

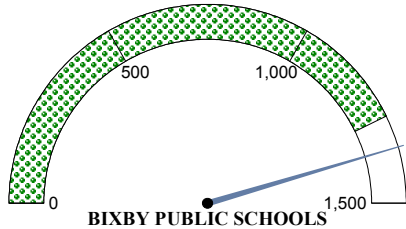
BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



BIXBY PUBLIC SCHOOLS has a Total API of 1363

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

+++ represents benchmarks that have been met

--- represents benchmarks that have not been met

**** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 1393 (94.7%)

***Graduation 4 year 2007:** 1393 (94.7%)

Attendance: 904 (93.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	****	****	****	****
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	+++	+++
English Language Learner Students (ELL)				
ELL	+++	+++	+++	+++
Regular Education Students				
Regular Education	+++	+++	+++	+++

BIXBY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008*****Accountability Data***No Child Left Behind Act School Identifications***Adequate Yearly Progress** BIXBY PUBLIC SCHOOLS has made adequate yearly progress***District in Need of Improvement:** NONumber of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.7%	20.0%	0.9%

**Percent of Teachers with Emergency Certificates:** **0%**

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.0%	0.9%
In *Low Poverty Schools:	99.0%	0.9%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

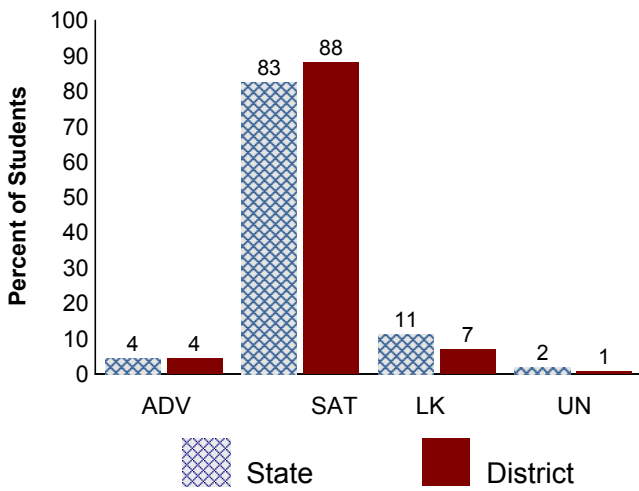
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

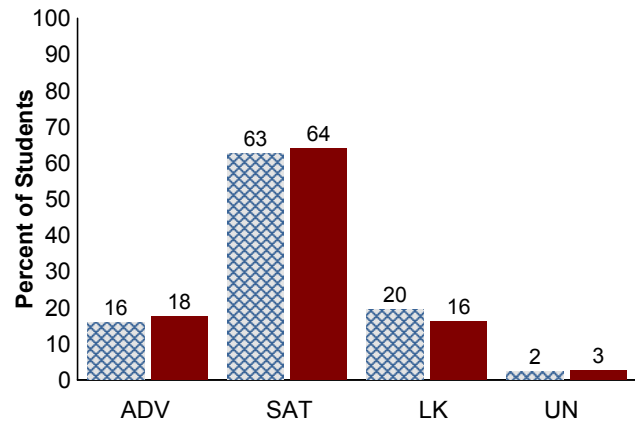
State and District Reading Results

All Students Tested



State and District Math Results

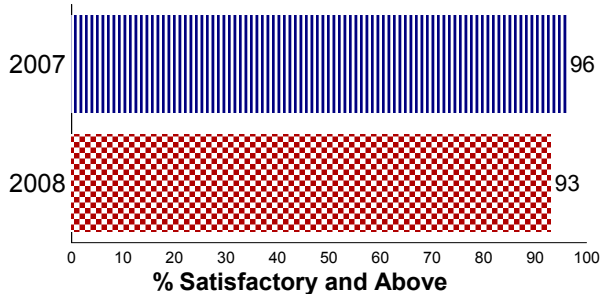
All Students Tested



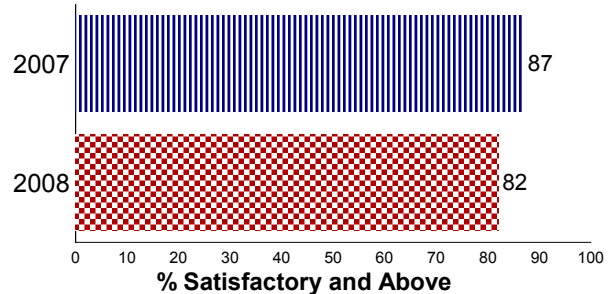
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	320	4	88	7	1	325	18	64	16	3
Amer. Indian	48	0	83	17	0	49	8	61	22	8
Asian	3	****	****	****	****	3	****	****	****	****
Black	9	0	78	22	0	10	10	60	30	0
Hispanic	16	0	75	25	0	15	13	67	20	0
White	244	6	90	3	1	248	20	65	13	2
Female	165	5	88	7	1	168	17	60	21	2
Male	155	4	88	7	1	157	18	69	11	3
Econ. Disadv.	68	2	84	15	0	70	6	67	23	4
IEP w/o Accom.	17	0	65	35	0	22	5	32	50	14
IEP Accom.	26	++++	++++	++++	++++	26	12	69	19	0
ELL	7	0	43	57	0	7	0	57	43	0
Regular Education	270	5	90	4	1	270	20	66	12	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	17	29	29	18	24	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

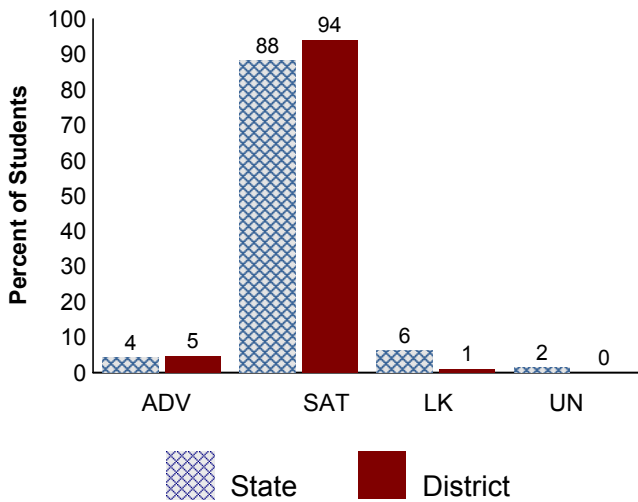
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

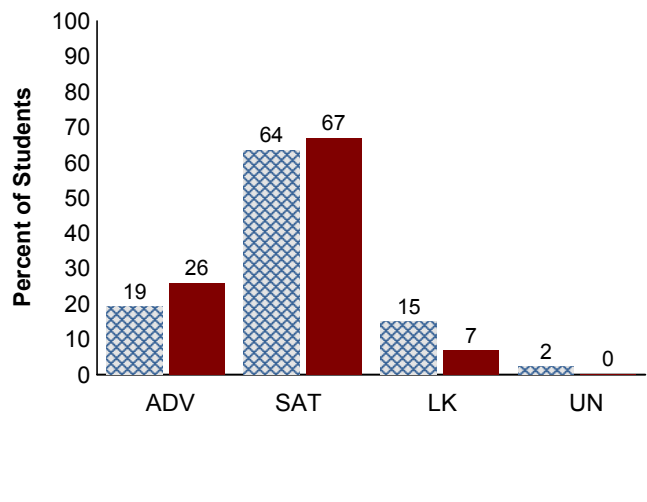
State and District Reading Results

All Students Tested



State and District Math Results

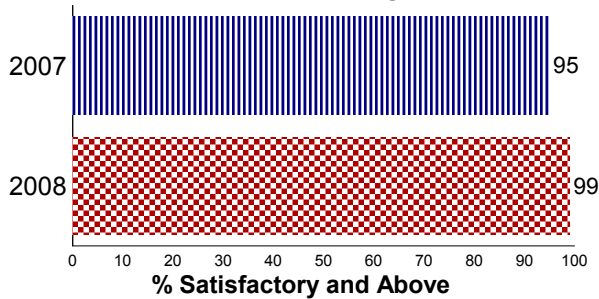
All Students Tested



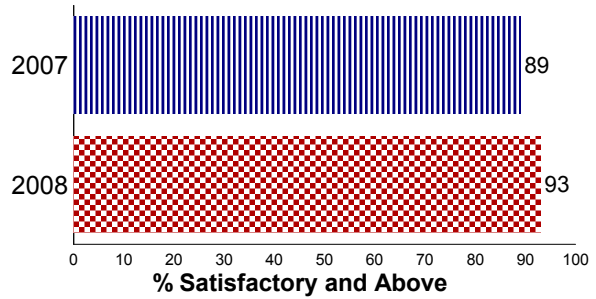
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	294	5	94	1	0	305	26	67	7	0
Amer. Indian	29	++++	++++	++++	++++	31	16	77	3	3
Asian	3	****	****	****	****	3	****	****	****	****
Black	8	++++	++++	++++	++++	9	0	89	11	0
Hispanic	19	5	95	0	0	22	18	64	18	0
White	235	6	93	1	0	240	29	65	6	0
Female	128	8	91	1	0	131	29	63	8	0
Male	166	2	96	1	0	174	24	70	6	1
Econ. Disadv.	63	6	94	0	0	68	12	75	12	2
IEP w/o Accom.	13	++++	++++	++++	++++	23	0	65	30	4
IEP Accom.	19	5	95	0	0	19	42	47	11	0
ELL	4	****	****	****	****	6	0	67	33	0
Regular Education	259	5	94	1	0	259	27	68	4	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	41	51	22	15	12		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

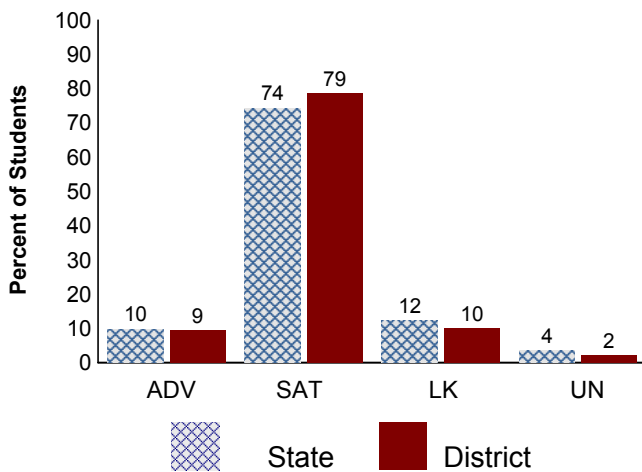
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

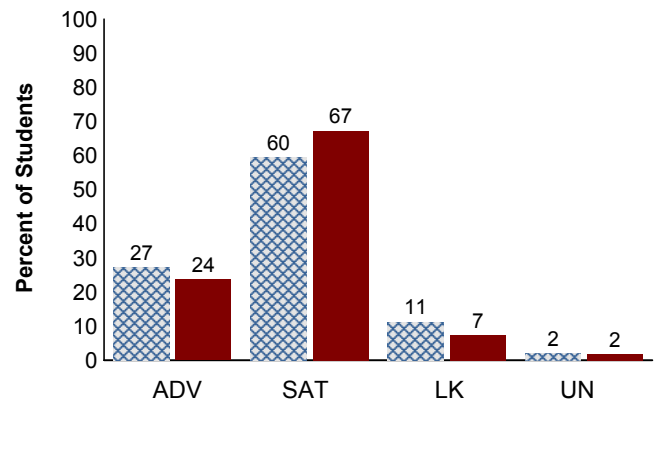
State and District Reading Results

All Students Tested



State and District Math Results

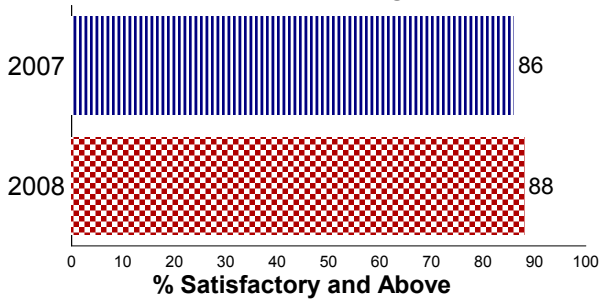
All Students Tested



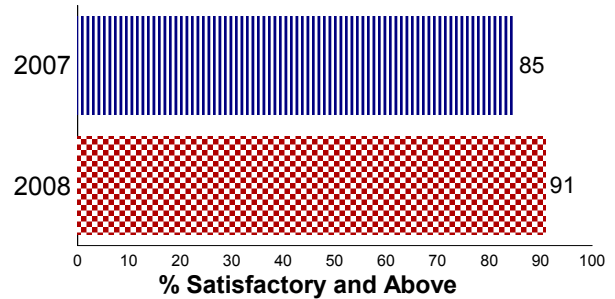
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	299	9	79	10	2	300	24	67	7	2
Amer. Indian	44	7	73	14	7	45	20	62	16	2
Asian	4	****	****	****	****	4	****	****	****	****
Black	8	0	63	25	13	7	14	57	29	0
Hispanic	15	7	73	20	0	15	7	80	13	0
White	227	10	82	8	1	228	25	68	5	2
Other	1	****	****	****	****	1	****	****	****	****
Female	145	10	82	7	1	142	24	67	8	1
Male	154	9	75	13	3	158	23	68	7	2
Econ. Disadv.	67	5	69	22	5	66	15	64	18	3
IEP w/o Accom.	21	0	76	19	5	21	5	62	29	5
IEP Accom.	9	0	78	11	11	9	0	78	11	11
ELL	5	0	80	20	0	6	0	83	17	0
Regular Education	264	11	79	9	2	264	27	67	5	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	21	43	38	14	5		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

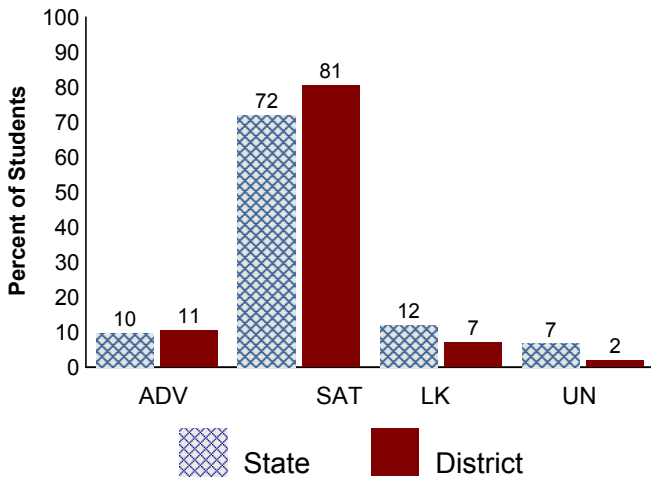
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

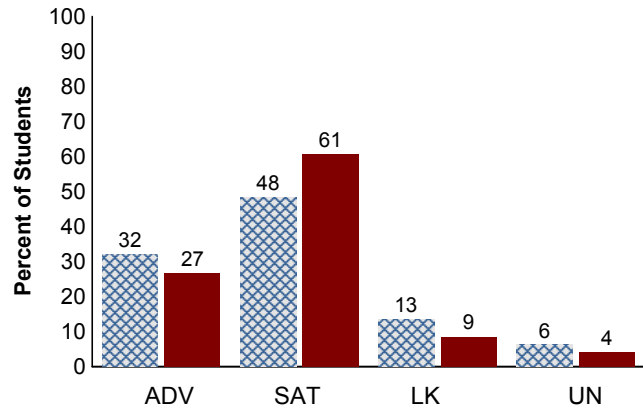
State and District Reading Results

All Students Tested



State and District Math Results

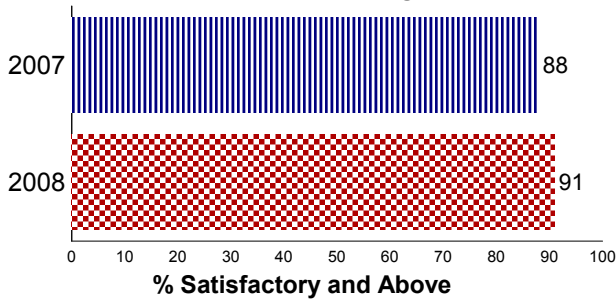
All Students Tested



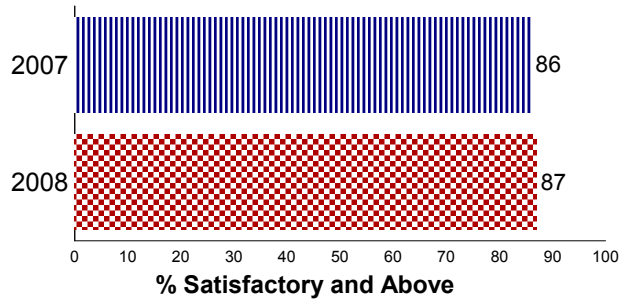
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	313	11	81	7	2	315	27	61	9	4
Amer. Indian	29	7	76	17	0	29	14	69	17	0
Asian	2	****	****	****	****	3	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	11	0	91	9	0	11	0	82	18	0
White	267	12	81	6	2	268	29	59	8	5
Other	1	****	****	****	****	1	****	****	****	****
Female	149	10	84	5	1	149	21	66	11	3
Male	164	11	77	9	2	166	32	56	7	5
Econ. Disadv.	63	5	73	21	2	64	17	50	20	13
IEP w/o Accom.	8	0	38	38	25	13	0	54	23	23
IEP Accom.	17	0	88	12	0	12	25	50	8	17
ELL	6	0	67	33	0	7	0	71	29	0
Regular Education	282	12	82	5	1	283	29	61	7	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	16	44	25	25	6	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

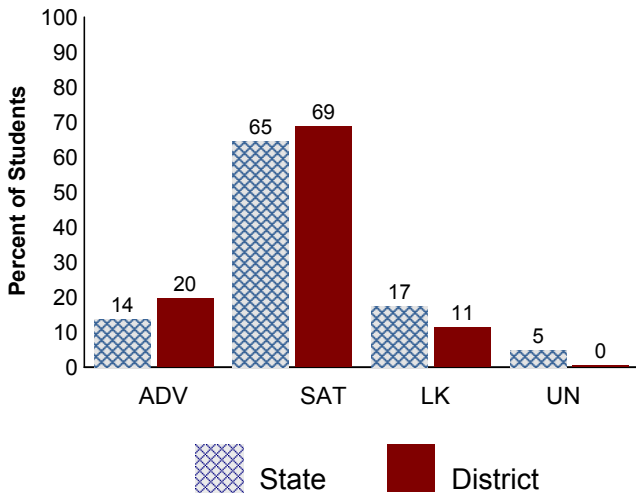
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

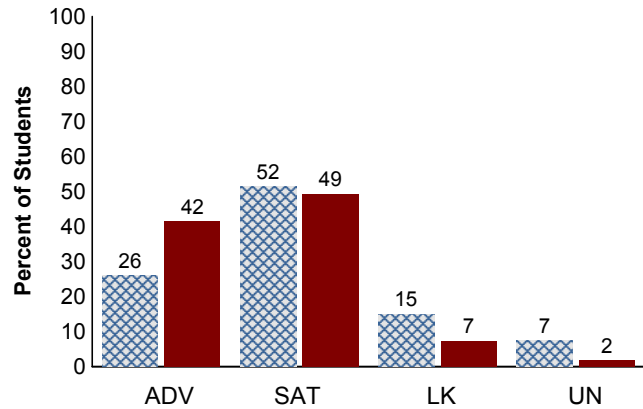
State and District Reading Results

All Students Tested



State and District Math Results

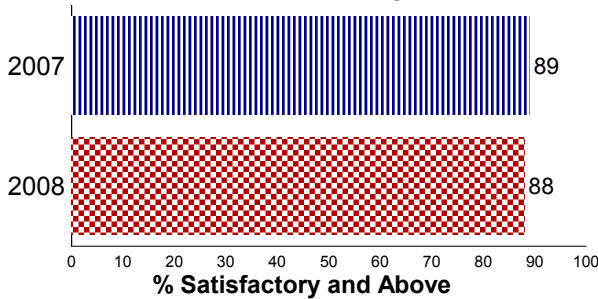
All Students Tested



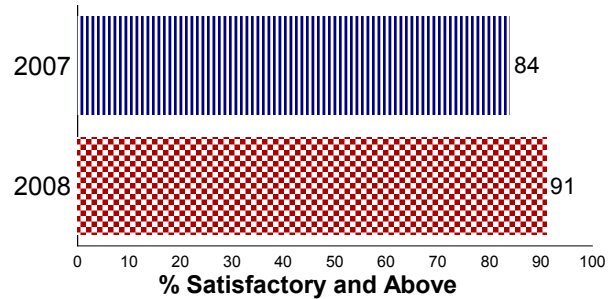
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	281	20	69	11	0	282	42	49	7	2
Amer. Indian	40	25	60	15	0	38	32	47	16	5
Asian	2	****	****	****	****	2	****	****	****	****
Black	6	0	50	50	0	6	17	83	0	0
Hispanic	17	18	53	24	6	18	22	67	6	6
White	214	19	72	9	0	216	45	48	6	1
Other	2	****	****	****	****	2	****	****	****	****
Female	129	18	71	11	0	127	39	50	9	2
Male	152	21	66	12	1	155	43	49	7	1
Econ. Disadv.	73	11	70	18	1	71	30	58	9	4
IEP w/o Accom.	16	0	56	44	0	15	13	60	20	7
IEP Accom.	8	38	50	13	0	8	25	63	13	0
ELL	3	****	****	****	****	4	****	****	****	****
Regular Education	255	20	71	9	0	256	44	48	7	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	19	26	53	11	11		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

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BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

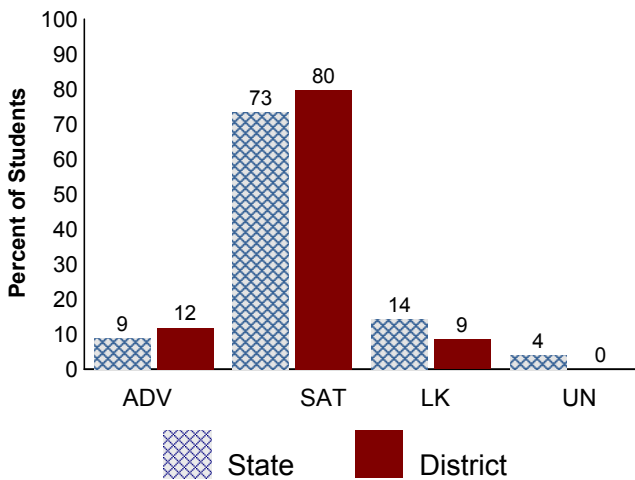
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

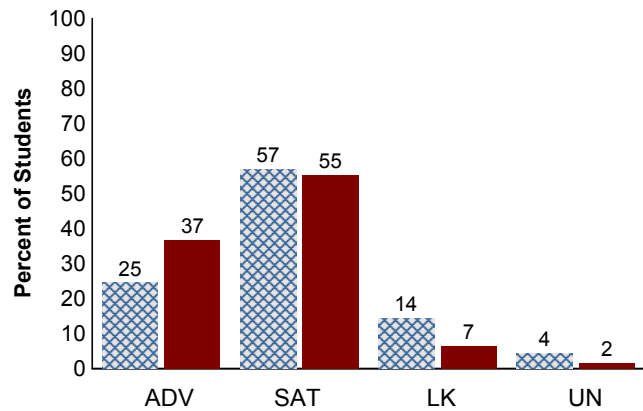
State and District Reading Results

All Students Tested



State and District Math Results

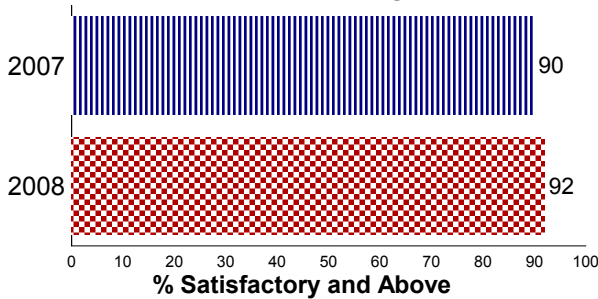
All Students Tested



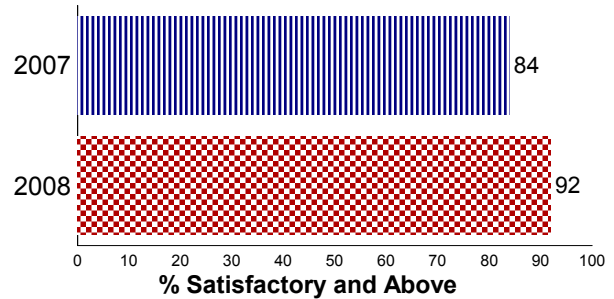
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	305	12	80	9	0	306	37	55	7	2
Amer. Indian	48	15	77	8	0	46	30	65	4	0
Asian	4	****	****	****	****	4	****	****	****	****
Black	6	0	83	17	0	7	0	71	14	14
Hispanic	15	7	80	13	0	15	27	67	7	0
White	231	12	81	8	0	233	40	52	7	2
Other	1	****	****	****	****	1	****	****	****	****
Female	147	14	77	9	0	147	34	54	10	2
Male	158	10	82	8	0	159	39	57	3	1
Econ. Disadv.	69	6	75	19	0	68	19	65	13	3
IEP w/o Accom.	13	0	69	31	0	15	0	80	13	7
IEP Accom.	7	29	57	14	0	6	33	67	0	0
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	283	12	81	7	0	283	39	53	6	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	18	11	56	11	22		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BIXBY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

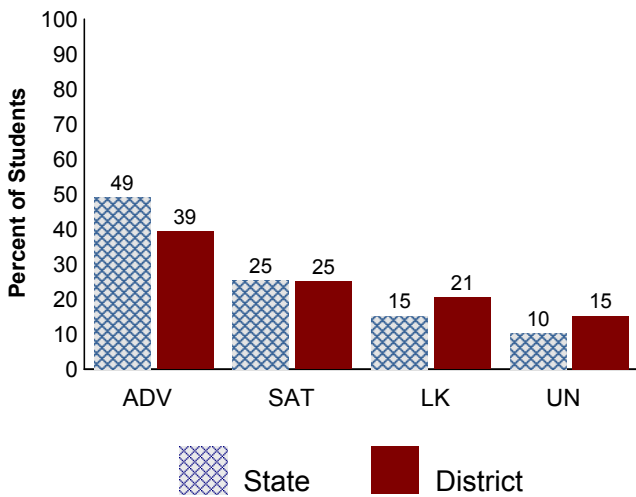
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

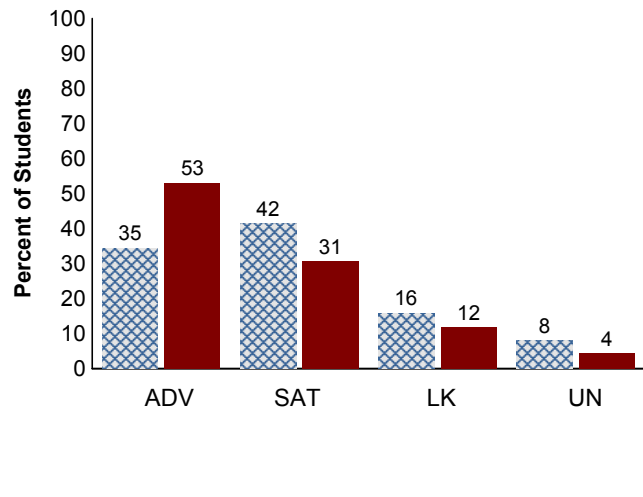
State and District Reading Results

All Students Tested



State and District Math Results

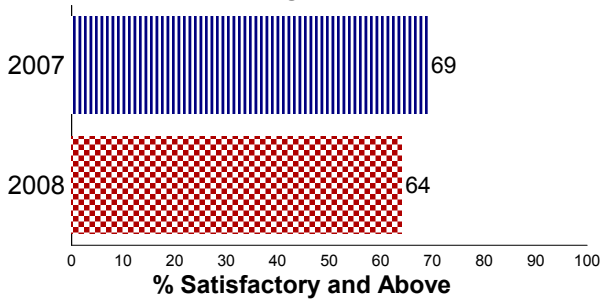
All Students Tested



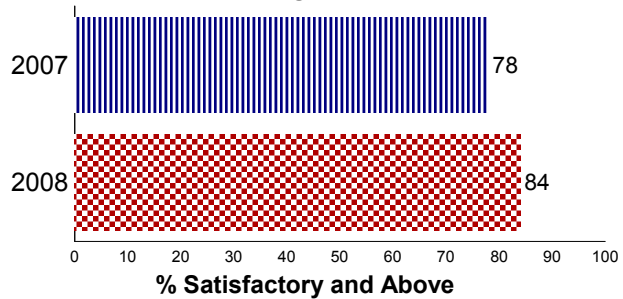
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

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BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	244	39	25	21	15	294	53	31	12	4
Amer. Indian	34	32	24	29	15	42	43	31	21	5
Asian	1	****	****	****	****	3	****	****	****	****
Black	2	****	****	****	****	3	****	****	****	****
Hispanic	10	0	20	50	30	11	36	36	9	18
White	197	43	26	17	15	235	55	30	11	4
Female	132	43	27	17	13	156	51	34	10	5
Male	112	35	22	25	18	138	56	27	14	4
Econ. Disadv.	40	23	20	35	23	41	49	39	7	5
IEP w/o Accom.	13	0	15	39	46	14	21	57	14	7
IEP Accom.	16	13	19	38	31	4	****	****	****	****
Regular Education	215	44	26	18	12	276	55	29	11	4
Results From The OCCT EOI WINTER										
All	76	57	22	13	8	6	17	17	33	33
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Black	2	****	****	****	****		****	****	****	****
Hispanic	6	50	17	17	17		****	****	****	****
White	65	55	23	14	8	4	****	****	****	****
Female	36	69	19	8	3	3	****	****	****	****
Male	40	45	25	18	13	3	****	****	****	****
Econ. Disadv.	8	25	50	0	25	2	****	****	****	****
IEP w/o Accom.	2	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	1	****	****	****	****
ELL	1	****	****	****	****		****	****	****	****
Regular Education	70	59	24	10	7	5	20	20	20	40
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	8	17	67	8		****	****	****	****

BIXBY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

BIXBY PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	321	33	55	11	2
Amer. Indian	47	23	53	17	6
Asian	4	****	****	****	****
Black	10	0	60	40	0
Hispanic	17	6	59	35	0
White	242	38	54	7	1
Other	1	****	****	****	****
Female	151	33	54	12	1
Male	170	32	55	11	2
Econ. Disadv.	76	17	50	29	4
IEP w/o Accom.	41	5	73	20	2
IEP Accom.	10	20	50	30	0
ELL	7	0	57	43	0
Regular Education	264	38	52	9	2
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	322	12	78	7	4
Amer. Indian	52	12	73	10	6
Asian	4	****	****	****	****
Black	8	0	75	13	13
Hispanic	17	0	77	12	12
White	240	13	78	5	3
Other	1	****	****	****	****
Female	150	11	77	9	3
Male	172	12	78	4	6
Econ. Disadv.	77	9	64	17	10
IEP w/o Accom.	31	0	55	7	39
IEP Accom.	6	17	67	17	0
ELL	3	****	****	****	****
Regular Education	283	13	81	6	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	11	9	73	9	9
Grade EOI					
Results From The OCCT EOI SPRING					

BIXBY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 6					
EOI					
Results From The OCCT EOI SPRING					
All	243	7	44	26	23
Amer. Indian	34	6	35	32	27
Asian	1	****	****	****	****
Black	4	****	****	****	****
Hispanic	6	0	83	0	17
White	198	8	43	26	23
Female	127	6	50	25	20
Male	116	10	37	27	27
Econ. Disadv.	37	5	54	14	27
IEP w/o Accom.	14	0	21	36	43
IEP Accom.	5	0	20	20	60
Regular Education	224	8	46	25	21
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	12	33	42	25	0

Legend:

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