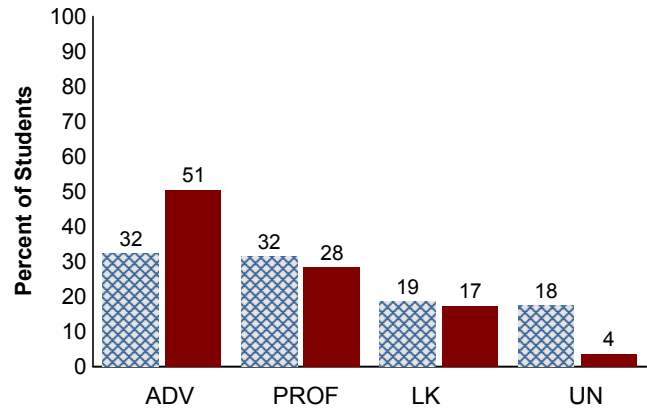
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

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**PROF** - Proficient Performance Level

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**ELGIN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	108	19	69	11	1	109	51	28	17	4
Amer. Indian	10	0	70	20	10	10	10	30	50	10
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	10	10	60	30	0	10	30	20	40	10
White	77	22	69	9	0	78	59	27	12	3
Other	8	25	75	0	0	8	63	25	13	0
Female	46	20	72	7	2	47	53	28	15	4
Male	62	19	66	15	0	62	48	29	19	3
Econ. Disadv.	39	21	54	26	0	39	39	31	28	3
IEP w/o Accom.	3	****	****	****	****	4	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	104	20	69	10	1	104	52	27	17	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	29	0	71	0	6	0	17	83	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ELGIN PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2008-2009***

Oklahoma School Testing Program (OSTP)

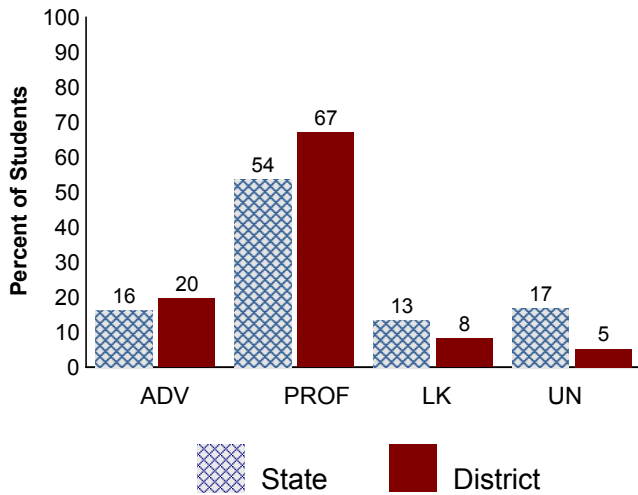
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

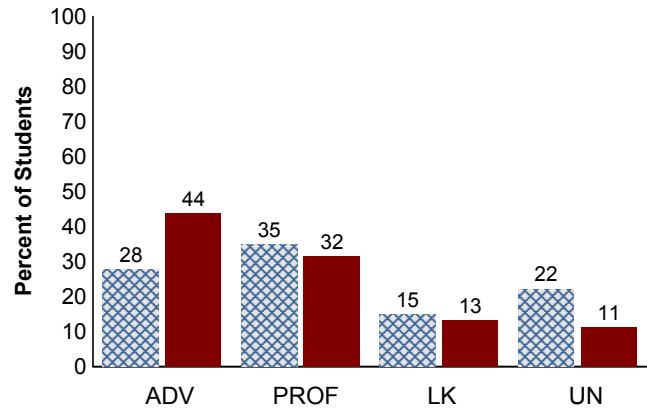
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

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**ELGIN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	97	20	67	8	5	98	44	32	13	11
Amer. Indian	13	23	69	8	0	13	39	39	15	8
Asian	4	****	****	****	****	4	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	9	11	78	0	11	10	60	10	10	20
White	67	22	61	10	6	67	39	34	15	12
Other	1	****	****	****	****	1	****	****	****	****
Female	50	26	64	8	2	51	43	31	14	12
Male	47	13	70	9	9	47	45	32	13	11
Econ. Disadv.	41	17	61	15	7	41	37	34	12	17
Regular Education	97	20	67	8	5	98	44	32	13	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	27	0	73	0	11	55	0	46	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## ELGIN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

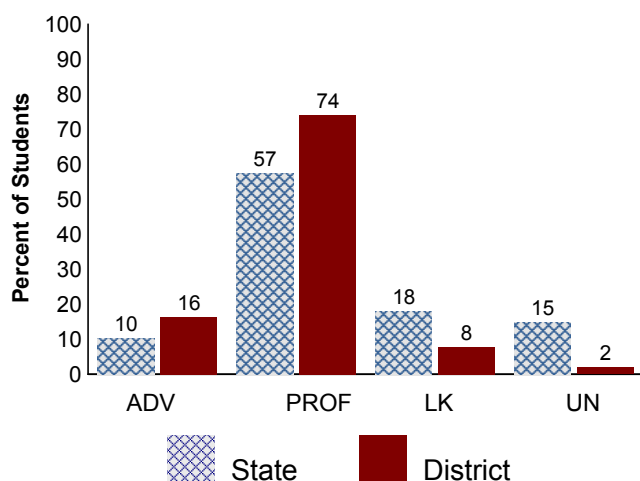
## Grade 8

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

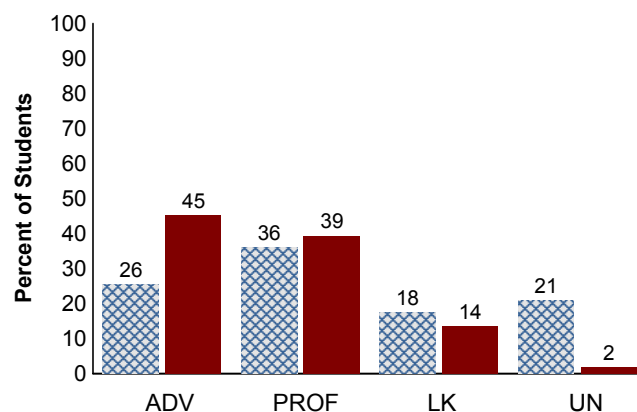
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**ELGIN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	104	16	74	8	2	104	45	39	14	2
Amer. Indian	15	20	67	13	0	15	60	20	20	0
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	80	18	75	6	1	80	45	43	11	1
Other	3	****	****	****	****	3	****	****	****	****
Female	52	21	69	8	2	52	39	48	10	4
Male	52	12	79	8	2	52	52	31	17	0
Econ. Disadv.	45	16	71	11	2	45	42	38	16	4
Regular Education	104	16	74	8	2	104	45	39	14	2
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	13	46	0	54	0	12	8	8	75	8

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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**ELGIN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

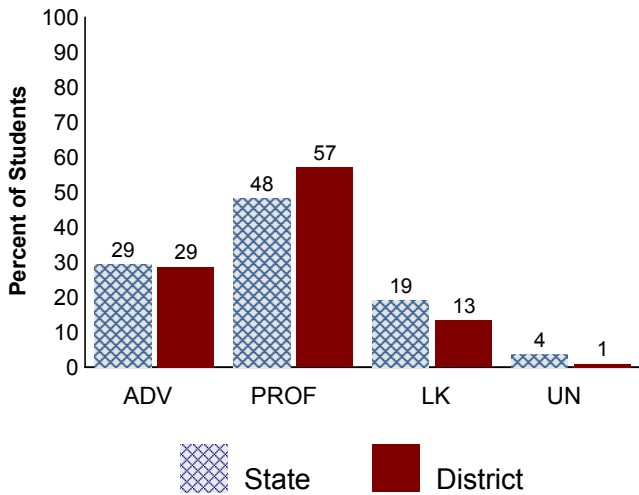
**End-of-Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

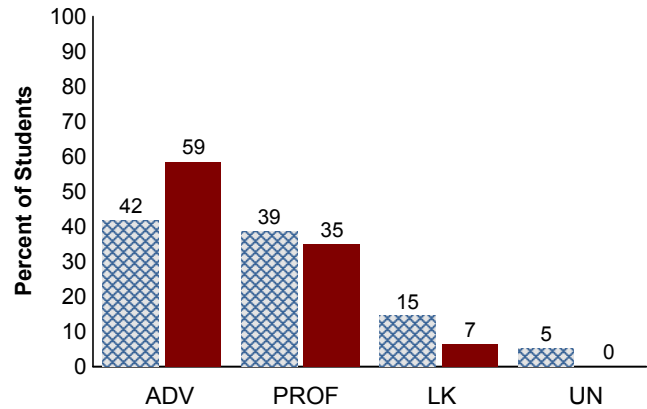
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested

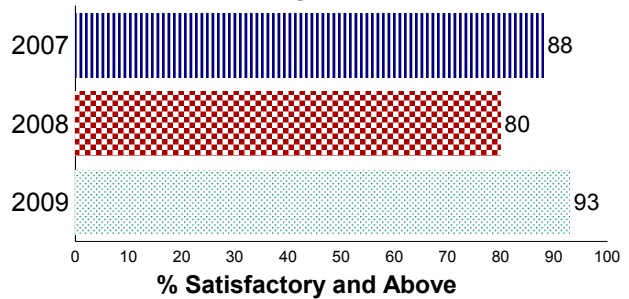


**District Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**ELGIN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	105	29	57	13	1	123	59	35	7	0
Amer. Indian	10	30	40	30	0	25	48	40	12	0
Asian	3	****	****	****	****	2	****	****	****	****
Black	5	40	60	0	0	10	80	20	0	0
Hispanic	5	40	40	20	0	6	83	17	0	0
White	82	24	62	12	1	80	59	35	6	0
Female	48	33	56	10	0	53	60	28	11	0
Male	57	25	58	16	2	70	57	40	3	0
Econ. Disadv.	41	27	61	10	2	52	46	44	10	0
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
Regular Education	101	30	58	11	1	121	60	34	7	0
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
IEP Accom.	11	18	18	55	9	13	31	8	62	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

**ELGIN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	104	43	55	2	0
Amer. Indian	14	21	79	0	0
Black	5	0	80	20	0
Hispanic	7	0	86	14	0
White	75	55	45	0	0
Other	3	****	****	****	****
Female	55	36	62	2	0
Male	49	51	47	2	0
Econ. Disadv.	40	35	63	3	0
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	101	45	54	2	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	18	56	33	6	6
<b>Grade 08</b>					
All	104	32	65	3	0
Amer. Indian	15	33	67	0	0
Black	4	****	****	****	****
Hispanic	2	****	****	****	****
White	80	35	63	3	0
Other	3	****	****	****	****
Female	52	25	73	2	0
Male	52	39	58	4	0
Econ. Disadv.	45	33	62	4	0
Regular Education	104	32	65	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	14	29	71	0	0
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
All	124	27	45	24	4
Amer. Indian	14	21	43	21	14
Asian	2	****	****	****	****
Black	7	14	57	29	0

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<b>Science</b>					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>Hispanic</b>	4	****	****	****	****
<b>White</b>	97	26	46	25	3
<b>Female</b>	57	26	44	28	2
<b>Male</b>	67	27	46	21	6
<b>Econ. Disadv.</b>	50	30	40	22	8
<b>IEP w/o Accom.</b>	5	0	20	80	0
<b>Regular Education</b>	119	28	46	22	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP Accom.</b>	9	11	22	56	11

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers