

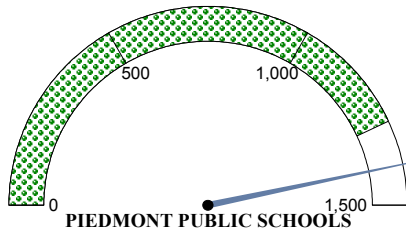
## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



PIEDMONT PUBLIC SCHOOLS has a Total API of 1401

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:**  
**Mathematics API - 932 Reading API - 914**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 664**  
**Graduation Rate API - 882**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2008:** ( 87.0%)

**\*Graduation 4 year 2008:** 1172 ( 83.1%)

**Attendance:** 1216 ( 95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	1385	1446	99	99
Male	1402	1415	99	99
Female	1365	1477	99	99
Black	1155	1270	100	98
Amer. Indian	1377	1446	99	99
Hispanic	1119	1316	97	97
Asian	1516	1489	100	100
White	1413	1466	99	100
Other	****	****	****	****
Econ. Disadv.	1326	1371	99	98
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	1119	1109	95	96
<b>English Language Learner Students (ELL)</b>				
ELL	****	****	****	****
<b>Regular Education Students</b>				
Regular Education	1413	1482	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

## PIEDMONT PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2008-2009*

# Accountability Data

## *No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      PIEDMONT PUBLIC SCHOOLS has made adequate yearly progress.

**\*District in Need of Improvement:**      NO

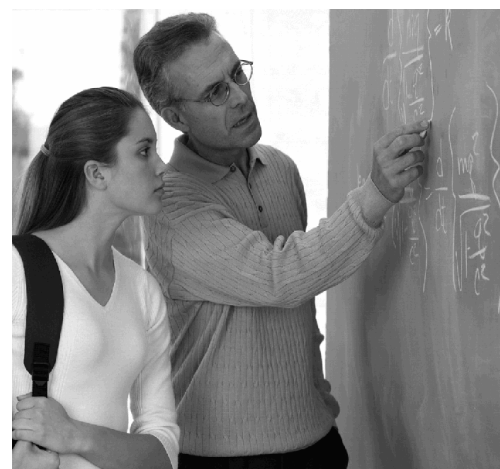
Number of schools in district identified  
as in "Need of Improvement":      0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	78.0%	20.4%	0.7%



**Percent of Teachers with Emergency Certificates:**      0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

### **Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	98.2%	1.7%
<b>In *Low Poverty Schools:</b>	98.2%	1.7%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

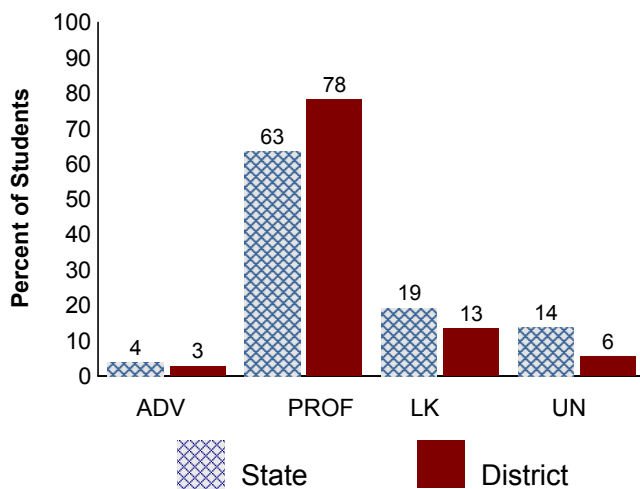
### Grade 3

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

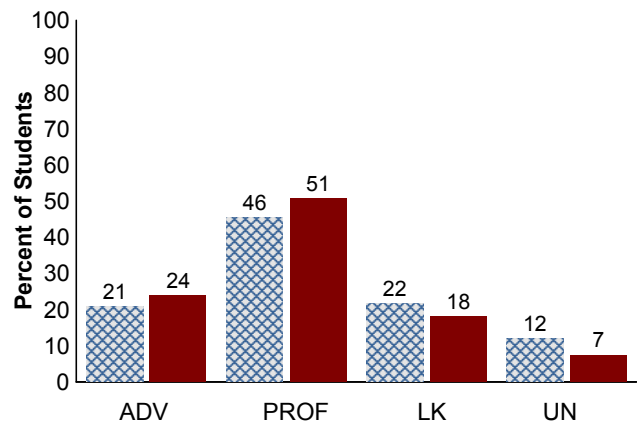
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

### Grade 3

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	216	3	78	13	6	217	24	51	18	7
Amer. Indian	19	5	68	26	0	19	21	53	11	16
Asian	6	0	83	0	17	6	0	83	17	0
Black	18	0	61	17	22	19	11	32	32	26
Hispanic	10	0	70	20	10	10	0	40	50	10
White	162	3	82	12	3	162	28	53	15	4
Other	1	****	****	****	****	1	****	****	****	****
Female	113	4	80	12	4	114	23	46	23	9
Male	103	2	77	15	7	103	25	56	13	6
Econ. Disadv.	47	0	89	6	4	47	26	49	21	4
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	13	0	85	8	8	13	23	46	15	15
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	199	3	79	14	4	200	25	52	18	6
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	22	56	11	11	9	44	33	11	11

#### Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

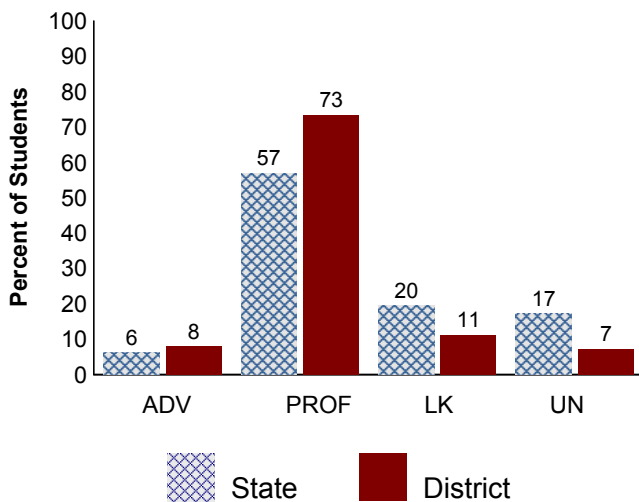
#### Oklahoma School Testing Program (OSTP) Grade 4

##### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

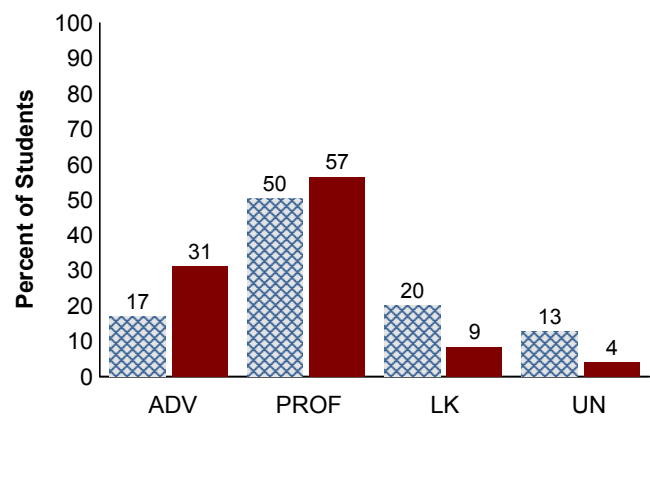
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

##### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

## Grade 4

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	177	8	73	11	7	177	31	57	9	4
Amer. Indian	17	12	82	0	6	17	24	71	6	0
Asian	8	0	75	13	13	8	38	50	0	13
Black	5	0	20	60	20	5	0	20	60	20
Hispanic	7	0	86	14	0	7	29	71	0	0
White	130	8	75	10	8	130	31	57	9	4
Other	10	20	60	20	0	10	60	40	0	0
Female	71	14	69	11	6	71	27	58	10	6
Male	106	4	76	11	9	106	34	56	8	3
Econ. Disadv.	20	0	60	20	20	20	5	70	15	10
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	7	0	71	29	0	7	43	43	14	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	166	8	75	11	6	166	31	58	8	4
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	60	0	20	20	5	0	80	20	0

#### Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

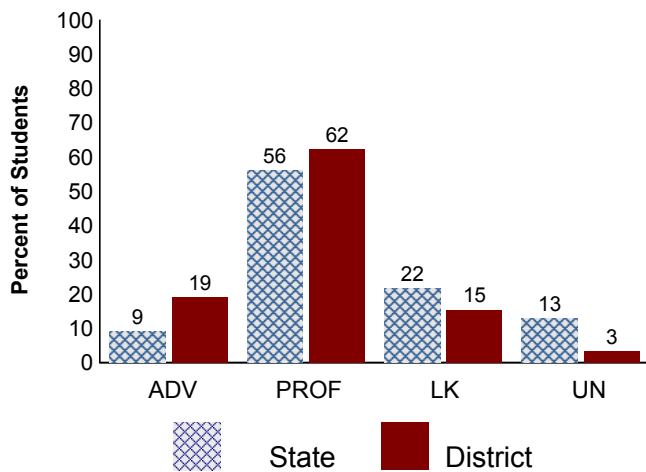
## Grade 5

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

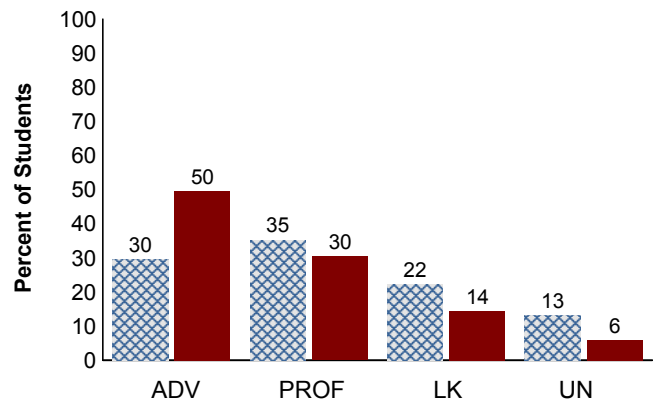
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

## Grade 5

### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	188	19	62	15	3	188	50	30	14	6
Amer. Indian	27	11	67	19	4	27	44	30	15	11
Asian	8	50	50	0	0	8	++++	++++	++++	++++
Black	14	14	57	21	7	14	14	43	29	14
Hispanic	8	0	63	25	13	8	50	0	13	38
White	126	21	63	14	2	126	51	33	14	2
Other	5	20	60	20	0	5	60	40	0	0
Female	102	22	59	19	1	102	45	33	17	5
Male	86	16	66	12	6	86	55	27	12	7
Econ. Disadv.	27	4	70	19	7	27	26	37	22	15
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	6	0	67	33	0	6	17	67	17	0
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	176	21	63	15	2	176	51	30	14	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

#### Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

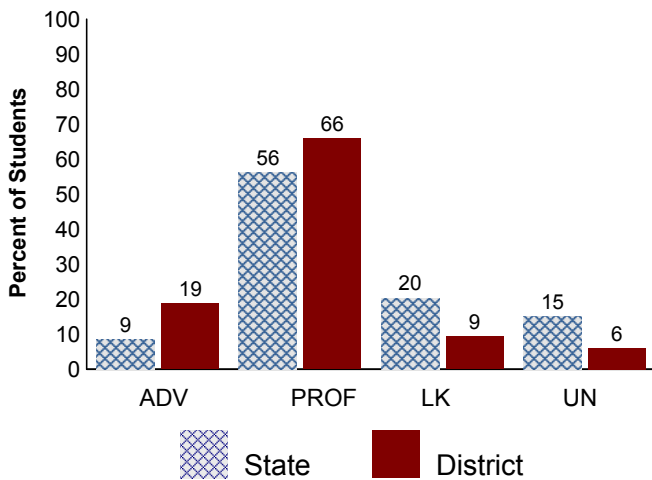
### Grade 6

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

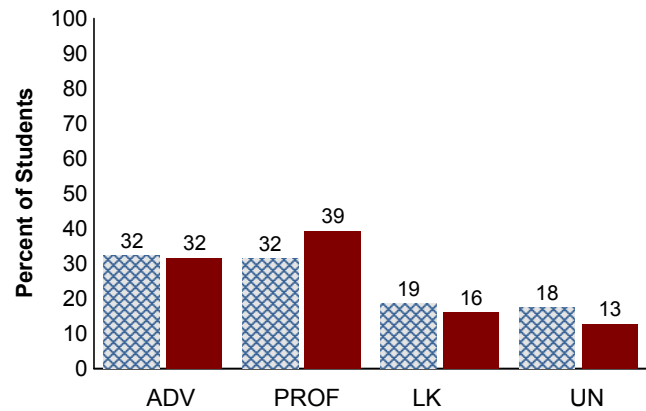
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

### Grade 6

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	182	19	66	9	6	180	32	39	16	13
Amer. Indian	21	5	62	29	5	21	29	43	14	14
Asian	8	25	50	25	0	8	38	50	13	0
Black	6	17	67	0	17	6	17	50	17	17
Hispanic	10	0	90	0	10	10	10	40	40	10
White	133	22	66	7	5	131	35	38	13	14
Other	4	****	****	****	****	4	****	****	****	****
Female	87	20	64	10	6	87	30	36	20	15
Male	95	18	67	8	6	93	33	43	13	11
Econ. Disadv.	40	13	63	8	18	40	15	48	23	15
IEP w/o Accom.	4	****	****	****	****	3	****	****	****	****
IEP Accom.	7	14	57	14	14	7	43	29	0	29
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	170	19	67	9	5	169	31	40	17	12
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	50	13	25	13	9	11	67	22	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

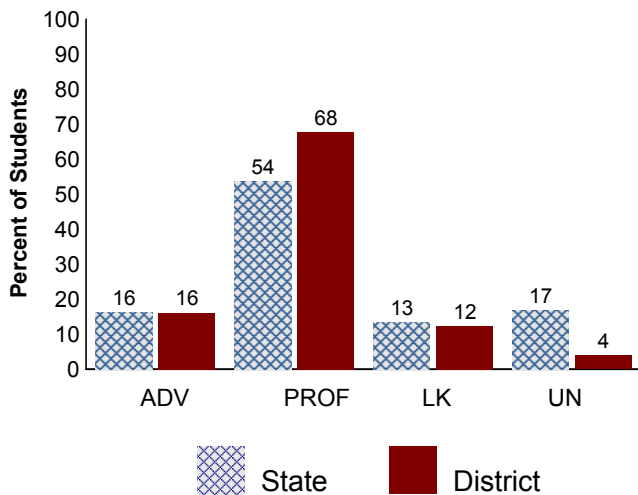
### Grade 7

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

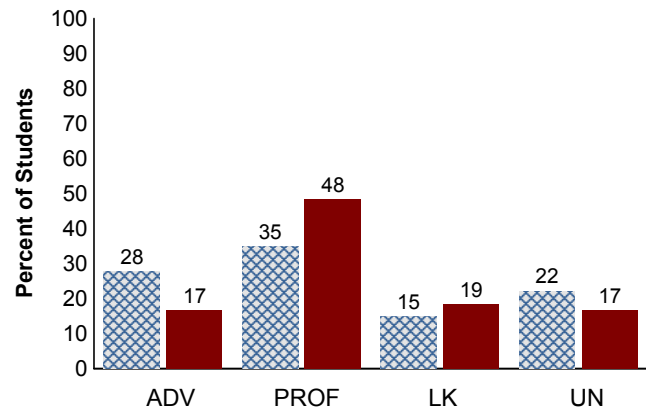
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**PIEDMONT PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2008-2009**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	155	16	68	12	4	157	17	48	19	17
Amer. Indian	12	8	75	8	8	12	8	42	42	8
Asian	7	29	71	0	0	8	38	25	25	13
Black	8	13	25	38	25	8	13	13	50	25
Hispanic	9	11	67	11	11	9	22	44	0	33
White	117	17	69	12	2	118	16	54	14	16
Other	2	****	****	****	****	2	****	****	****	****
Female	80	19	74	5	3	81	17	52	17	14
Male	75	13	61	20	5	76	16	45	20	20
Econ. Disadv.	23	13	57	22	9	23	13	26	26	35
IEP w/o Accom.	8	13	38	25	25	9	0	33	11	56
IEP Accom.	4	****	****	****	****	4	****	****	****	****
ELL		****	****	****	****	1	****	****	****	****
Regular Education	143	16	70	11	3	143	18	49	19	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	3	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

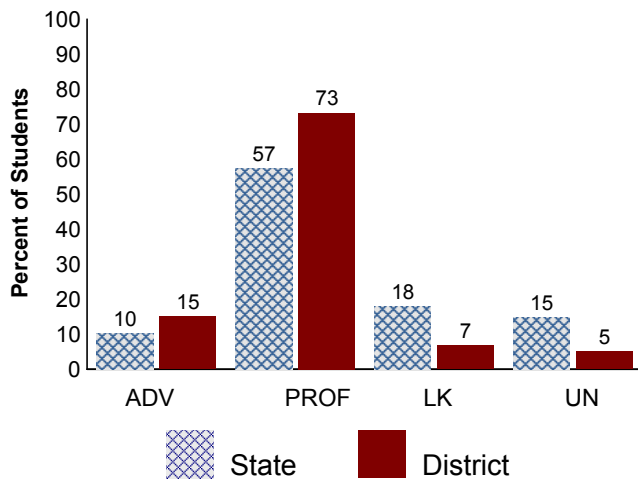
### Grade 8

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

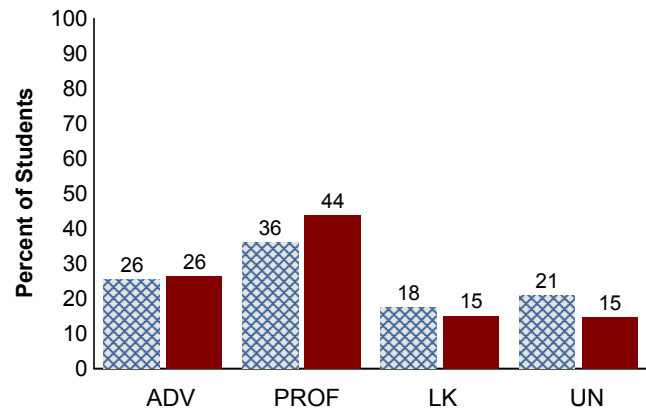
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

### Grade 8

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>All</b>	179	15	73	7	5	178	26	44	15	15
<b>Amer. Indian</b>	13	23	69	0	8	13	39	15	15	31
<b>Asian</b>	3	****	****	****	****	3	****	****	****	****
<b>Black</b>	9	0	78	11	11	9	0	67	11	22
<b>Hispanic</b>	17	6	71	12	12	17	6	59	0	35
<b>White</b>	133	15	74	7	4	131	29	45	16	10
<b>Other</b>	4	****	****	****	****	5	40	0	60	0
<b>Female</b>	96	17	77	5	1	95	25	46	14	15
<b>Male</b>	83	13	69	8	10	83	28	41	17	15
<b>Econ. Disadv.</b>	25	4	72	12	12	25	12	40	24	24
<b>IEP w/o Accom.</b>	8	0	63	13	25	4	****	****	****	****
<b>IEP Accom.</b>	2	****	****	****	****	4	****	****	****	****
<b>Regular Education</b>	169	16	74	7	4	170	27	45	15	14
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	3	****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	3	****	****	****	****	7	14	57	29	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**PIEDMONT PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

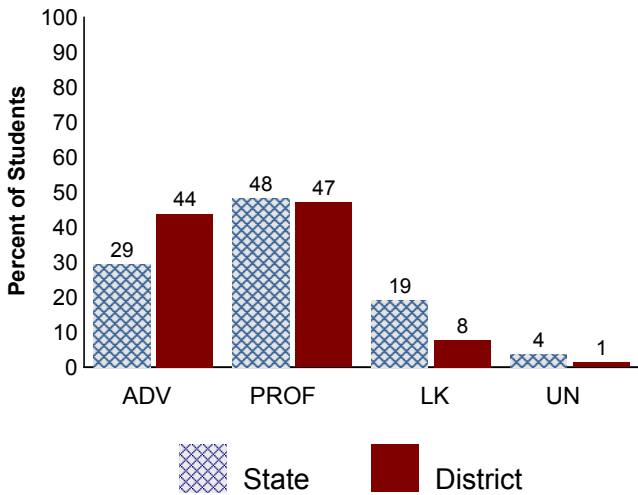
**End-of-Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

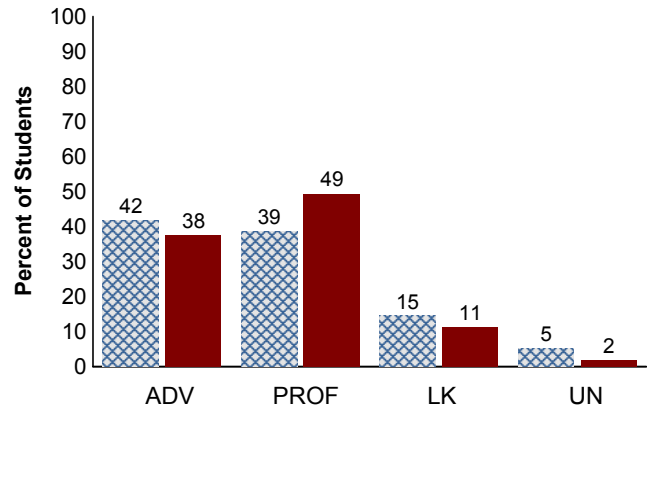
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested

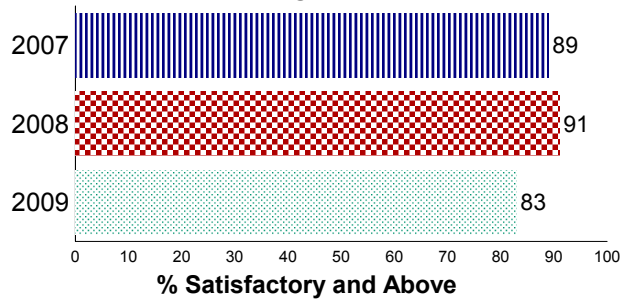


**District Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

### End of Instruction

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	153	44	47	8	1	170	38	49	11	2
Amer. Indian	24	21	58	21	0	27	37	41	22	0
Asian	6	33	67	0	0	5	60	40	0	0
Black	7	29	57	14	0	8	25	75	0	0
Hispanic	8	25	63	0	13	9	33	44	11	11
White	108	52	42	6	1	120	38	50	10	2
Other		****	****	****	****	1	****	****	****	****
Female	82	54	43	2	1	59	42	41	14	3
Male	71	32	52	14	1	111	35	54	10	1
Econ. Disadv.	15	33	47	13	7	16	19	63	19	0
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	4	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	146	44	47	8	1	164	39	48	11	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.	2	****	****	****	****	5	0	40	40	20

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## PIEDMONT PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

### Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	188	45	48	5	1
Amer. Indian	27	48	48	4	0
Asian	8	63	38	0	0
Black	14	21	57	7	14
Hispanic	8	38	25	38	0
White	126	48	48	4	0
Other	5	20	80	0	0
Female	102	40	51	8	1
Male	86	51	45	2	1
Econ. Disadv.	27	19	70	4	7
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	7	57	43	0	0
ELL	3	****	****	****	****
Regular Education	176	46	48	5	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
<b>Grade 08</b>					
All	180	16	77	7	1
Amer. Indian	13	23	54	23	0
Asian	3	****	****	****	****
Black	9	11	56	22	11
Hispanic	17	0	88	12	0
White	134	17	78	4	1
Other	4	****	****	****	****
Female	96	15	79	6	0
Male	84	17	74	7	2
Econ. Disadv.	25	4	76	16	4
IEP w/o Accom.	9	11	44	33	11
IEP Accom.	2	****	****	****	****
Regular Education	169	16	78	5	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	0	80	20	0
<b>Grade EOI</b>					

**PIEDMONT PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2008-2009***

<b>Science</b>					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>All</b>	173	37	47	11	5
<b>Amer. Indian</b>	28	25	50	14	11
<b>Asian</b>	7	57	43	0	0
<b>Black</b>	9	22	56	11	11
<b>Hispanic</b>	8	13	88	0	0
<b>White</b>	120	42	44	12	3
<b>Other</b>	1	****	****	****	****
<b>Female</b>	47	23	51	21	4
<b>Male</b>	126	42	46	7	5
<b>Econ. Disadv.</b>	19	26	37	26	11
<b>IEP w/o Accom.</b>	4	****	****	****	****
<b>IEP Accom.</b>	4	****	****	****	****
<b>ELL</b>	1	****	****	****	****
<b>Regular Education</b>	164	38	48	10	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP w/o Accom.</b>	3	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers