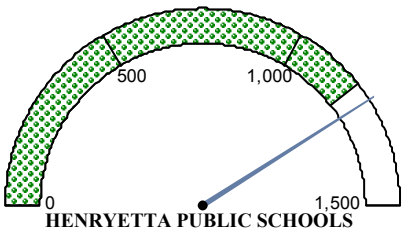
HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



HENRYETTA PUBLIC SCHOOLS has a Total API of 1229

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790
Reading API - 768
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.
Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1227 (86.0%)

Attendance: 940 (93.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.
Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1109	1027	99
Male	1035	908	99
Female	1200	1177	99
Black	****	****	****
Amer. Indian	1069	941	99
Hispanic	****	****	****
Asian	****	****	****
White	1153	1120	100
Other	****	****	****
Econ. Disadv.	1047	915	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	911	232 SH	98
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1289	1308	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.
****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.
All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress Status HENRYETTA PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identifed as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	81.0%	19.0%	0.0%

Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	85.1%	14.9%
In **High Poverty Schools:	86.4%	13.6%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

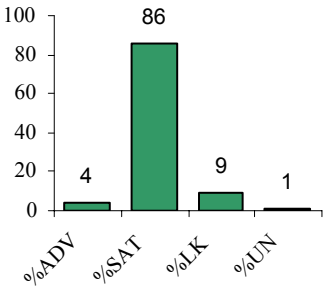
Grade 3

District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

State Results Grade 3 Reading

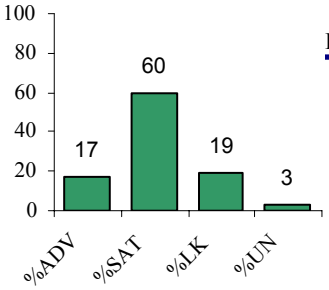


Regular Education Students

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	72	3	75	17	6	72	18	65	13	4
Male	32	0	75	19	6	32	19	75	3	3
Female	39	5	74	15	5	39	18	56	21	5
Amer. Indian	27	0	82	15	4	27	19	70	7	4
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	42	5	71	19	5	42	17	62	17	5
Econ. Disadv.	58	0	76	19	5	58	21	64	10	5
IEP Accom.	12	0	25	50	25	12	0	42	33	25
IEP w/o Accom.	9	0	56	33	11	9	22	67	11	0
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	50	4	90	6	0	50	20	72	8	0

State Results Grade 3 Mathematics



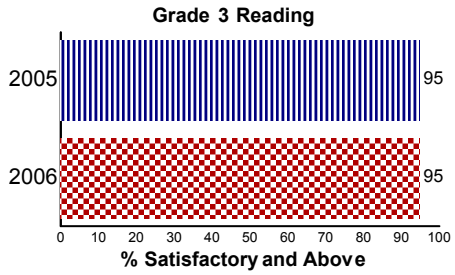
Regular Education Students

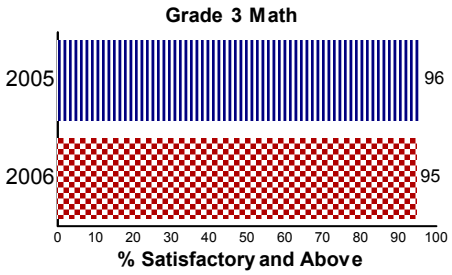
Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory
---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

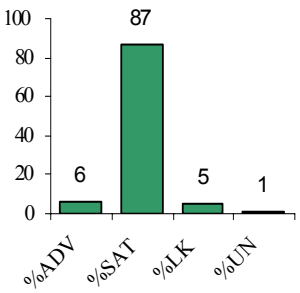
Grade 4

District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

State Results Grade 4 Reading

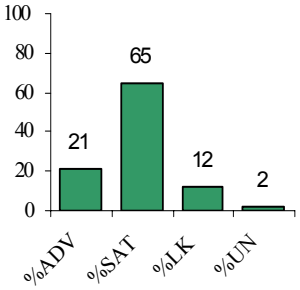


Regular Education Students

Oklahoma Core Curriculum Tests

	Reading # Tested	Reading %ADV	Reading %SAT	Reading %LK	Reading %UN	Math # Tested	Math %ADV	Math %SAT	Math %LK	Math %UN
All	90	2	84	4	9	90	24	57	12	7
Male	52	0	81	6	14	52	19	54	19	8
Female	38	5	90	3	3	38	32	61	3	5
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	38	0	76	5	18	38	18	55	18	8
Hispanic	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	48	4	92	4	0	48	29	58	8	4
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	65	3	79	6	12	65	15	60	15	9
IEP Accom.	19	0	37	21	42	19	0	32	37	32
IEP w/o Accom.	7	++++	++++	++++	++++	7	29	71	0	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	63	3	97	0	0	63	32	62	6	0

State Results Grade 4 Mathematics



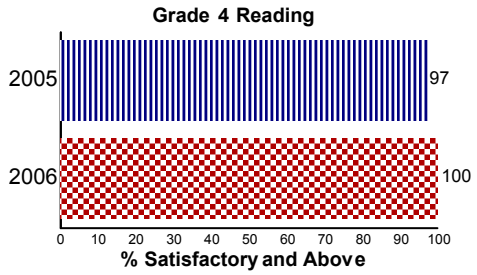
Regular Education Students

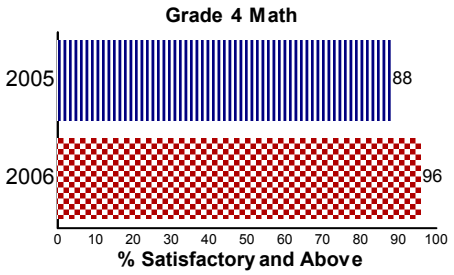
Oklahoma Alternate Assessment Program

	Reading # Tested	Reading %ADV	Reading %SAT	Reading %LK	Reading %UN	Math # Tested	Math %ADV	Math %SAT	Math %LK	Math %UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

District Results

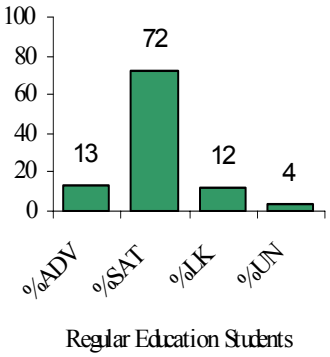
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

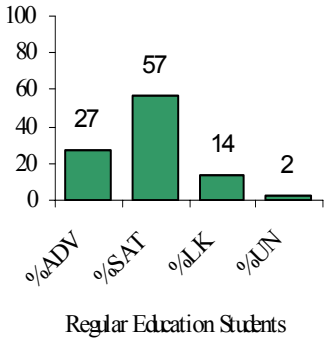
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	93	7	71	15	8	93	18	52	24	7
Male	48	10	67	13	10	48	21	52	15	13
Female	45	2	76	18	4	45	16	51	33	0
Amer. Indian	43	0	79	16	5	43	19	47	26	9
Hispanic	1	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	48	13	63	15	10	48	17	58	21	4
Econ. Disadv.	73	4	73	14	10	73	14	51	27	8
IEP Accom.	15	0	27	40	33	15	0	33	40	27
IEP w/o Accom.	6	0	83	17	0	6	17	17	67	0
Regular Education	72	8	79	10	3	72	22	58	17	3

STATE RESULTS

State Results Grade 5 Reading

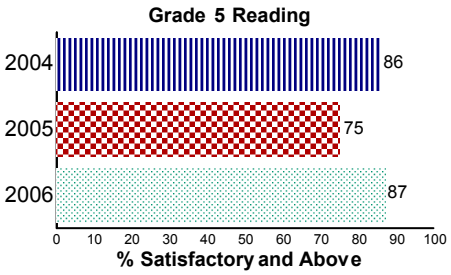


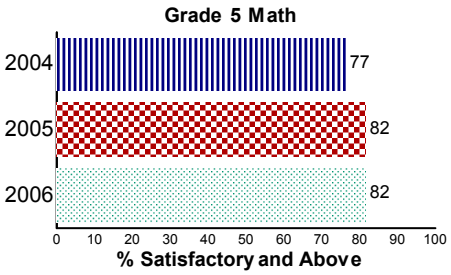
State Results Grade 5 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

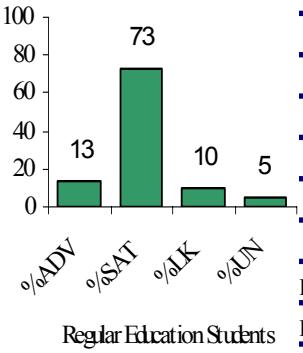
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

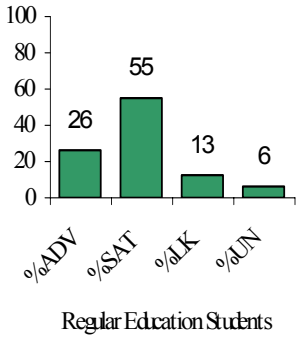
Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	70	4	69	13	14	70	13	56	20	11
Male	40	5	60	18	18	40	10	50	23	18
Female	29	3	79	7	10	29	17	66	14	3
Amer. Indian	29	0	62	17	21	29	10	48	17	24
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	2	****	****	****	****	2	****	****	****	****
White	37	8	73	11	8	37	11	68	22	0
Econ. Disadv.	51	2	65	14	20	51	12	55	20	14
IEP Accom.	13	0	23	15	62	13	0	31	15	54
IEP w/o Accom.	5	0	80	20	0	5	40	40	20	0
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	52	6	79	12	4	52	14	64	21	2

State Results Grade 6 Reading



State Results Grade 6 Mathematics



Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

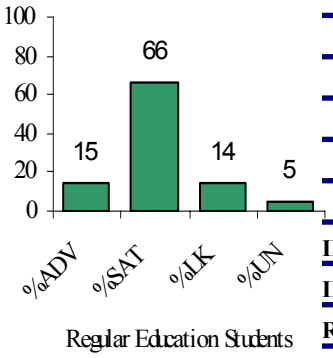
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

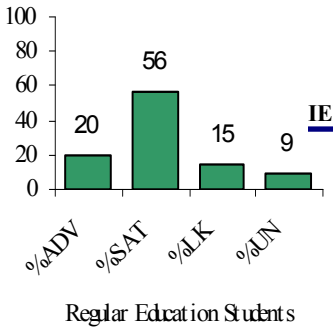
Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	90	19	52	16	13	90	19	59	11	11
Male	43	12	47	21	21	43	14	61	12	14
Female	47	26	57	11	6	47	23	57	11	9
Amer. Indian	41	24	56	17	2	41	20	66	7	7
Hispanic	2	****	****	****	****	2	****	****	****	****
White	47	15	51	15	19	47	19	55	13	13
Econ. Disadv.	61	16	46	20	18	61	15	56	13	16
IEP Accom.	14	0	7	14	79	14	0	21	21	57
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Regular Education	72	24	60	15	1	72	22	65	10	3

State Results Grade 7 Reading



State Results Grade 7 Mathematics



Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: **++++** More than 95% scored above Satisfactory **----** More than 95% scored below Satisfactory

******** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

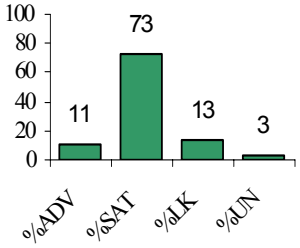
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

STATE RESULTS

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	95	12	65	14	10	93	12	59	18	11
Male	57	9	67	14	11	55	11	55	26	9
Female	38	16	63	13	8	38	13	66	8	13
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	40	10	68	13	10	39	15	59	23	3
Hispanic	2	****	****	****	****	2	****	****	****	****
White	52	12	64	15	10	51	10	59	16	16
Econ. Disadv.	70	9	64	16	11	68	6	62	21	12
IEP Accom.	18	0	28	33	39	16	0	0	56	44
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	72	15	72	10	3	72	15	69	11	4

State Results Grade 8 Reading

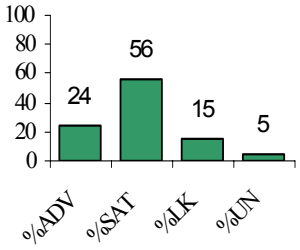


Regular Education Students

Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

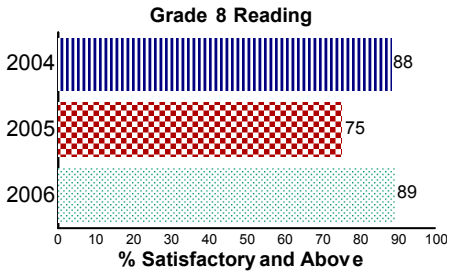
State Results Grade 8 Mathematics

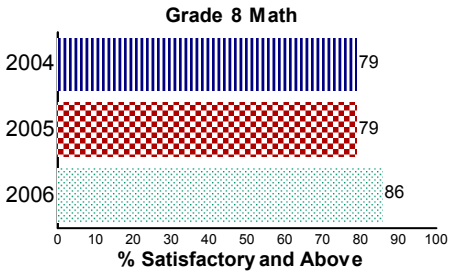


Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

HENRYETTA PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

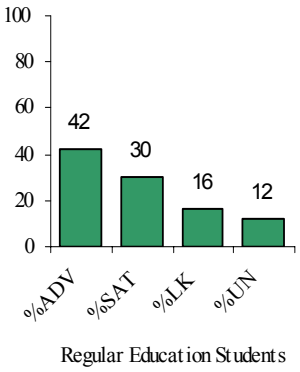
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

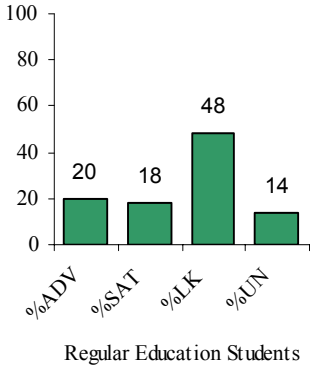
	English II					Algebra I				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	86	38	29	17	15	104	5	14	55	26
Male	57	39	30	16	16	55	6	13	51	31
Female	29	38	28	21	14	49	4	16	59	20
Amer. Indian	34	29	27	24	21	49	4	10	59	27
Hispanic	2	****	****	****	****	1	****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
White	49	43	33	12	12	53	6	19	49	26
Other		****	****	****	****	1	****	****	****	****
Econ. Disadv.	51	43	22	18	18	57	5	14	54	26
IEP Accom.		****	****	****	****	9	0	0	11	89
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	85	38	29	18	15	94	5	16	59	20

STATE RESULTS

State Results English II

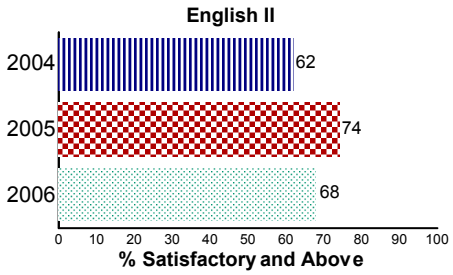


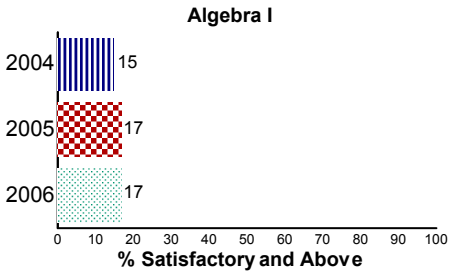
State Results Algebra I



Trend Data

Regular Education Students who have been enrolled for a full academic year.





Legend:

%ADV - Advanced Performance Level
%SAT - Satisfactory Performance Level
%LK - Limited Knowledge Performance Level
%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers