

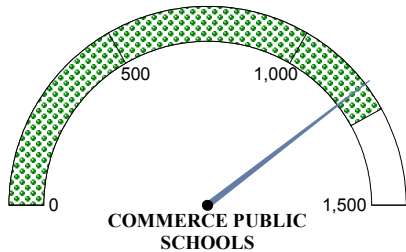
COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



COMMERCE PUBLIC SCHOOLS has a Total API of 1187

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

- Mathematics API - 932
- Reading API - 914
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 979 (72.9%)
- Attendance:** 1084 (94.7%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1070	1073	100
Male	1038	959	100
Female	1107	1201	100
Black	****	****	****
Amer. Indian	1204	1200	100
Hispanic	863 SH	798 SH	100
Asian	****	****	****
White	1041	1095	99
Other	****	****	****
Econ. Disadv.	1002	989	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	523 SH	486 SH	99
English Language Learner Students (ELL)			
ELL	796 SH	743 SH	100
Regular Education Students			
Regular Education	1283	1306	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

COMMERCE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2006-2007*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress COMMERCE PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** YES

Listed below is the name of school and the year identified as in "Need of Improvement"* within the district.

Name	Year	Name
COMMERCE HS	3	

Number of schools in district identified as in "Need of Improvement": 1

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.0%	21.6%	1.6%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	84.8%	15.1%
In **High Poverty Schools:	87.0%	12.9%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

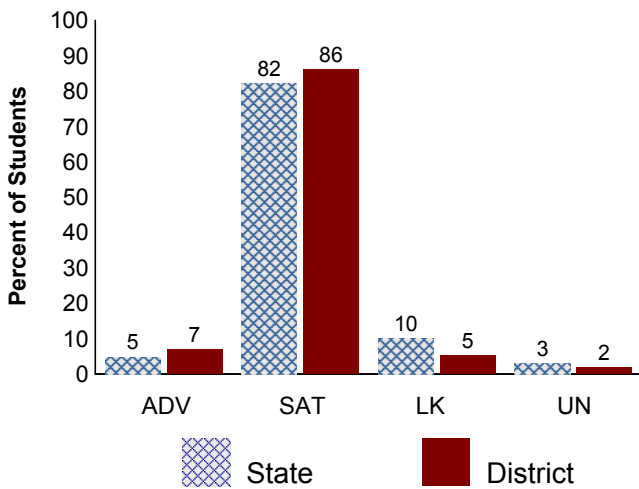
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

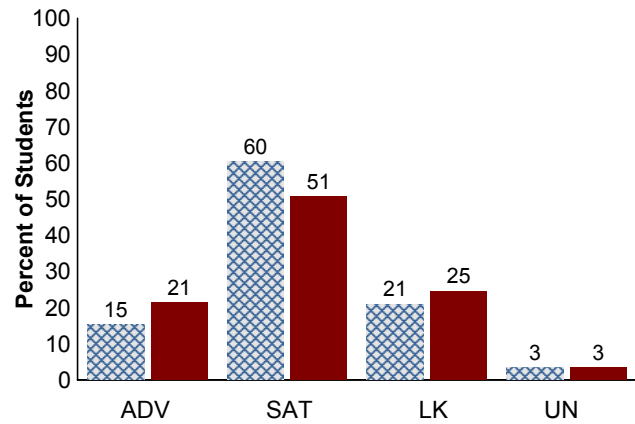
State and District Reading Results

All Students Tested



State and District Math Results

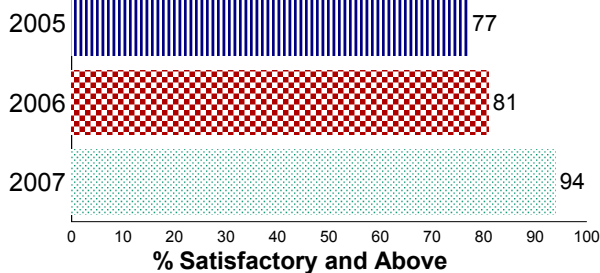
All Students Tested



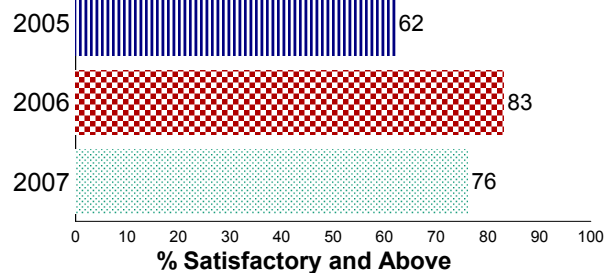
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	57	7	86	5	2	61	21	51	25	3
Male	29	3	90	3	3	30	23	60	17	0
Female	28	11	82	7	0	31	19	42	32	7
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	22	14	82	5	0	23	35	52	13	0
Hispanic	14	0	86	7	7	17	0	53	35	12
White	20	5	90	5	0	20	25	45	30	0
Econ. Disadv.	38	5	84	8	3	42	14	48	33	5
IEP Accom.		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	6	17	33	17	33
ELL	11	0	82	9	9	14	0	43	43	14
Regular Education	43	9	86	5	0	43	28	54	19	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	8	25	42	25	8	0	38	50	13

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

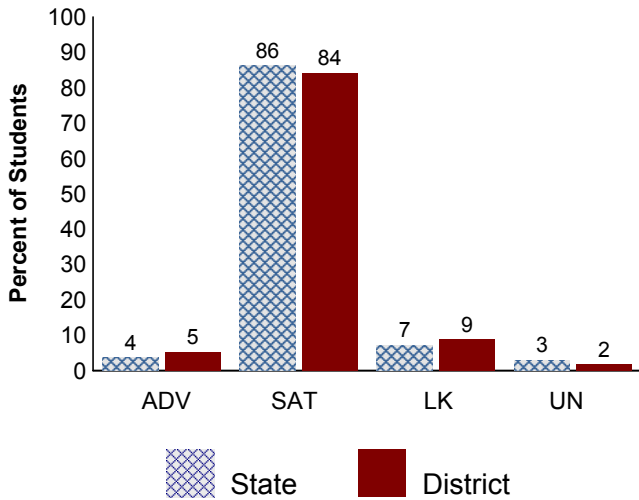
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

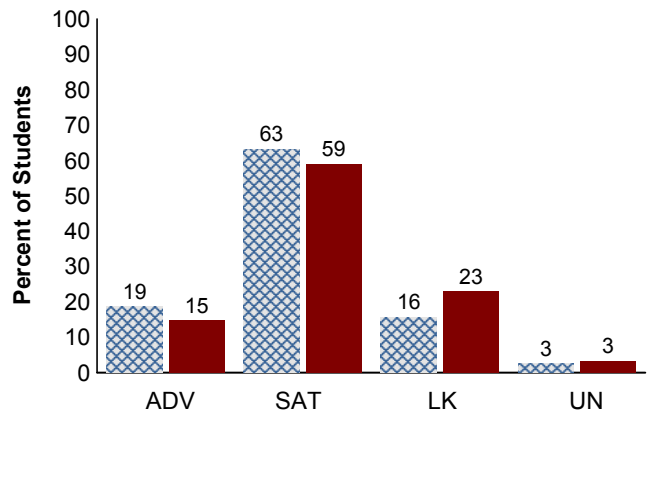
State and District Reading Results

All Students Tested



State and District Math Results

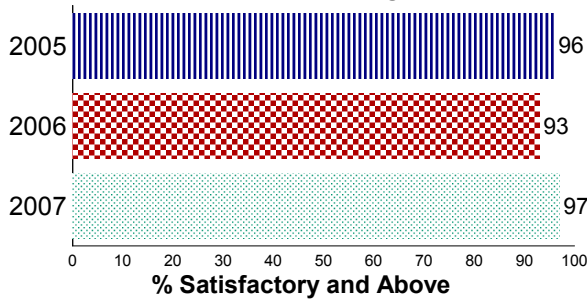
All Students Tested



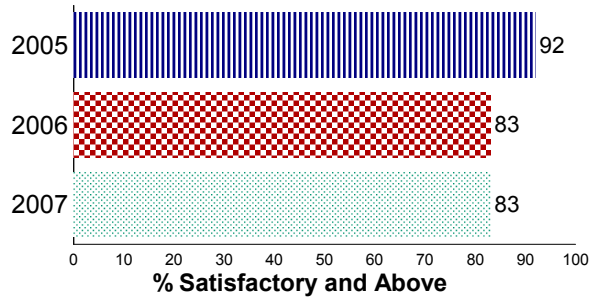
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	57	5	84	9	2	61	15	59	23	3
Male	24	0	88	13	0	27	4	70	19	7
Female	33	9	82	6	3	34	24	50	27	0
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	26	8	89	4	0	27	26	59	11	4
Hispanic	15	0	67	27	7	18	0	50	44	6
White	15	7	93	0	0	15	13	67	20	0
Econ. Disadv.	39	0	85	13	3	43	5	65	26	5
Migrant	1	****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	5	++++	++++	++++	++++	7	0	43	43	14
ELL	14	0	64	29	7	17	0	53	41	6
Regular Education	39	8	90	3	0	39	23	62	15	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	60	40	0	0	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

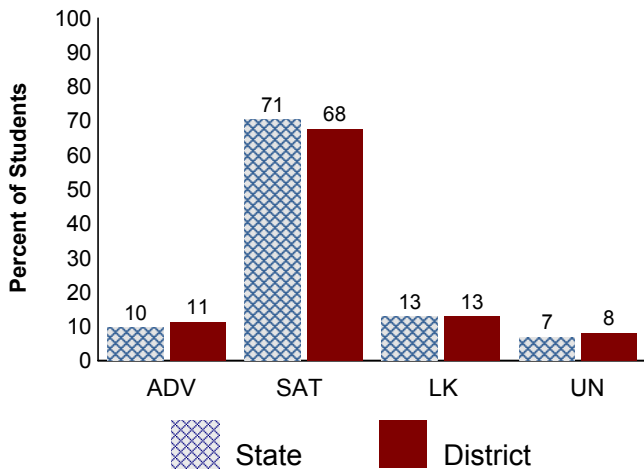
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

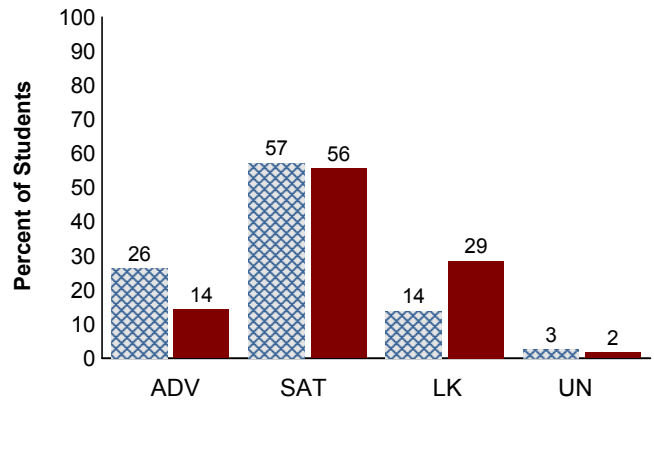
State and District Reading Results

All Students Tested



State and District Math Results

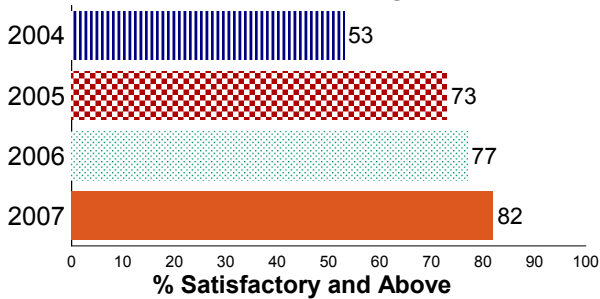
All Students Tested



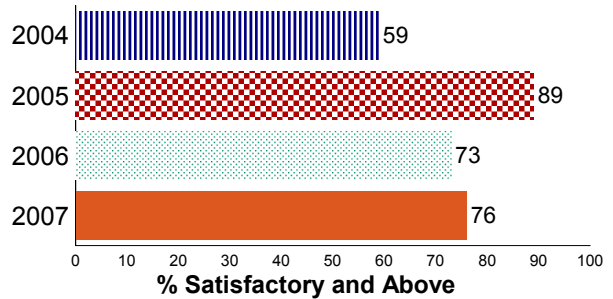
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

SAT - Satisfactory Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	62	11	68	13	8	63	14	56	29	2
Male	31	13	65	13	10	32	13	63	22	3
Female	31	10	71	13	7	31	16	48	36	0
Amer. Indian	22	14	68	14	5	22	14	64	18	5
Hispanic	14	0	64	14	21	15	7	40	53	0
White	26	15	69	12	4	26	19	58	23	0
Econ. Disadv.	40	8	65	18	10	41	7	56	34	2
IEP w/o Accom.	4	****	****	****	****	5	20	60	20	0
ELL	12	0	67	17	17	13	8	39	54	0
Regular Education	46	13	70	11	7	46	15	59	24	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	25	25	42	8	11	9	46	46	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

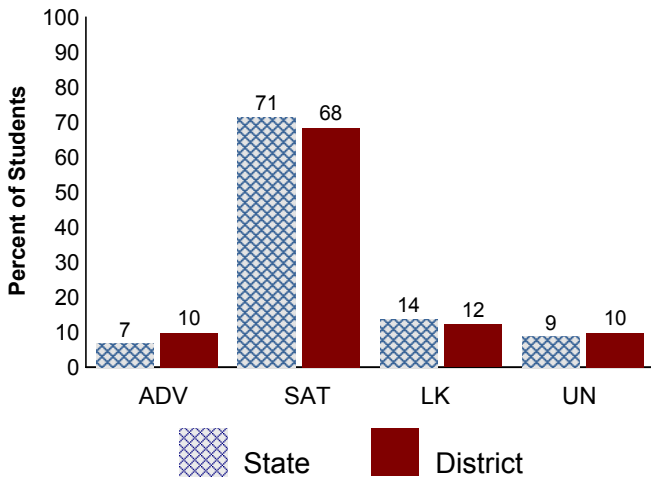
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

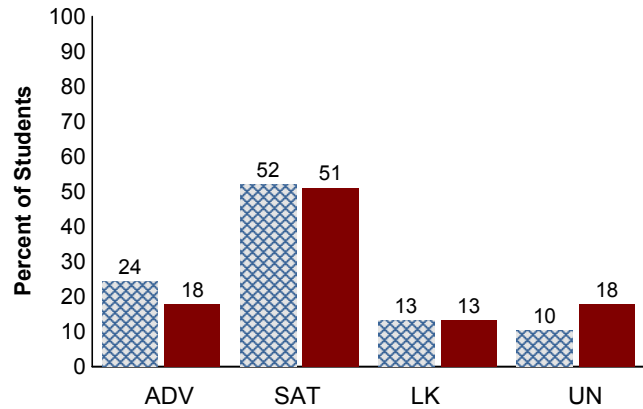
State and District Reading Results

All Students Tested



State and District Math Results

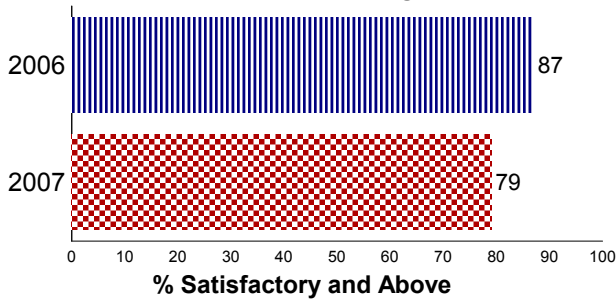
All Students Tested



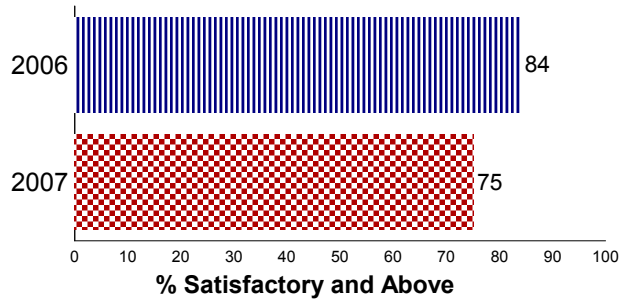
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	41	10	68	12	10	45	18	51	13	18
Male	21	10	57	19	14	23	22	39	13	26
Female	20	10	80	5	5	22	14	64	14	9
Amer. Indian	15	13	60	7	20	16	25	38	25	13
Hispanic	9	0	67	22	11	10	20	40	10	30
Asian	1	****	****	****	****	1	****	****	****	****
White	15	7	80	13	0	17	6	71	6	18
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	26	8	69	19	4	30	17	43	17	23
IEP Accom.		****	****	****	****	1	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	5	0	0	20	80
ELL	7	0	57	29	14	8	13	38	13	38
Regular Education	33	12	73	9	6	33	21	61	12	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	17	17	42	25	8	0	38	50	13

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

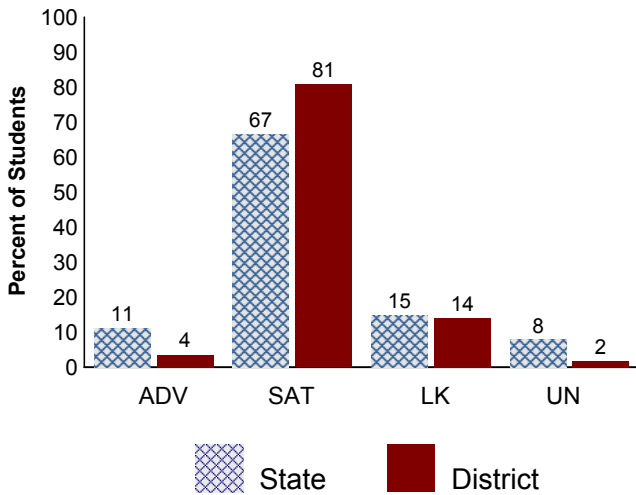
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

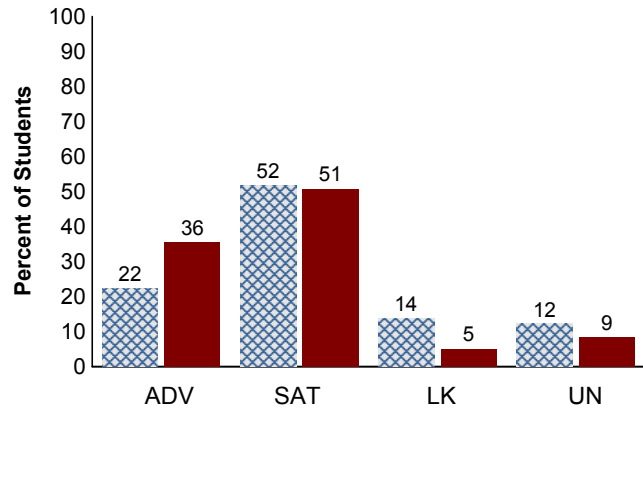
State and District Reading Results

All Students Tested



State and District Math Results

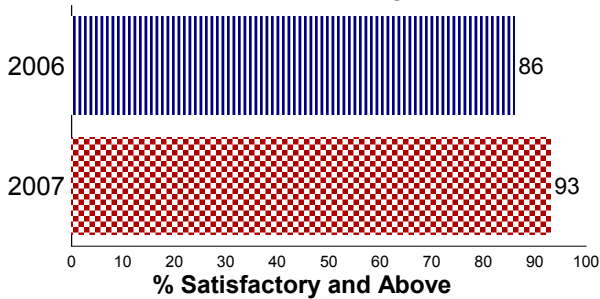
All Students Tested



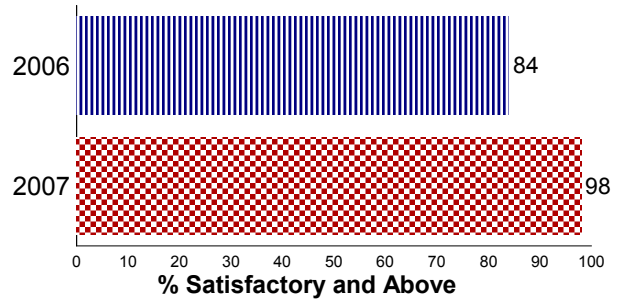
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	57	4	81	14	2	59	36	51	5	9
Male	31	3	81	13	3	32	41	47	6	6
Female	26	4	81	15	0	27	30	56	4	11
Amer. Indian	25	4	88	8	0	25	40	48	4	8
Hispanic	14	7	71	21	0	15	20	60	7	13
White	18	0	78	17	6	19	42	47	5	5
Econ. Disadv.	41	5	76	17	2	43	35	49	5	12
IEP Accom.	1	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	8	0	63	38	0	9	11	56	11	22
Regular Education	46	4	87	9	0	46	41	54	2	2
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	9	11	11	67	11	7	14	43	43	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

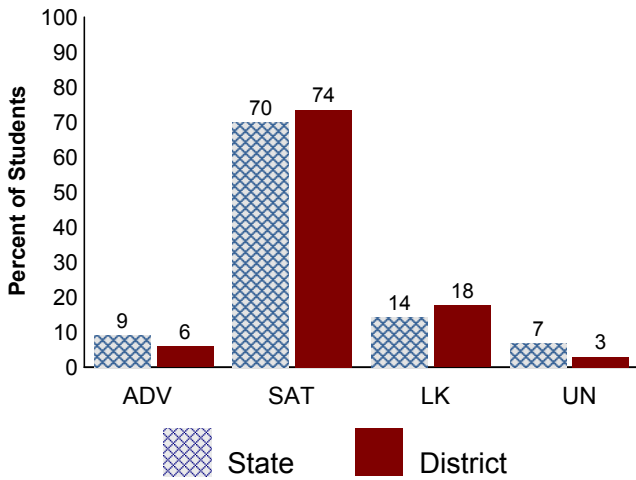
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

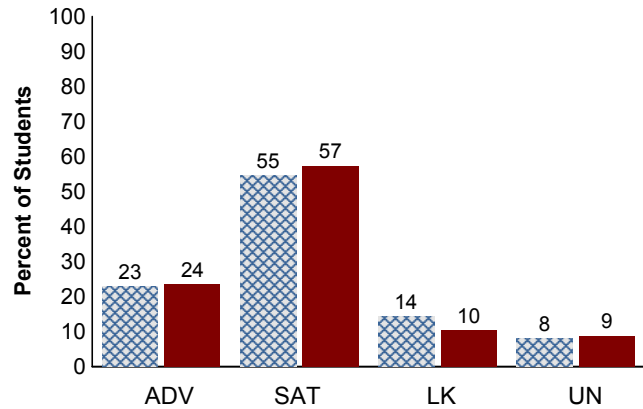
State and District Reading Results

All Students Tested



State and District Math Results

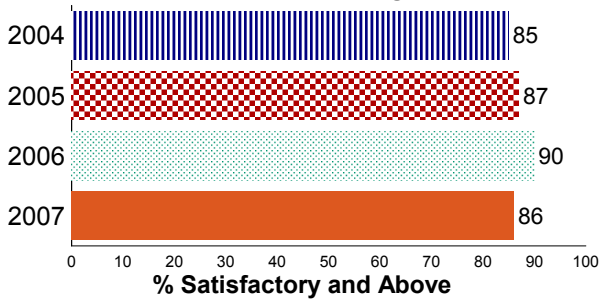
All Students Tested



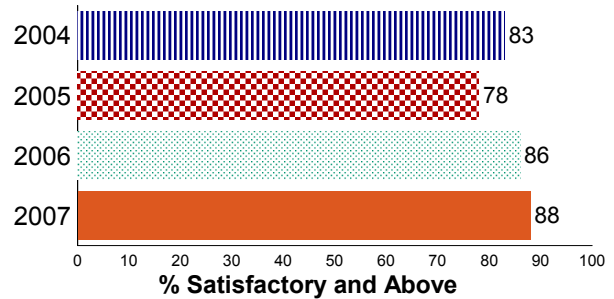
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	68	6	74	18	3	68	24	57	10	9
Male	38	5	74	16	5	38	18	61	11	11
Female	30	7	73	20	0	30	30	53	10	7
Amer. Indian	29	7	76	10	7	29	24	55	17	3
Hispanic	14	0	71	29	0	14	7	79	0	14
Asian	1	****	****	****	****	1	****	****	****	****
White	24	4	75	21	0	24	29	50	8	13
Econ. Disadv.	44	5	68	25	2	44	16	64	11	9
IEP w/o Accom.	10	0	50	40	10	10	0	40	20	40
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	54	7	80	11	2	54	30	59	9	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

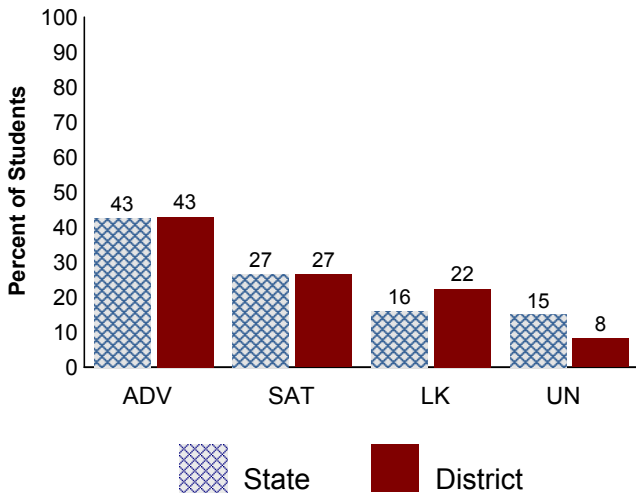
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

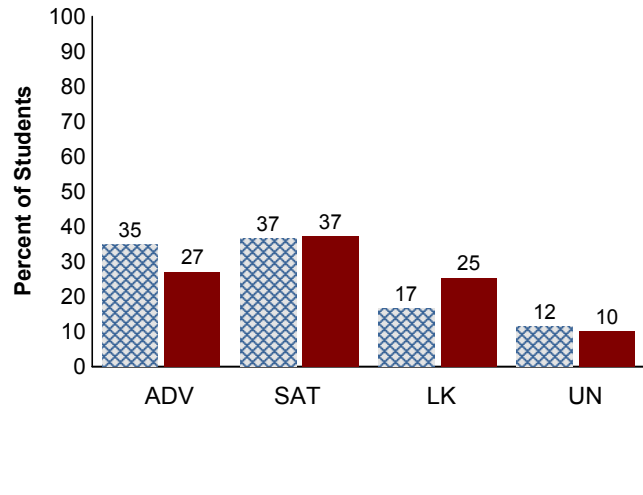
State and District Reading Results

All Students Tested



State and District Math Results

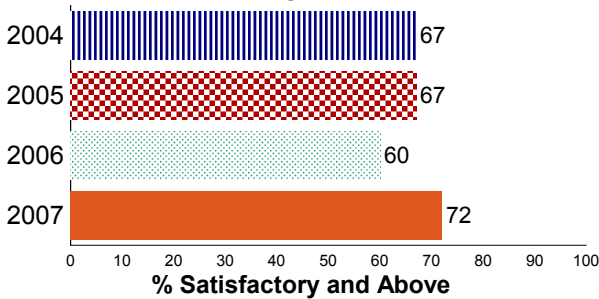
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.

English II



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

- ADV - Advanced Performance Level
- LK - Limited Knowledge Performance Level
- SAT - Satisfactory Performance Level
- UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

COMMERCE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	49	43	27	22	8	59	27	37	25	10
Male	21	52	14	14	19	30	30	37	27	7
Female	28	36	36	29	0	29	24	38	24	14
Amer. Indian	30	43	30	23	3	27	22	33	37	7
Hispanic	4	****	****	****	****	9	11	56	11	22
Asian		****	****	****	****	1	****	****	****	****
White	15	47	27	13	13	22	36	36	18	9
Econ. Disadv.	33	36	33	21	9	48	21	42	27	10
IEP Accom.	2	****	****	****	****	7	0	0	43	57
ELL	1	****	****	****	****	3	****	****	****	****
Regular Education	46	41	28	24	7	50	32	42	22	4
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	50	42	8	0	9	22	56	22	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers