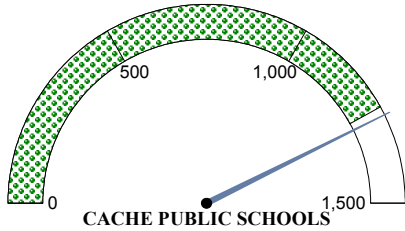


CACHE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

CACHE PUBLIC SCHOOLS has a Total API of 1280

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2006-2007:**

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1326 (91.2%)

Attendance: 1132 (95.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1155	1198	100
Male	1148	1181	99
Female	1159	1215	100
Black	****	****	****
Amer. Indian	1030	979	98
Hispanic	****	****	****
Asian	****	****	****
White	1209	1274	100
Other	****	****	****
Econ. Disadv.	1024	1150	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	692 SH	501 SH	100
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1254	1348	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

CACHE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress CACHE PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** YES

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	64.2%	30.5%	2.1%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	92.0%	7.9%
In *Low Poverty Schools:	88.8%	11.1%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

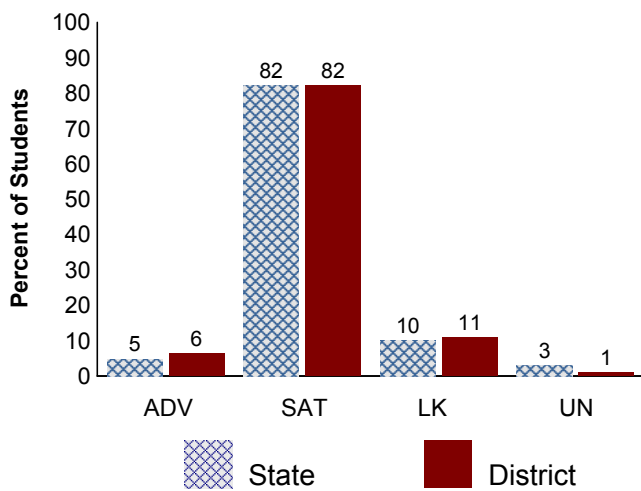
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

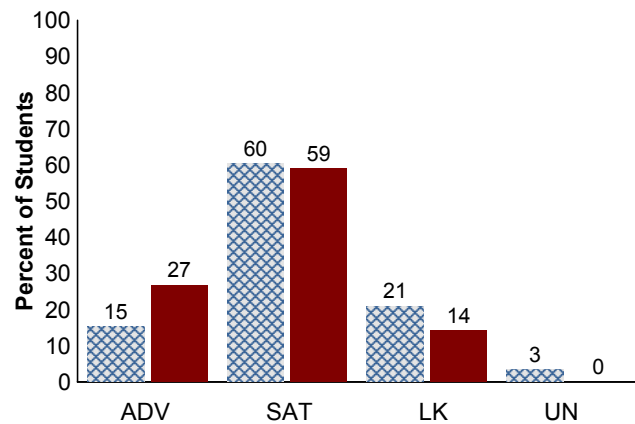
State and District Reading Results

All Students Tested



State and District Math Results

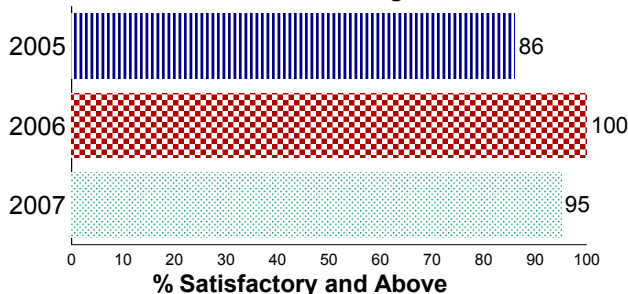
All Students Tested



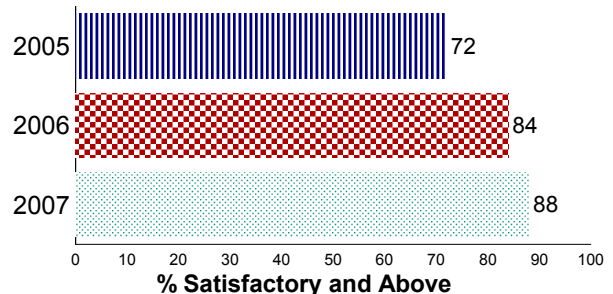
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CACHE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	111	6	82	11	1	112	27	59	14	0
Male	50	12	78	8	2	51	24	63	14	0
Female	61	2	85	13	0	61	30	56	15	0
Black	5	0	60	40	0	4	****	****	****	****
Amer. Indian	18	0	83	17	0	18	0	61	39	0
Hispanic	7	14	71	14	0	7	0	57	43	0
White	78	6	85	8	1	80	33	63	5	0
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	40	3	75	20	3	41	15	61	24	0
IEP Accom.	10	0	30	60	10	11	0	64	36	0
IEP w/o Accom.	5	++++	++++	++++	++++	5	40	40	20	0
Regular Education	96	7	87	6	0	96	29	59	12	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	4	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CACHE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

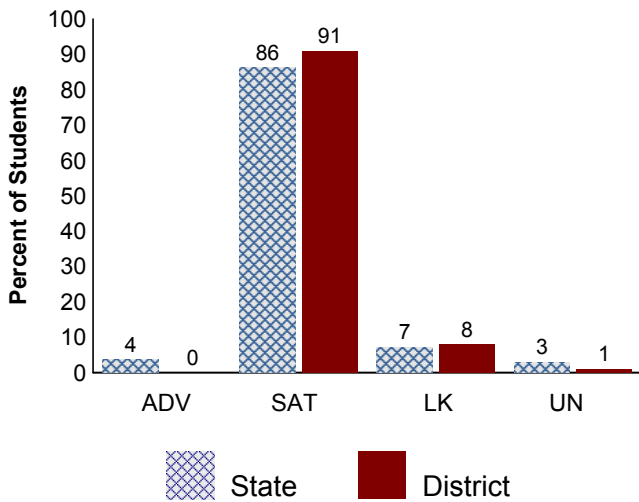
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

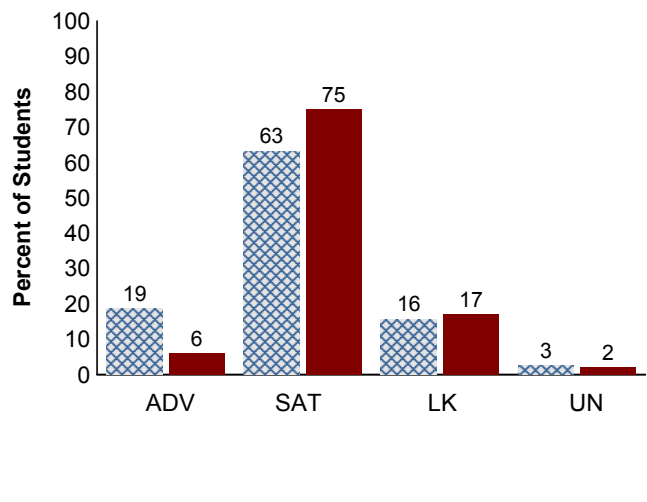
State and District Reading Results

All Students Tested



State and District Math Results

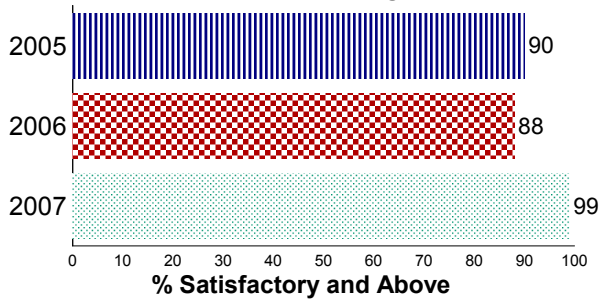
All Students Tested



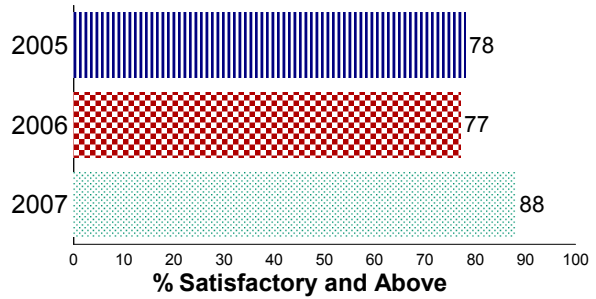
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CACHE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	100	0	91	8	1	100	6	75	17	2
Male	47	0	89	9	2	47	6	72	19	2
Female	53	0	93	8	0	53	6	77	15	2
Black	6	0	83	17	0	5	20	40	20	20
Amer. Indian	21	0	86	14	0	22	5	73	23	0
Hispanic	3	****	****	****	****	3	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
White	66	0	94	5	2	66	5	80	14	2
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	41	0	88	12	0	42	5	67	24	5
IEP Accom.	10	0	70	30	0	10	0	60	20	20
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	86	0	95	4	1	86	7	78	15	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	0	67	0	33	6	0	33	67	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

CACHE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

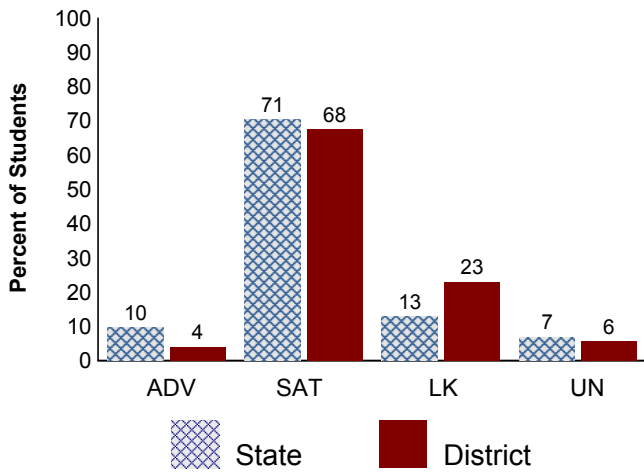
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

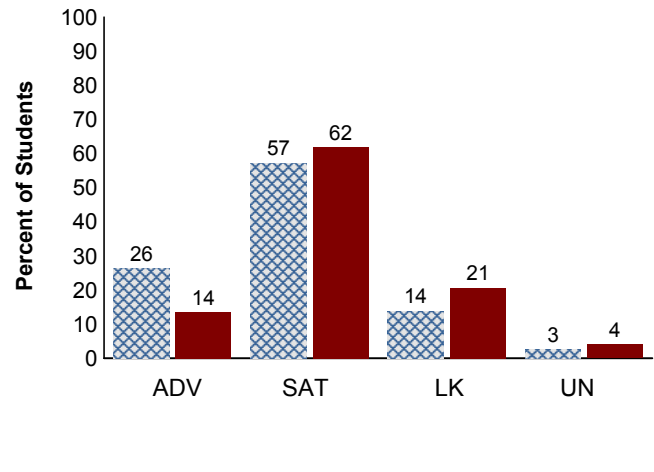
State and District Reading Results

All Students Tested



State and District Math Results

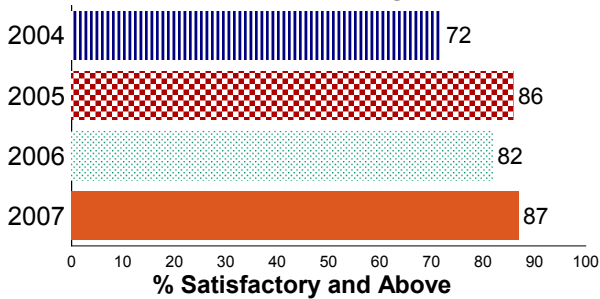
All Students Tested



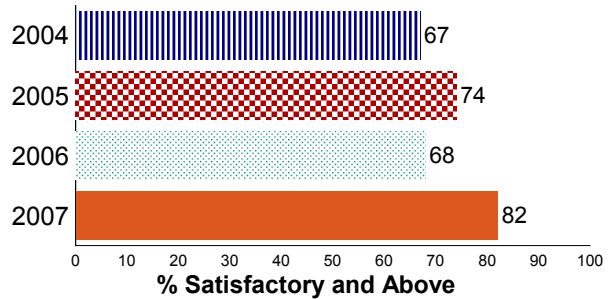
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SAT - Satisfactory Performance Level

UN - Unsatisfactory Performance Level

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No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	126	4	68	23	6	126	14	62	21	4
Male	74	1	65	24	10	73	14	59	21	7
Female	51	8	73	20	0	52	14	67	19	0
Black	5	0	80	20	0	5	++++	++++	++++	++++
Amer. Indian	21	10	57	19	14	20	5	65	25	5
Hispanic	7	14	71	14	0	7	0	86	14	0
Asian	2	****	****	****	****	2	****	****	****	****
White	88	1	72	23	5	89	17	58	20	5
Other	3	****	****	****	****	3	****	****	****	****
Econ. Disadv.	8	0	50	50	0	8	0	75	25	0
IEP Accom.	14	0	14	57	29	14	0	36	50	14
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	17	12	18	47	24	17	18	29	41	12
Regular Education	106	3	77	17	3	106	13	68	17	2
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	6	83	17	0	0	6	67	33	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

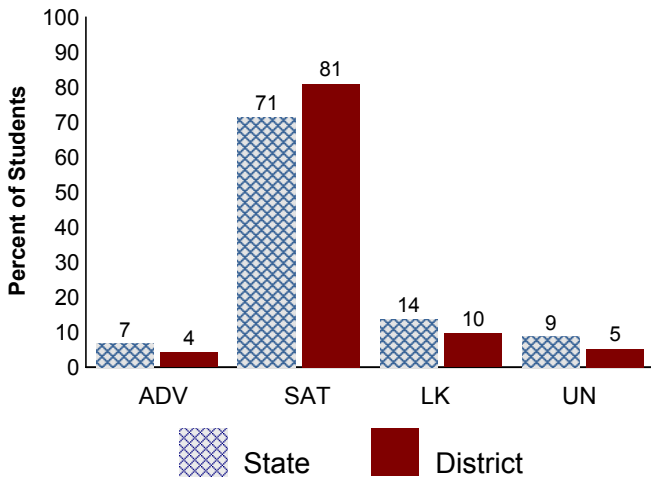
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

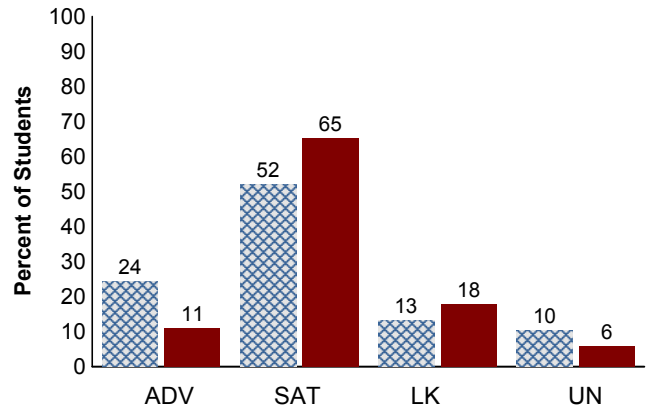
State and District Reading Results

All Students Tested



State and District Math Results

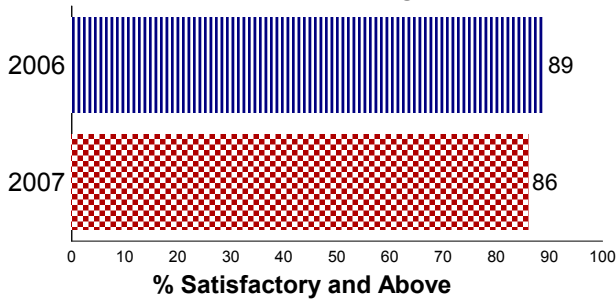
All Students Tested



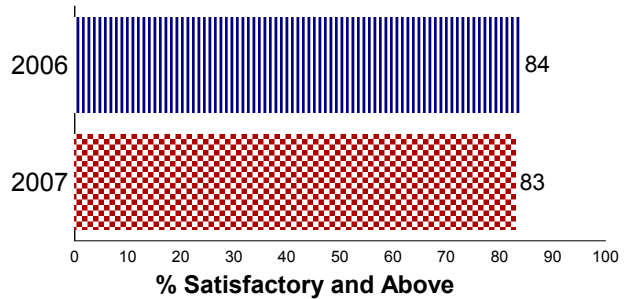
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CACHE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	115	4	81	10	5	118	11	65	18	6
Male	58	3	78	10	9	60	8	65	20	7
Female	57	5	84	9	2	58	14	66	16	5
Black	6	0	83	0	17	7	0	57	14	29
Amer. Indian	14	0	64	29	7	14	0	64	21	14
Hispanic	6	0	83	0	17	6	33	67	0	0
Asian	2	****	****	****	****	2	****	****	****	****
White	83	5	84	7	4	85	9	69	19	2
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	36	0	86	14	0	37	3	70	22	5
IEP Accom.	5	0	60	0	40	8	0	25	13	63
IEP w/o Accom.	15	0	80	13	7	15	0	53	40	7
Regular Education	95	5	82	10	3	95	14	71	15	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

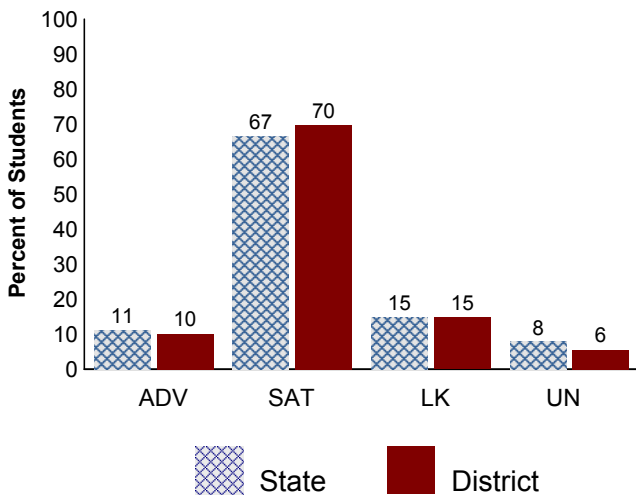
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

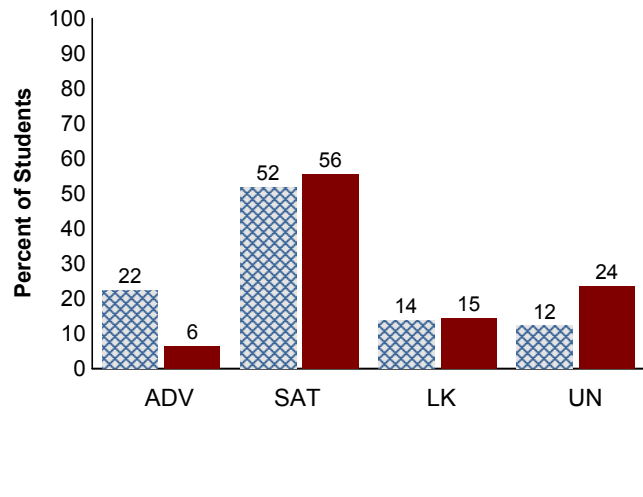
State and District Reading Results

All Students Tested



State and District Math Results

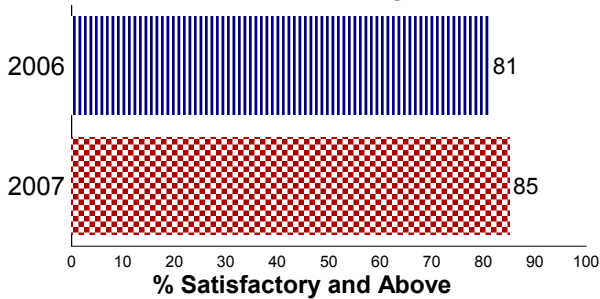
All Students Tested



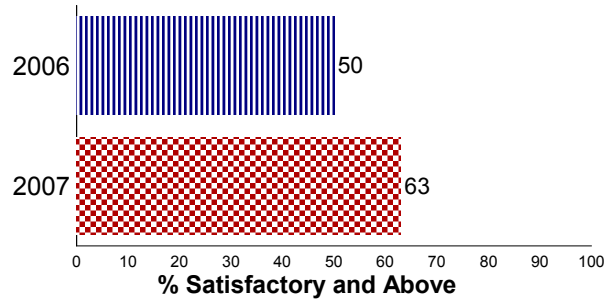
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CACHE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	109	10	70	15	6	110	6	56	15	24
Male	51	10	65	20	6	52	6	52	19	23
Female	58	10	74	10	5	58	7	59	10	24
Black	5	20	80	0	0	5	0	60	0	40
Amer. Indian	16	13	56	19	13	15	0	80	7	13
Hispanic	4	****	****	****	****	4	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	75	11	69	15	5	77	7	53	17	23
Other	7	0	86	14	0	7	14	43	0	43
Econ. Disadv.	28	4	68	21	7	27	0	44	15	41
IEP Accom.	10	0	30	50	20	12	0	17	25	58
Regular Education	99	11	74	11	4	98	7	60	13	19
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	17	17	67	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

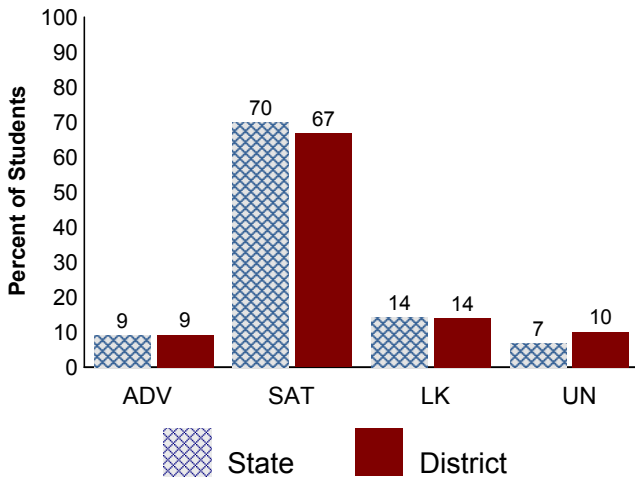
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

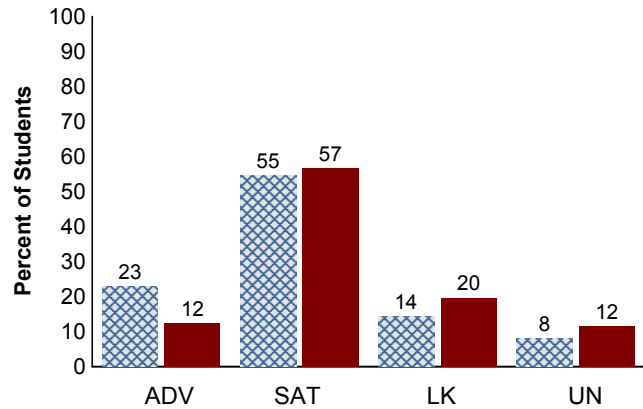
State and District Reading Results

All Students Tested



State and District Math Results

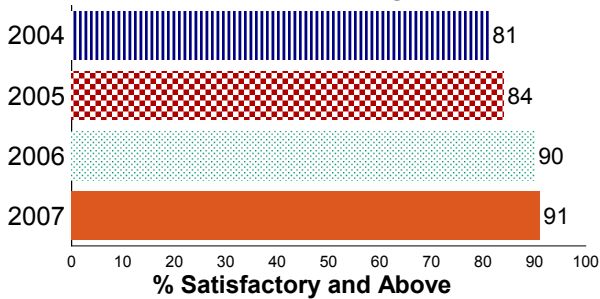
All Students Tested



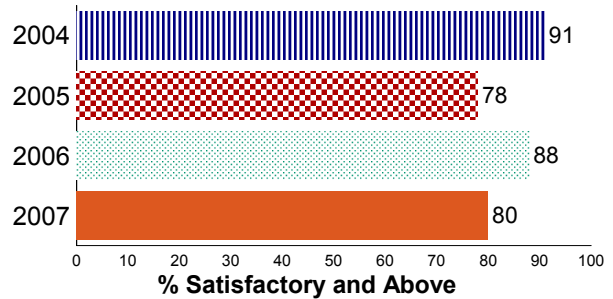
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

CACHE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	129	9	67	14	10	122	12	57	20	12
Male	74	10	70	14	7	69	13	65	12	10
Female	54	7	63	15	15	52	12	44	31	14
Black	7	14	57	29	0	7	0	57	29	14
Amer. Indian	23	4	61	22	13	23	0	52	26	22
Hispanic	4	****	****	****	****	4	****	****	****	****
Asian	3	****	****	****	****	3	****	****	****	****
White	83	8	71	12	8	77	14	58	20	8
Other	9	22	56	11	11	8	25	63	0	13
Econ. Disadv.	33	0	73	18	9	32	3	56	28	13
IEP Accom.	24	0	25	42	33	16	0	25	31	44
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	104	12	77	8	4	104	14	63	18	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	11	9	64	27	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

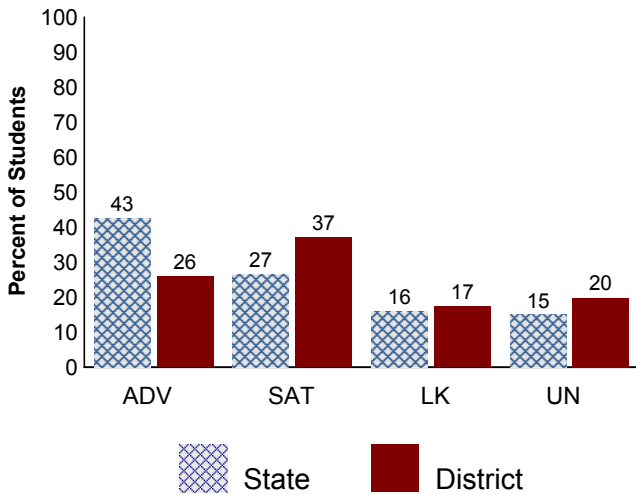
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

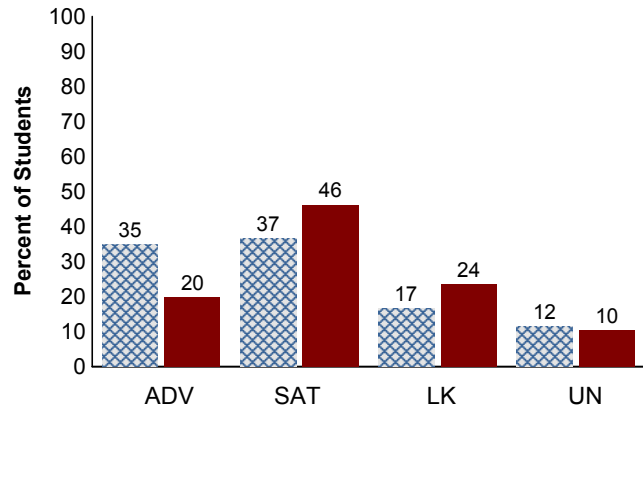
State and District Reading Results

All Students Tested



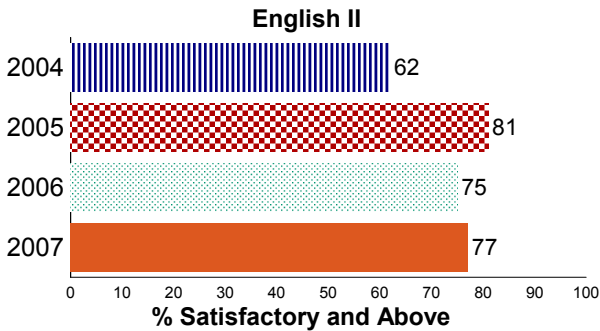
State and District Math Results

All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	81	26	37	17	20	106	20	46	24	10
Male	37	30	38	16	16	64	25	48	19	8
Female	44	23	36	18	23	42	12	43	31	14
Black	3	****	****	****	****	7	0	57	43	0
Amer. Indian	18	22	22	28	28	20	5	45	25	25
Hispanic	5	20	40	20	20	3	****	****	****	****
Asian	1	****	****	****	****	3	****	****	****	****
White	53	28	43	13	15	72	25	46	22	7
Other		****	****	****	****	1	****	****	****	****
Econ. Disadv.	23	13	44	22	22	36	14	47	28	11
IEP Accom.	15	13	40	13	33	18	6	33	33	28
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
Regular Education	65	29	37	19	15	88	23	49	22	7
Results From The OCCT EOI WINTER										
All	47	64	21	15	0		****	****	****	****
All		****	****	****	****	16	6	13	69	13
Male	18	61	17	22	0		****	****	****	****
Male		****	****	****	****	8	13	13	63	13
Female	29	66	24	10	0		****	****	****	****
Female		****	****	****	****	8	0	13	75	13
Black	4	****	****	****	****		****	****	****	****
Amer. Indian	9	22	56	22	0		****	****	****	****
Amer. Indian		****	****	****	****	4	****	****	****	****
Hispanic		****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Asian		****	****	****	****	2	****	****	****	****
White	32	78	13	9	0		****	****	****	****
White		****	****	****	****	8	13	13	63	13
Other	1	****	****	****	****		****	****	****	****
Other		****	****	****	****	1	****	****	****	****
Econ. Disadv.	11	46	46	9	0		****	****	****	****
Econ. Disadv.		****	****	****	****	2	****	****	****	****

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IEP Accom.	4	****	****	****	****	****	****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****
Regular Education	43	67	19	14	0		****	****	****	****
Regular Education		****	****	****	****	13	8	8	77	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.		****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

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%LK - Limited Knowledge Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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