

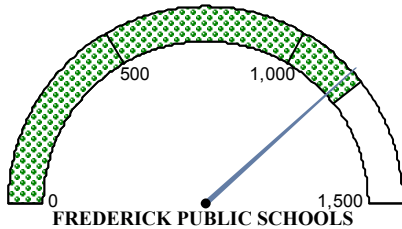
FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



FREDERICK PUBLIC SCHOOLS has a Total API of 1148

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1262 (87.8%)

Attendance: 1060 (94.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1051	898	99
Male	993	760 SH	99
Female	1106	1031	100
Black	938	****	97
Amer. Indian	****	****	100
Hispanic	868	821	98
Asian	****	****	****
White	1158	1043	100
Other	****	****	****
Econ. Disadv.	942	766 SH	100
Migrant	1057	857	100
Students with Individualized Education Programs (IEP)			
IEP	711 SH	112 SH	98
English Language Learner Students (ELL)			
ELL	872	708 SH	99
Regular Education Students			
Regular Education	1187	1142	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

FREDERICK PUBLIC SCHOOLS

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress Status: FREDERICK PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	71.0%	28.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	93.7%	6.3%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

FREDERICK PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

Grade 3

District Results

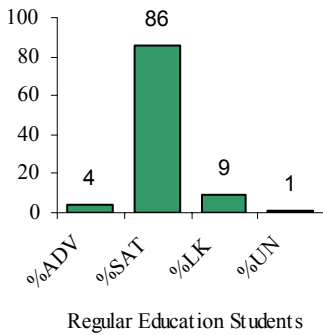
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



Oklahoma Core Curriculum Tests

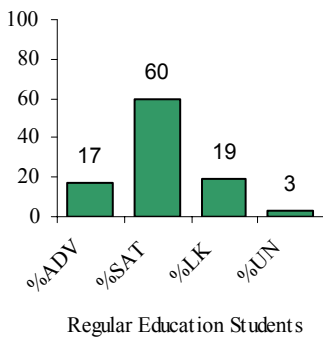
STATE RESULTS

State Results Grade 3 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	77	1	73	20	7	77	8	57	34	1
Male	34	0	65	21	15	34	3	53	44	0
Female	43	2	79	19	0	43	12	61	26	2
Black	8	0	50	25	25	8	0	63	38	0
Amer. Indian	4	****	****	****	****	4	****	****	****	****
Hispanic	25	0	88	12	0	25	0	60	36	4
White	40	3	70	23	5	40	15	55	30	0
Econ. Disadv.	53	0	70	25	6	53	0	60	38	2
Migrant	15	0	87	13	0	15	7	73	20	0
IEP Accom.	8	0	0	50	50	8	0	38	63	0
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	28	0	82	18	0	28	0	57	39	4
Regular Education	41	2	78	17	2	41	15	61	24	0

State Results Grade 3 Mathematics

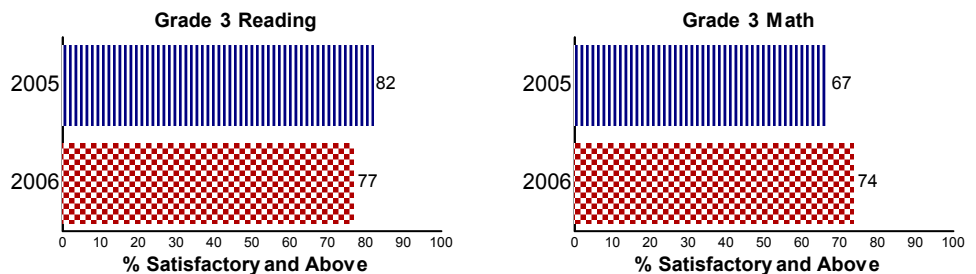


Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records : ++++ More than 95% scored above Satisfactory
 **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

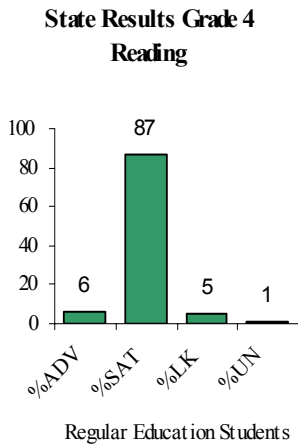
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

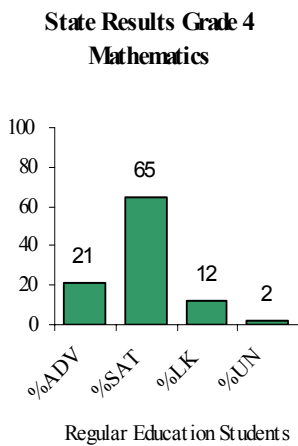


STATE RESULTS

Oklahoma Core Curriculum Tests



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	65	2	80	14	5	65	17	62	20	2
Male	34	0	74	21	6	34	18	53	27	3
Female	31	3	87	7	3	31	16	71	13	0
Black	11	0	64	27	9	11	9	55	27	9
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Hispanic	18	0	72	17	11	18	0	67	33	0
White	33	3	94	3	0	33	27	61	12	0
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	41	2	73	20	5	41	12	63	22	2
Migrant	11	0	82	0	18	11	9	73	18	0
IEP Accom.	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	15	0	67	20	13	15	0	67	33	0
Regular Education	47	2	87	9	2	47	23	60	15	2

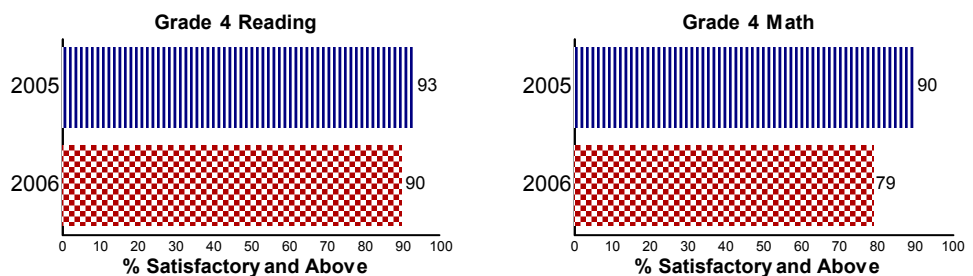


Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	5	20	60	20	0	5	20	60	0	20

Trend Data

Regular Education Students who have been enrolled for a full academic year.



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 %SAT - Satisfactory Performance Level
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FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

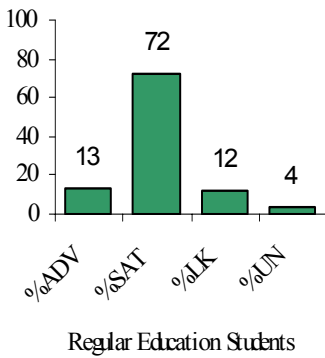
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

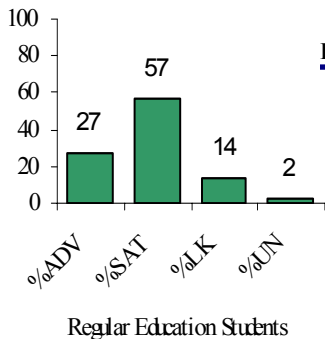


STATE RESULTS

State Results Grade 5 Reading



State Results Grade 5 Mathematics



Oklahoma Core Curriculum Tests

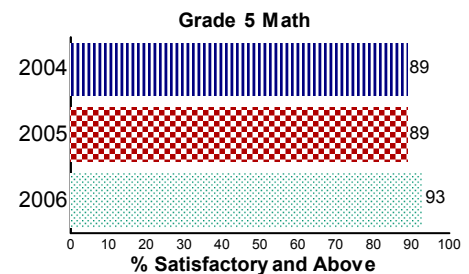
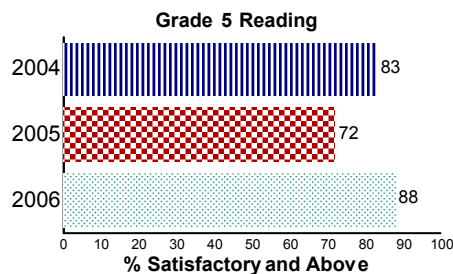
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	72	6	69	18	7	72	29	60	11	0
Male	34	3	59	29	9	34	24	62	15	0
Female	38	8	79	8	5	38	34	58	8	0
Black	10	0	70	10	20	10	20	50	30	0
Amer. Indian	3	****	****	****	****	3	****	****	****	****
Hispanic	25	0	64	32	4	25	20	60	20	0
White	30	13	67	13	7	30	40	60	0	0
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	46	4	72	15	9	46	26	57	17	0
Migrant	12	0	67	25	8	12	42	33	25	0
IEP Accom.	3	****	****	****	****	3	****	****	****	****
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	24	0	58	33	8	24	21	63	17	0
Regular Education	46	9	78	11	2	46	35	57	9	0

Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



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FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

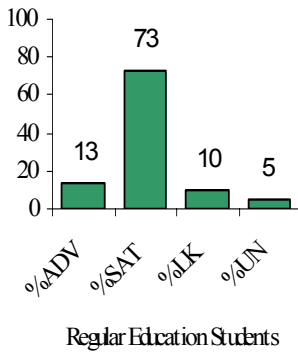
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STATE RESULTS

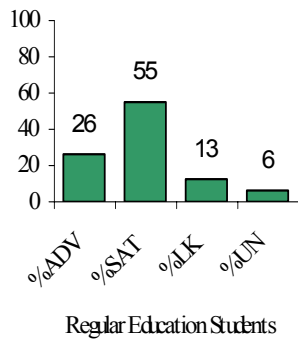
Oklahoma Core Curriculum Tests

State Results Grade 6 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	71	9	66	13	13	71	13	54	18	16
Male	36	6	72	11	11	36	14	53	14	19
Female	35	11	60	14	14	35	11	54	23	11
Black	3	****	****	****	****	3	****	****	****	****
Amer. Indian	7	0	57	14	29	7	14	29	57	0
Hispanic	14	0	71	14	14	14	0	29	36	36
White	46	13	70	9	9	46	17	67	4	11
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	45	9	60	13	18	45	9	47	22	22
Migrant	8	0	63	13	25	8	0	38	50	13
IEP Accom.	7	0	29	0	71	7	0	14	29	57
ELL	12	0	50	17	33	12	0	25	33	42
Regular Education	55	11	73	13	4	55	16	62	15	7

State Results Grade 6 Mathematics



Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory ----- More than 95% scored below Satisfactory

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FREDERICK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 7

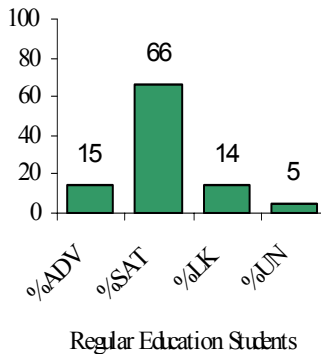
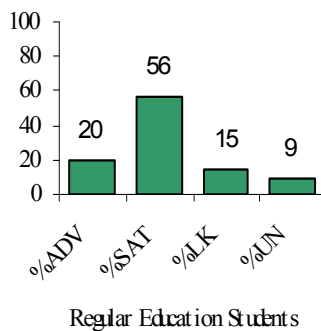
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

Oklahoma Core Curriculum Tests

State Results Grade 7
ReadingState Results Grade 7
Mathematics

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	67	10	45	19	25	67	16	39	22	22
Male	31	7	45	13	36	31	19	36	26	19
Female	36	14	44	25	17	36	14	42	19	25
Black	5	0	80	20	0	5	20	40	20	20
Amer. Indian	18	6	28	33	33	18	6	33	33	28
Hispanic	9	0	0	33	67	9	0	11	33	56
Asian	6	17	33	17	33	6	0	50	33	17
White	28	18	68	7	7	28	32	50	11	7
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	48	4	40	25	31	48	6	40	29	25
Migrant	12	8	17	25	50	12	17	25	25	33
IEP Accom.	13	0	8	31	62	13	0	15	31	54
ELL	21	0	10	38	52	21	5	10	38	48
Regular Education	41	17	66	7	10	41	24	56	15	5

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
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