

ZION PUBLIC SCHOOL

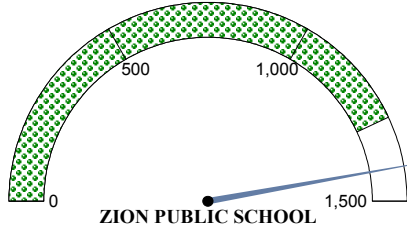
No Child Left Behind Act Annual Report Card 2008-2009

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

ZION PUBLIC SCHOOL has a Total API of 1415



The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:
 Mathematics API - 932 Reading API - 914
 Percent of Students Tested - 95%
 Attendance Rate API - 664
 Graduation Rate API - 882

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1288	1308	100	100
Male	1235	1214	100	100
Female	1356	1422	100	100
Black	****	****	****	****
Amer. Indian	1247	1268	100	100
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1427	1438	100	100
Other	****	****	****	****
Econ. Disadv.	1301	1358	100	100
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1384	1458	100	100

Additional Indicators for Federal AYP

Total Graduation 2008: **** ****

Graduation 4 year 2008:** *

Attendance: 1360 (97.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

ZION PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ZION PUBLIC SCHOOL has made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.3%	25.9%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	95.3%	4.6%
In **High Poverty Schools:	95.3%	4.6%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

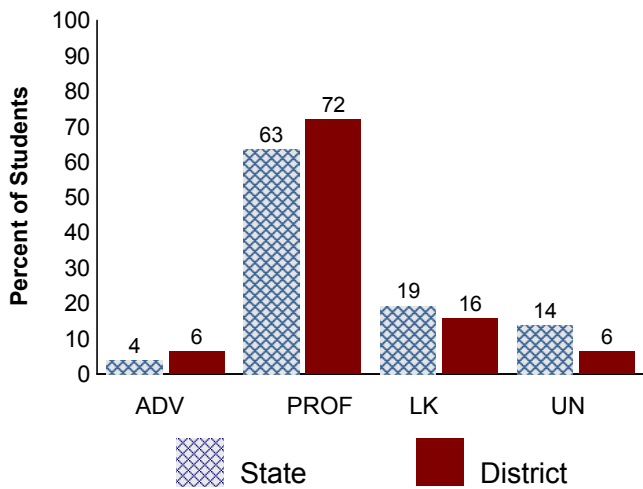
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

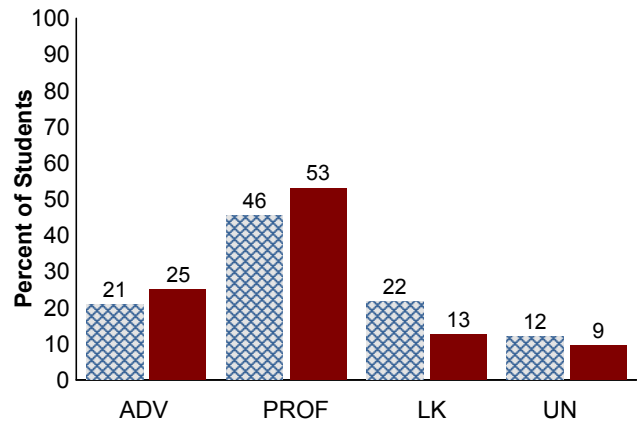
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ZION PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	32	6	72	16	6	32	25	53	13	9
Amer. Indian	23	4	74	13	9	23	22	57	13	9
White	9	11	67	22	0	9	33	44	11	11
Female	15	13	60	13	13	15	33	40	13	13
Male	17	0	82	18	0	17	18	65	12	6
Econ. Disadv.	25	0	76	16	8	25	12	64	16	8
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	8	0	63	13	25	8	25	50	0	25
Regular Education	24	8	75	17	0	24	25	54	17	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

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For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009

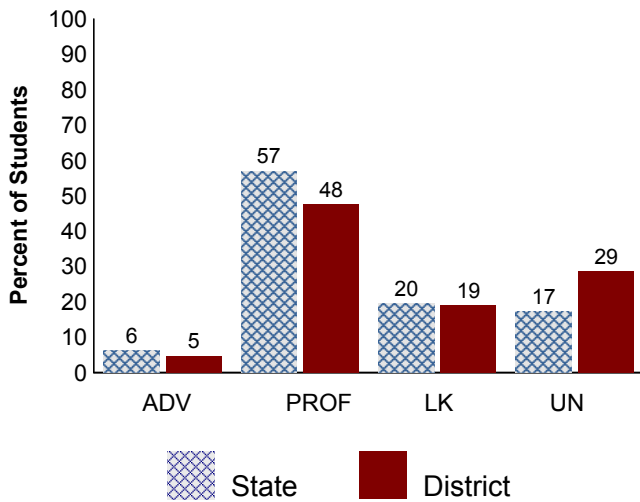
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

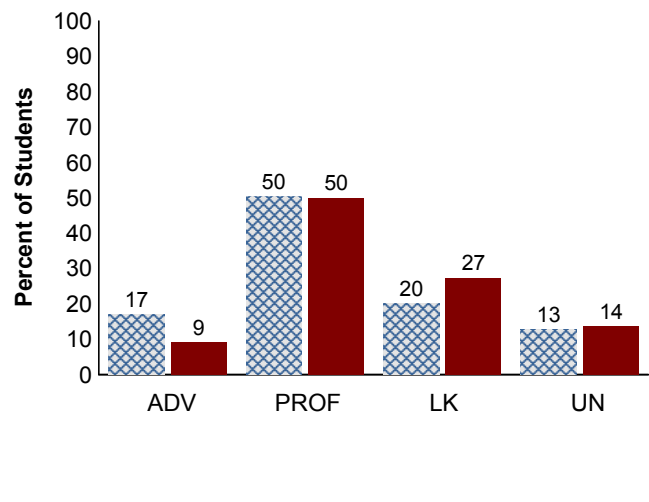
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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ZION PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	21	5	48	19	29	22	9	50	27	14
Amer. Indian	14	7	36	29	29	15	7	53	20	20
White	7	0	71	0	29	7	14	43	43	0
Female	6	0	67	17	17	6	0	50	33	17
Male	15	7	40	20	33	16	13	50	25	13
Econ. Disadv.	18	6	44	17	33	19	5	47	32	16
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	18	6	56	22	17	18	11	61	17	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	3	****	****	****	****

Legend:

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%PROF - Proficient Performance Level

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For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

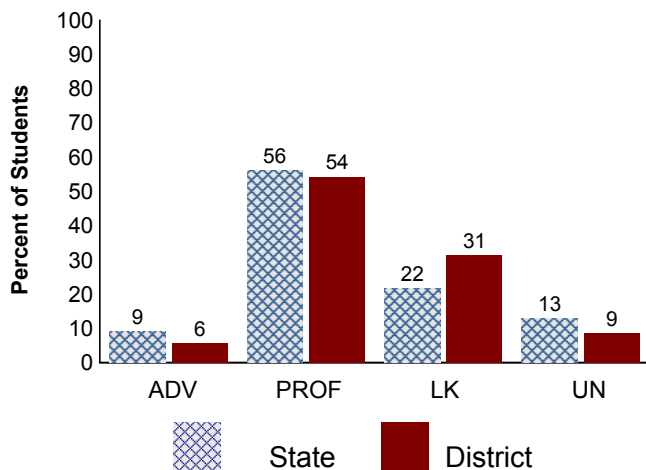
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

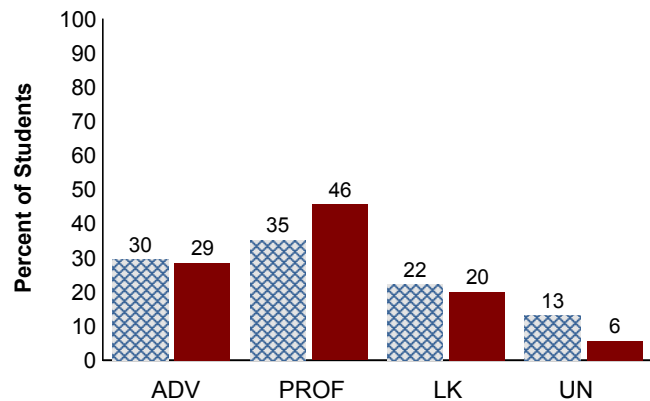
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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ZION PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	35	6	54	31	9	35	29	46	20	6
Amer. Indian	27	4	52	37	7	27	22	44	26	7
White	8	13	63	13	13	8	50	50	0	0
Female	15	0	53	40	7	15	27	60	13	0
Male	20	10	55	25	10	20	30	35	25	10
Econ. Disadv.	28	4	46	39	11	28	18	50	25	7
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	32	6	53	31	9	32	31	47	22	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	60	0	40	0	5	40	40	20	0

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

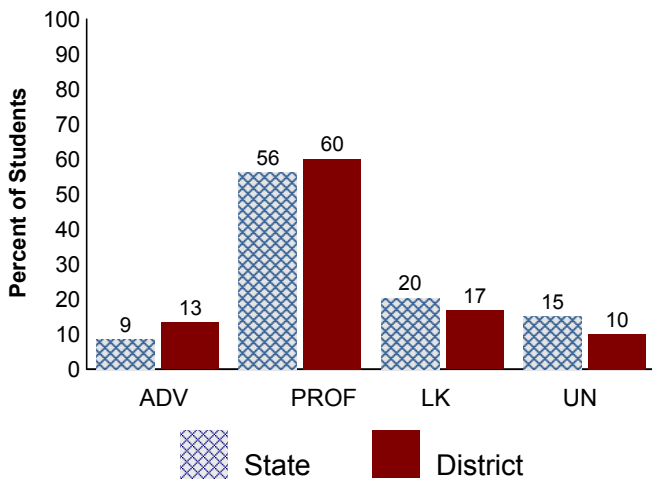
Grade 6

Oklahoma Core Curriculum Tests

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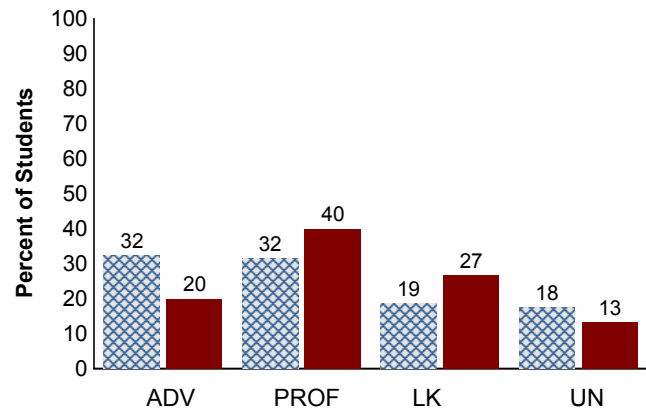
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

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ZION PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	30	13	60	17	10	30	20	40	27	13
Amer. Indian	22	14	50	23	14	22	23	32	27	18
White	8	13	88	0	0	8	13	63	25	0
Female	16	13	75	6	6	16	6	44	38	13
Male	14	14	43	29	14	14	36	36	14	14
Econ. Disadv.	23	9	61	17	13	23	22	39	30	9
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	25	16	68	12	4	25	20	44	20	16
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

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For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

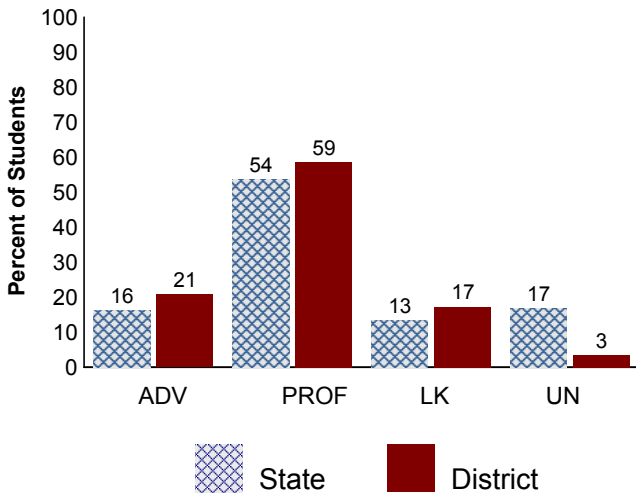
Grade 7

Oklahoma Core Curriculum Tests

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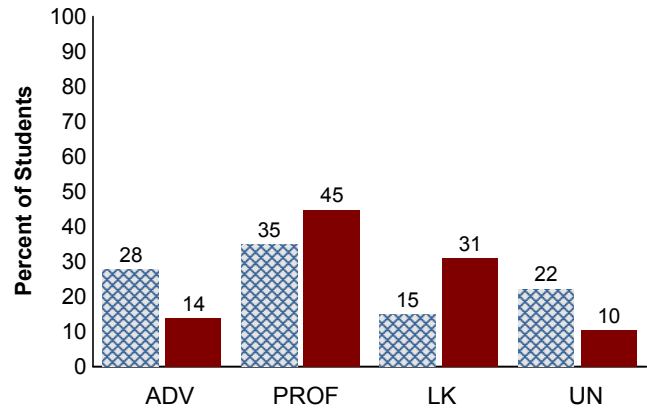
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	29	21	59	17	3	29	14	45	31	10
Amer. Indian	25	24	56	16	4	25	16	48	24	12
White	3	****	****	****	****	3	****	****	****	****
Other	1	****	****	****	****	1	****	****	****	****
Female	13	23	46	31	0	13	15	46	23	15
Male	16	19	69	6	6	16	13	44	38	6
Econ. Disadv.	19	11	68	16	5	19	5	42	42	11
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	28	21	61	14	4	28	14	46	32	7

Legend:

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%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

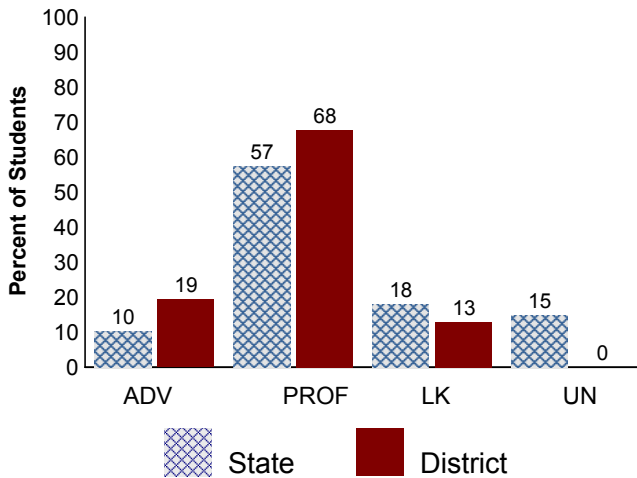
Grade 8

Oklahoma Core Curriculum Tests

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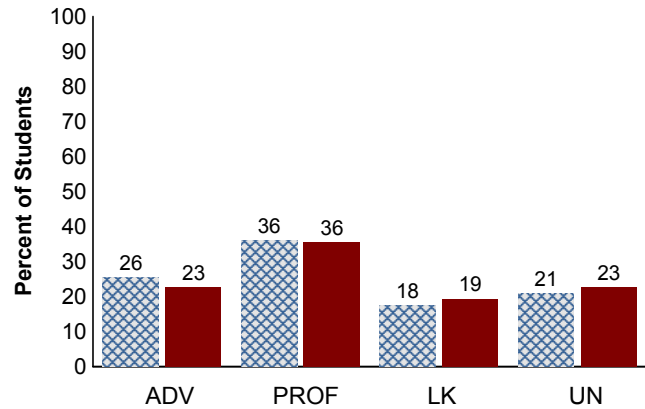
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

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PROF - Proficient Performance Level

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ZION PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	31	19	68	13	0	31	23	36	19	23
Amer. Indian	22	18	68	14	0	22	18	41	23	18
White	9	22	67	11	0	9	33	22	11	33
Female	22	23	68	9	0	22	27	41	23	9
Male	9	11	67	22	0	9	11	22	11	56
Econ. Disadv.	19	21	68	11	0	19	16	37	21	26
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	29	21	66	14	0	29	24	38	14	24
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ZION PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2008-2009



Oklahoma School Testing Program (OSTP) Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	35	17	66	17	0
Amer. Indian	27	11	74	15	0
White	8	38	38	25	0
Female	15	13	73	13	0
Male	20	20	60	20	0
Econ. Disadv.	28	4	79	18	0
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	32	16	66	19	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	20	60	20	0
Grade 08					
All	31	23	74	3	0
Amer. Indian	22	18	77	5	0
White	9	33	67	0	0
Female	22	23	77	0	0
Male	9	22	67	11	0
Econ. Disadv.	19	16	79	5	0
IEP w/o Accom.	2	****	****	****	****
Regular Education	29	24	72	3	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers