

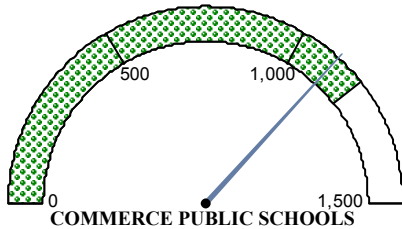
## COMMERCE PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2005-2006*

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

#### District API Score for Regular Education Students



COMMERCE PUBLIC SCHOOLS has a Total API of 1104

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

#### *No Child Left Behind Act* Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

#### Additional Indicators for Federal AYP

**Graduation:** 741 (60.4%)

**Attendance:** 928 (93.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

\*\*\*\*Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

*All Students and Regular Education Students* must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested
<b>All Students</b>			
All	999	908	100
Male	912	781	99
Female	1097	1046	100
Black	****	****	****
Amer. Indian	1095	1130	100
Hispanic	909	629 SH	100
Asian	****	****	****
White	965	878	99
Other	****	****	****
Econ. Disadv.	925	878	100
Migrant	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>			
IEP	280 SH	122	99
<b>English Language Learner Students (ELL)</b>			
ELL	782 SH	457 SH	98
<b>Regular Education Students</b>			
Regular Education	1245	1199	100

**COMMERCE PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2005-2006*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress Status** COMMERCE PUBLIC SCHOOLS has not made adequate yearly progress

**\*District in Need of Improvement:** YES

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

<b>Name</b>	<b>Name</b>	<b>Year</b>
COMMERCE HS		3

Number of schools in district identified as in "Need of Improvement": 1

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**COMMERCE PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2005-2006*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.0%	21.0%	2.0%



**Percent of Teachers with Emergency Certificates: 0%**

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	89.3%	10.7%
<b>In **High Poverty Schools:</b>	93.6%	6.4%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**COMMERCE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**Grade 3**

**District Results**

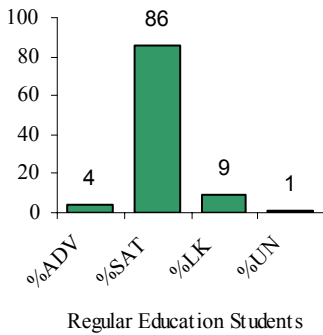
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**Oklahoma Core Curriculum Tests**

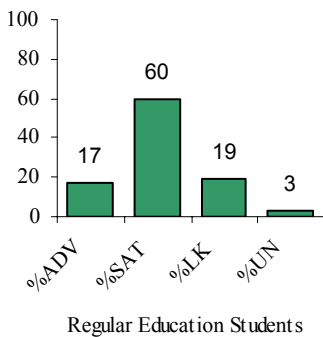
**STATE RESULTS**

State Results Grade 3 Reading



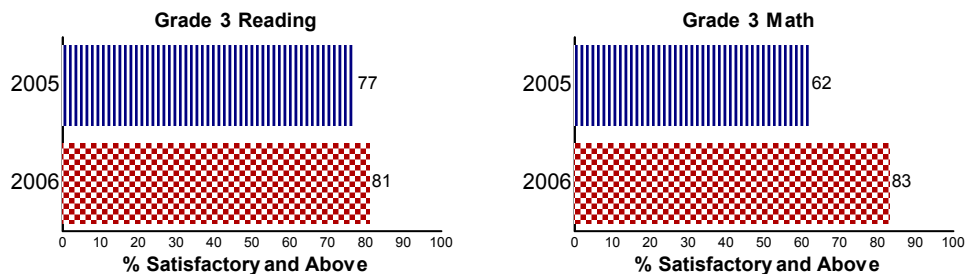
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	61	3	69	23	5	61	15	66	15	5
Male	27	0	59	30	11	27	7	70	19	4
Female	34	6	77	18	0	34	21	62	12	6
Amer. Indian	29	3	79	17	0	29	28	59	10	3
Hispanic	17	0	47	47	6	17	0	65	29	6
White	12	8	83	0	8	12	8	92	0	0
Other	3	****	****	****	****	3	****	****	****	****
Econ. Disadv.	41	0	71	24	5	41	10	66	20	5
Migrant	4	****	****	****	****	4	****	****	****	****
ELL	15	0	47	47	7	15	0	60	33	7
Regular Education	46	4	76	15	4	46	20	67	9	4

State Results Grade 3 Mathematics



**Trend Data**

Regular Education Students who have been enrolled for a full academic year.



**Legend:**

%ADV - Advanced Performance Level  
 %SAT - Satisfactory Performance Level  
 %LK - Limited Knowledge Performance Level  
 %UN - Unsatisfactory Performance Level  
 For confidentiality of student records : ++++ More than 95% scored above Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

---- More than 95% scored below Satisfactory

**COMMERCE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**Grade 4**

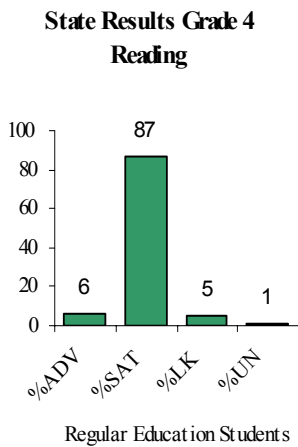
**District Results**

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



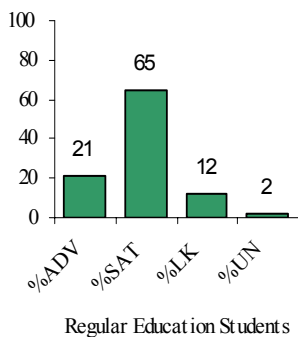
**STATE RESULTS**

**Oklahoma Core Curriculum Tests**



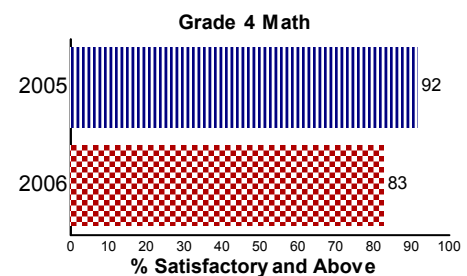
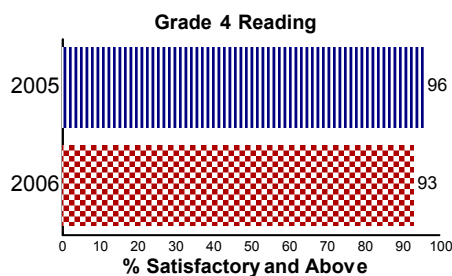
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	76	3	74	13	11	77	10	56	25	9
Male	42	2	67	17	14	42	5	52	31	12
Female	34	3	82	9	6	35	17	60	17	6
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	30	3	83	13	0	30	13	57	20	10
Hispanic	21	5	52	14	29	21	5	57	29	10
White	23	0	83	13	4	24	13	54	29	4
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	60	3	70	13	13	61	7	53	31	10
Migrant	8	0	50	0	50	8	0	38	38	25
IEP Accom.	13	0	39	31	31	13	0	15	31	54
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	17	6	65	12	18	17	6	65	24	6
Regular Education	46	2	85	9	4	47	15	62	23	0

**State Results Grade 4 Mathematics**



**Trend Data**

Regular Education Students who have been enrolled for a full academic year.



**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**COMMERCE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**Grade 5**

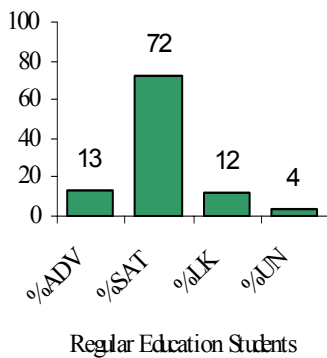
**District Results**

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

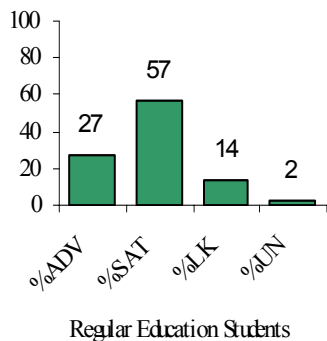


**STATE RESULTS**

**State Results Grade 5 Reading**



**State Results Grade 5 Mathematics**

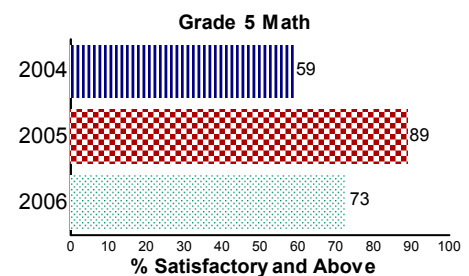
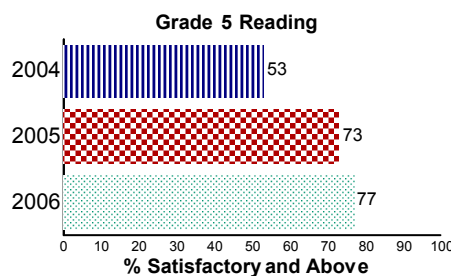


**Oklahoma Core Curriculum Tests**

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	48	0	54	17	29	48	17	35	35	13
Male	27	0	37	22	41	27	11	30	37	22
Female	21	0	76	10	14	21	24	43	33	0
Amer. Indian	17	0	71	12	18	17	29	35	35	0
Hispanic	14	0	50	21	29	14	7	29	50	14
Asian	1	****	****	****	****	1	****	****	****	****
White	14	0	43	21	36	14	14	43	21	21
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	37	0	57	11	32	37	14	38	32	16
Migrant	8	0	38	25	38	8	0	13	75	13
IEP Accom.	8	0	13	13	75	8	0	13	38	50
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
ELL	12	0	33	25	42	12	0	25	58	17
Regular Education	28	0	75	14	11	28	29	46	25	0

**Trend Data**

Regular Education Students who have been enrolled for a full academic year.



**Legend:**

%ADV - Advanced Performance Level  
 %SAT - Satisfactory Performance Level  
 %LK - Limited Knowledge Performance Level  
 %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory  
 \*\*\*\* Missing data or data involving small numbers

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**COMMERCE PUBLIC SCHOOLS**

***No Child Left Behind Act Annual Report Card 2005-2006***

Oklahoma School Testing Program (OSTP)

**Grade 6**

**District Results**

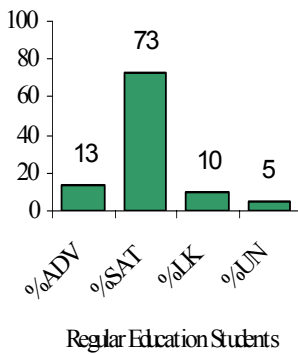
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**STATE RESULTS**

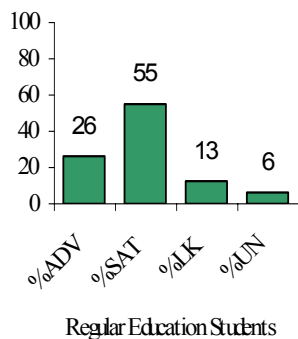
**Oklahoma Core Curriculum Tests**

**State Results Grade 6 Reading**



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	65	6	68	14	12	65	12	55	19	14
Male	36	3	69	14	14	36	17	58	11	14
Female	29	10	66	14	10	29	7	52	28	14
Amer. Indian	26	8	65	15	12	26	15	54	15	15
Hispanic	20	0	75	10	15	20	0	60	25	15
White	19	11	63	16	11	19	21	53	16	11
Econ. Disadv.	49	6	69	10	14	49	10	55	20	14
Migrant	6	0	33	17	50	6	0	33	33	33
IEP Accom.	11	0	9	27	64	11	0	18	18	64
ELL	12	0	58	17	25	12	0	42	33	25
Regular Education	46	9	78	11	2	46	17	65	15	2

**State Results Grade 6 Mathematics**



Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

**Legend:**

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**COMMERCE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**Grade 7**

**District Results**

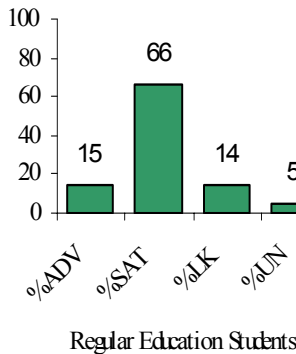
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**STATE RESULTS**

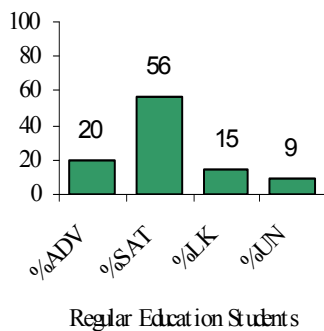
**Oklahoma Core Curriculum Tests**

**State Results Grade 7 Reading**



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	72	4	65	24	7	72	15	54	13	18
Male	39	3	64	26	8	39	15	54	15	15
Female	33	6	67	21	6	33	15	55	9	21
Amer. Indian	28	4	68	25	4	28	21	50	18	11
Hispanic	16	0	63	25	13	16	0	69	6	25
White	23	4	61	26	9	23	17	48	13	22
Other	5	20	80	0	0	5	20	60	0	20
Econ. Disadv.	54	4	63	26	7	54	9	54	17	20
Migrant	7	0	86	14	0	7	0	86	14	0
IEP Accom.	16	0	38	31	31	16	0	25	31	44
ELL	5	0	40	60	0	5	0	60	0	40
Regular Education	51	6	77	18	0	51	22	63	8	8

**State Results Grade 7 Mathematics**



Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

**Legend:**  
 %ADV - Advanced Performance Level                      %SAT - Satisfactory Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level  
 For confidentiality of student records: +++++ More than 95% scored above Satisfactory                      ----- More than 95% scored below Satisfactory  
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**COMMERCE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**Grade 8**

**District Results**

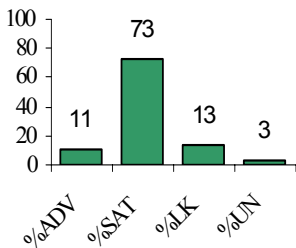
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**Oklahoma Core Curriculum Tests**

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	50	2	74	12	12	52	17	54	15	14
Male	25	4	76	8	12	27	22	56	4	19
Female	25	0	72	16	12	25	12	52	28	8
Amer. Indian	27	4	82	11	4	27	22	52	15	11
Hispanic	9	0	56	33	11	10	0	80	20	0
White	13	0	77	0	23	14	21	43	7	29
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	41	2	73	15	10	42	17	55	12	17
Migrant	5	0	60	40	0	6	0	83	17	0
IEP Accom.	7	0	29	29	43	8	0	13	25	63
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	6	0	50	33	17	7	0	71	29	0
Regular Education	36	3	89	6	3	36	25	61	11	3

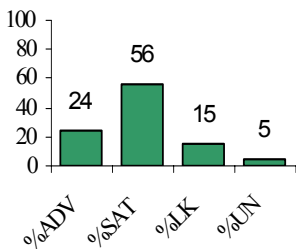
**STATE RESULTS**

State Results Grade 8 Reading



Regular Education Students

State Results Grade 8 Mathematics



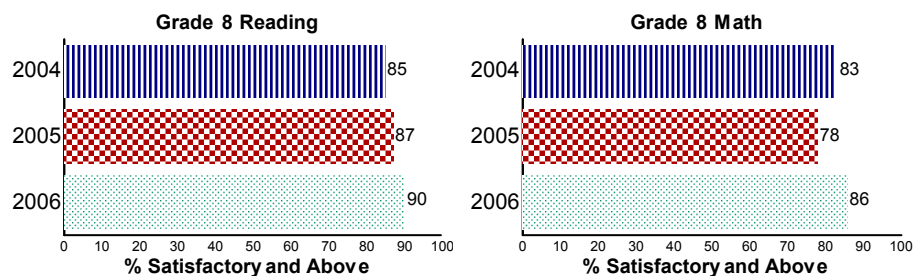
Regular Education Students

**Oklahoma Alternate Assessment Program**

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

**Trend Data**

Regular Education Students who have been enrolled for a full academic year.



**Legend:**

%ADV - Advanced Performance Level                      %SAT - Satisfactory Performance Level  
 %LK - Limited Knowledge Performance Level            %UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

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**COMMERCE PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2005-2006**

Oklahoma School Testing Program (OSTP)

**End of Instruction**

**District Results**

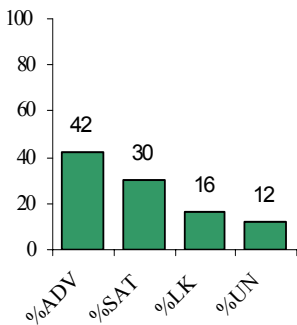
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**Oklahoma Core Curriculum Tests**

	English II					Algebra I				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	49	25	31	16	29	58	10	19	38	33
Male	17	6	35	12	47	26	15	15	31	39
Female	31	36	29	19	16	31	7	23	45	26
Amer. Indian	26	31	31	15	23	32	13	31	41	16
Hispanic	7	14	29	29	29	10	0	0	50	50
Asian	1	****	****	****	****		****	****	****	****
White	15	20	27	13	40	16	13	6	25	56
Econ. Disadv.	32	19	28	19	34	44	9	14	39	39
IEP Accom.	4	****	****	****	****	10	0	0	20	80
Regular Education	45	27	33	18	22	48	13	23	42	23

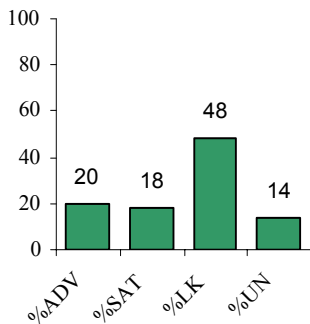
**STATE RESULTS**

**State Results English II**



Regular Education Students

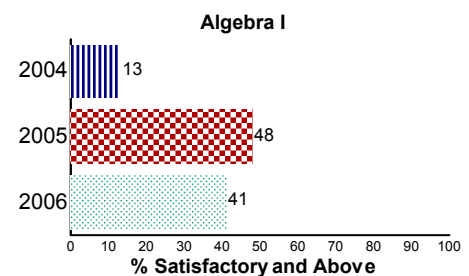
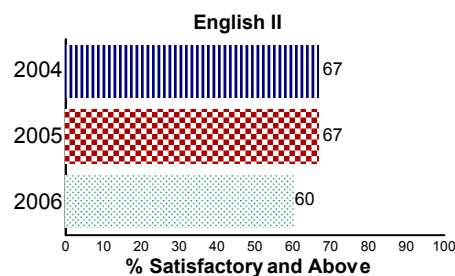
**State Results Algebra I**



Regular Education Students

**Trend Data**

Regular Education Students who have been enrolled for a full academic year.



**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers