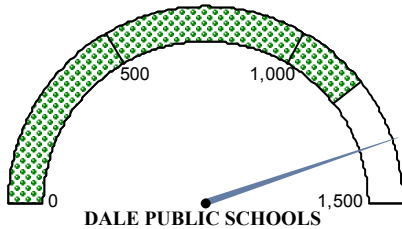


DALE PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2005-2006***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

DALE PUBLIC SCHOOLS has a Total API of 1342

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1493 (100.0%)

Attendance: 1216 (95.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1173	1190	100
Male	1183	1181	100
Female	1166	1216	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1154	1229	100
Other	1427	****	100
Econ. Disadv.	759	847	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1337	1365	100

DALE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2005-2006*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress Status: DALE PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.0%	23.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	99.3%	0.7%
In *Low Poverty Schools:	99.3%	0.7%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

DALE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

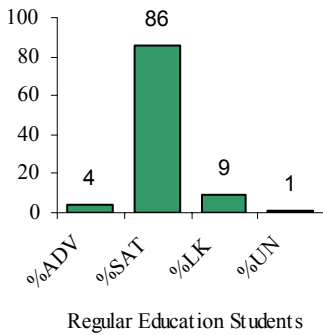
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



Oklahoma Core Curriculum Tests

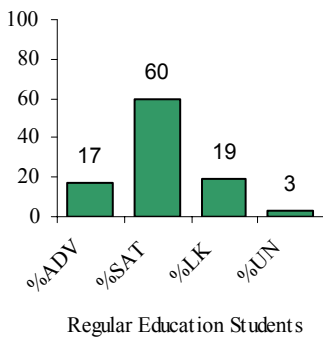
STATE RESULTS

State Results Grade 3 Reading



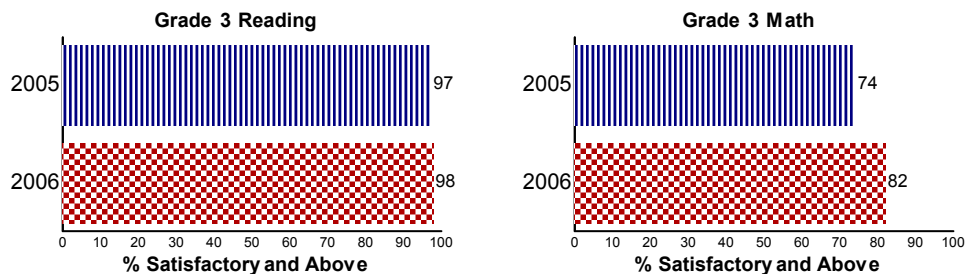
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	71	1	89	7	3	71	9	66	24	1
Male	36	3	89	8	0	36	11	64	25	0
Female	35	0	89	6	6	35	6	69	23	3
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	12	0	83	8	8	12	8	67	25	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	57	2	90	7	2	57	9	65	25	2
Econ. Disadv.	21	0	76	14	10	21	5	48	43	5
IEP Accom.	5	0	20	40	40	5	0	0	80	20
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Regular Education	62	2	95	3	0	62	10	71	19	0

State Results Grade 3 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records : ++++ More than 95% scored above Satisfactory
 **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

DALE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

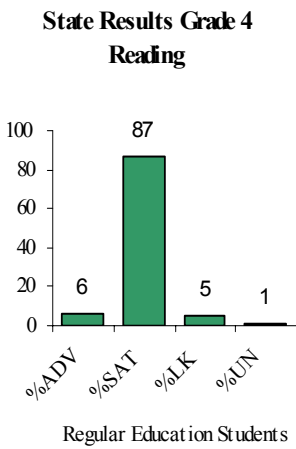
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



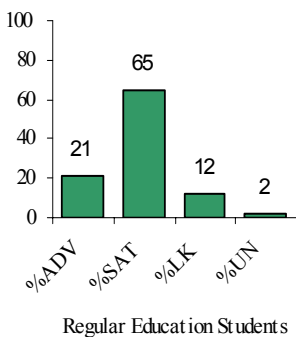
STATE RESULTS

Oklahoma Core Curriculum Tests



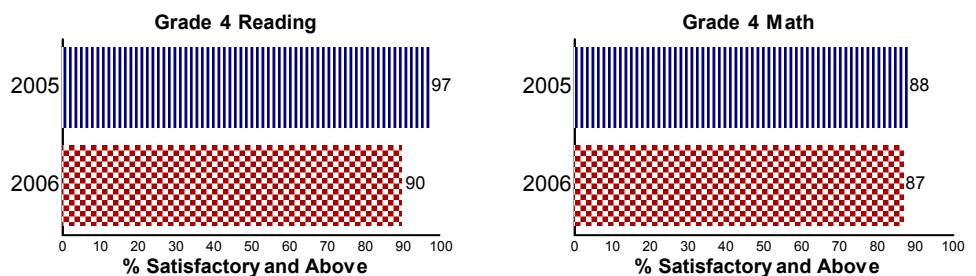
	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
All	42	2	83	7	7	42	33	48	12	7
Male	22	0	86	5	9	22	36	46	9	9
Female	20	5	80	10	5	20	30	50	15	5
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	2	****	****	****	****	2	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	38	3	84	8	5	38	37	45	13	5
Econ. Disadv.	14	0	64	21	14	14	7	57	14	21
IEP Accom.	5	0	40	20	40	5	0	20	40	40
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	35	3	89	6	3	35	40	49	9	3

State Results Grade 4 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DALE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

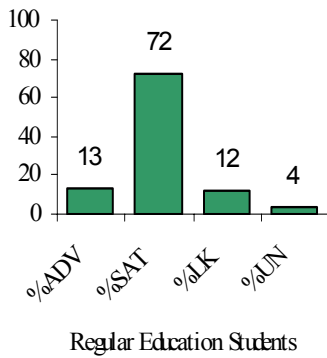
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

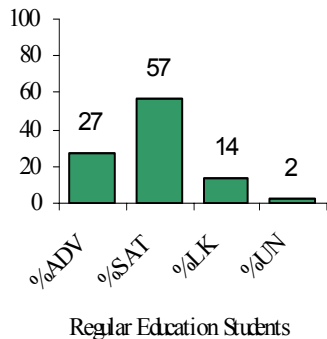
State Results Grade 5 Reading



Oklahoma Core Curriculum Tests

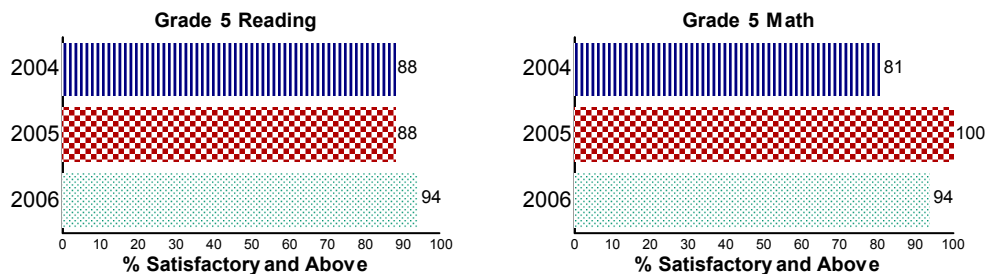
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	44	14	75	9	2	43	19	65	16	0
Male	18	11	78	6	6	18	17	67	17	0
Female	26	15	73	12	0	25	20	64	16	0
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	8	25	63	13	0	8	25	63	13	0
White	35	11	77	9	3	34	18	65	18	0
Econ. Disadv.	19	16	74	11	0	19	5	68	26	0
IEP Accom.	4	****	****	****	****	4	****	****	****	****
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	38	16	79	5	0	37	22	73	5	0

State Results Grade 5 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
 **** Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

DALE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

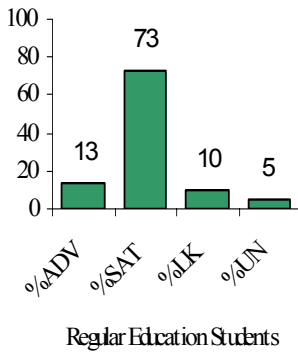
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

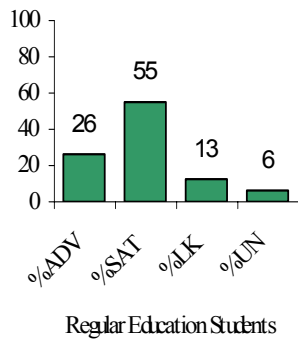
Oklahoma Core Curriculum Tests

State Results Grade 6 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	34	12	71	18	0	34	29	47	12	12
Male	19	5	79	16	0	19	26	47	5	21
Female	15	20	60	20	0	15	33	47	20	0
Black	2	****	****	****	****	2	****	****	****	****
Amer. Indian	8	13	50	38	0	8	13	63	0	25
Asian	1	****	****	****	****	1	****	****	****	****
White	23	9	78	13	0	23	26	48	17	9
Econ. Disadv.	16	0	88	13	0	16	31	38	6	25
IEP Accom.	7	0	57	43	0	7	0	29	14	57
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	26	15	73	12	0	26	39	50	12	0

State Results Grade 6 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

DALE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

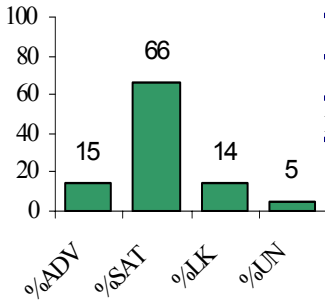
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

Oklahoma Core Curriculum Tests

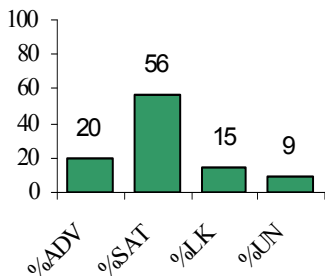
State Results Grade 7 Reading



Regular Education Students

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	17	12	82	6	0	17	12	88	0	0
Male	4	****	****	****	****	4	****	****	****	****
Female	13	8	92	0	0	13	8	92	0	0
Other	17	12	82	6	0	17	12	88	0	0
Regular Education	17	12	82	6	0	17	12	88	0	0

State Results Grade 7 Mathematics



Regular Education Students

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

