

PONCA CITY PUBLIC SCHOOLS

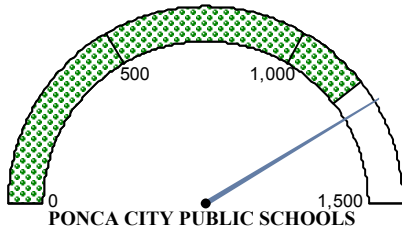
No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

PONCA CITY PUBLIC SCHOOLS has a Total API of 1240



The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2005-2006:**

- Mathematics API - 790
- Reading API - 768
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 1106 (79.6%)
- Attendance:** 892 (93.1%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1148	1087	99
Male	1141	1002	99
Female	1155	1179	100
Black	1018	846	100
Amer. Indian	985	908	100
Hispanic	1077	1020	99
Asian	****	****	****
White	1198	1147	99
Other	****	****	****
Econ. Disadv.	990	871	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	496 SH	212 SH	99
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1273	1297	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress Status: PONCA CITY PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	75.0%	24.0%	1.0%



Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	91.1%	8.9%
In *Low Poverty Schools:	88.7%	11.3%
In **High Poverty Schools:	89.7%	10.3%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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Oklahoma School Testing Program (OSTP)

Grade 3

District Results

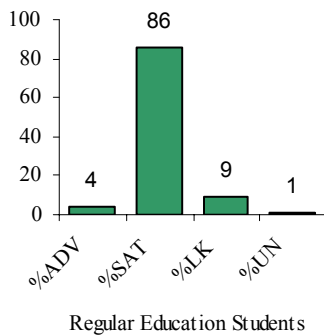
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests



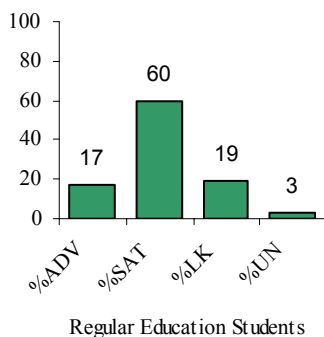
STATE RESULTS

State Results Grade 3 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	333	3	77	13	8	335	19	51	21	10
Male	181	3	73	13	11	183	20	48	24	9
Female	152	4	81	12	3	152	18	55	18	10
Black	8	0	63	13	25	8	13	63	13	13
Amer. Indian	61	0	69	20	12	61	8	49	28	15
Hispanic	28	0	82	14	4	29	7	52	31	10
Asian	3	****	****	****	****	3	****	****	****	****
White	229	5	78	11	7	230	22	51	19	8
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	211	1	70	19	10	213	10	49	27	14
IEP Accom.	52	0	39	31	31	52	4	33	31	33
IEP w/o Accom.	7	0	86	14	0	7	29	57	0	14
ELL	8	0	75	13	13	9	0	67	22	11
Regular Education	268	4	84	9	3	269	22	54	20	5

State Results Grade 3 Mathematics

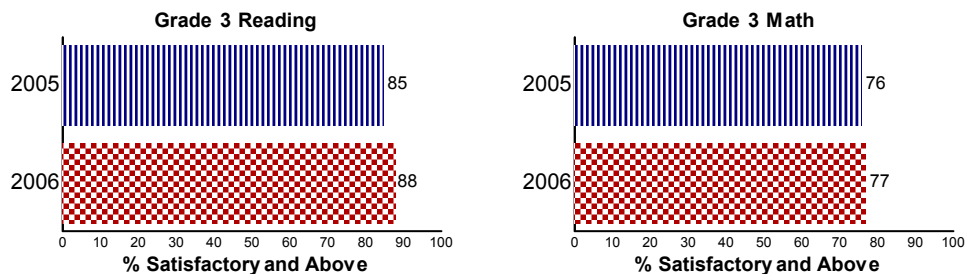


Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records : ++++ More than 95% scored above Satisfactory
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PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

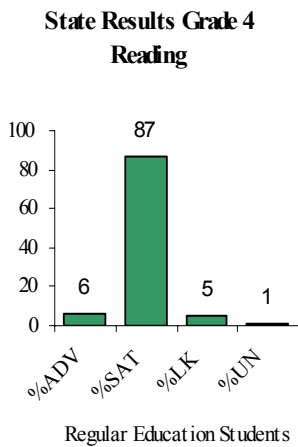
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

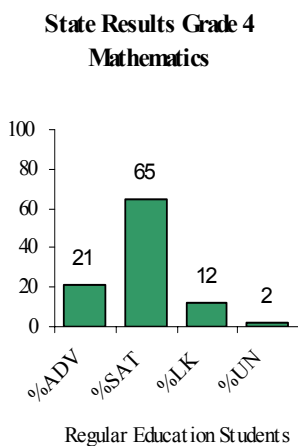


STATE RESULTS

Oklahoma Core Curriculum Tests



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	345	9	78	9	4	345	24	57	16	3
Male	179	7	74	13	6	179	25	56	15	5
Female	166	11	82	5	2	166	22	59	17	2
Black	17	0	77	18	6	17	6	65	24	6
Amer. Indian	64	0	81	16	3	64	6	67	19	8
Hispanic	34	6	79	9	6	34	15	56	29	0
Asian	2	****	****	****	****	2	****	****	****	****
White	224	13	77	6	4	224	32	54	12	2
Other	4	****	****	****	****	4	****	****	****	****
Econ. Disadv.	209	1	79	13	6	209	12	59	23	5
IEP Accom.	55	2	55	22	22	55	6	49	35	11
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	10	++++	++++	++++	++++	10	10	50	40	0
Regular Education	277	11	82	7	1	277	28	59	11	2

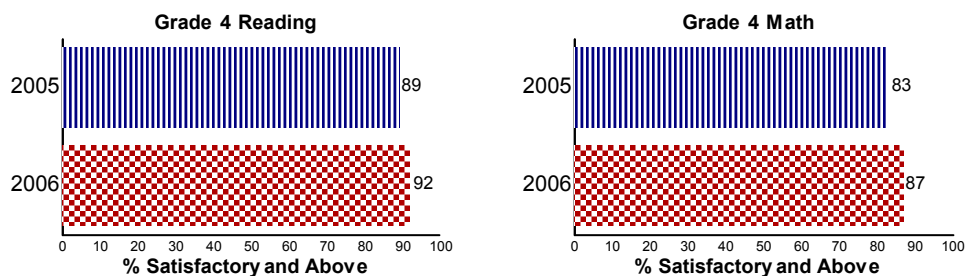


Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	4	****	****	****	****	4	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

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For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

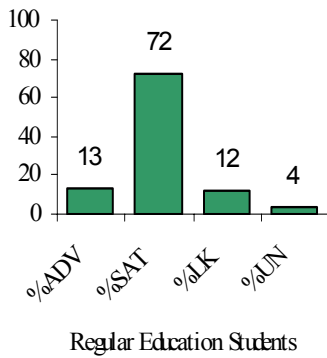
District Results

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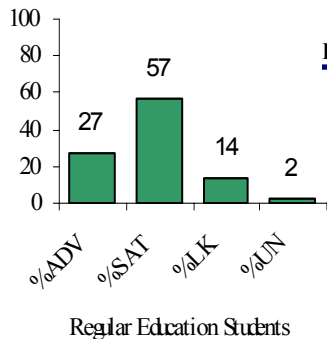


STATE RESULTS

State Results Grade 5 Reading



State Results Grade 5 Mathematics



Oklahoma Core Curriculum Tests

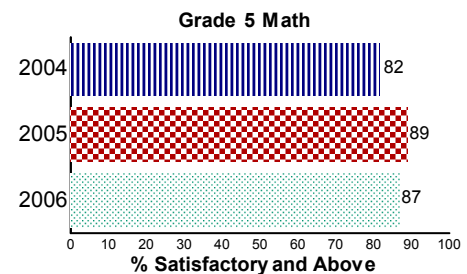
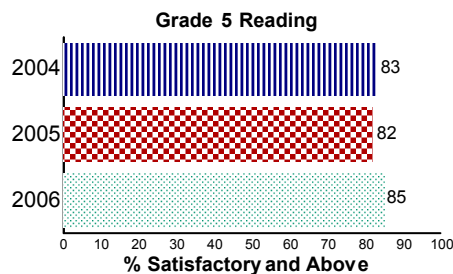
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	350	15	61	14	10	350	29	53	16	3
Male	182	15	61	12	12	182	32	53	14	1
Female	167	16	61	17	7	167	26	53	17	4
Black	16	6	63	25	6	16	13	69	19	0
Amer. Indian	66	8	67	18	8	66	23	53	21	3
Hispanic	24	17	58	13	13	24	29	58	13	0
Asian	2	****	****	****	****	2	****	****	****	****
White	241	18	59	12	10	241	32	51	14	3
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	218	11	56	18	14	218	23	52	21	4
IEP Accom.	54	2	28	28	43	54	9	44	33	13
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	5	0	60	20	20	5	++++	++++	++++	++++
Regular Education	290	18	66	12	3	290	33	53	13	1

Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

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Oklahoma School Testing Program (OSTP)

Grade 7

District Results

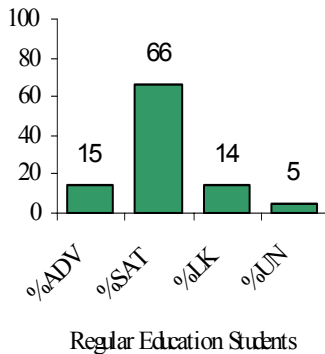
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STATE RESULTS

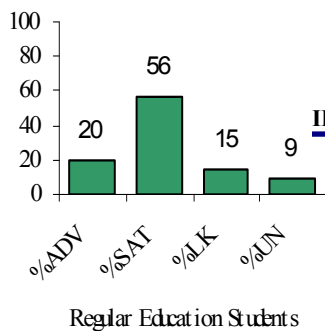
Oklahoma Core Curriculum Tests

State Results Grade 7 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	403	17	62	13	8	400	21	54	13	12
Male	193	15	57	15	14	191	20	46	17	17
Female	210	19	67	12	2	209	22	61	10	8
Black	21	5	62	24	10	21	10	57	24	10
Amer. Indian	68	10	59	19	12	68	7	50	16	27
Hispanic	19	5	58	21	16	16	0	75	6	19
Asian	7	14	71	14	0	7	29	57	14	0
White	288	20	63	10	7	288	26	53	12	9
Econ. Disadv.	215	7	60	21	11	212	10	53	18	19
IEP Accom.	58	2	36	31	31	58	2	19	22	57
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	341	19	67	10	4	338	25	60	11	4

State Results Grade 7 Mathematics



Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

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 For confidentiality of student records: +++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory
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PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

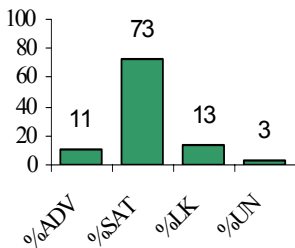
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

State Results Grade 8 Reading

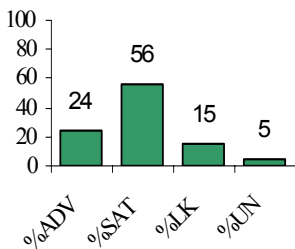


Regular Education Students

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	377	9	66	15	10	381	23	50	17	9
Male	180	9	64	14	13	181	28	47	15	10
Female	197	10	68	16	7	200	19	54	19	9
Black	15	0	40	33	27	15	13	40	20	27
Amer. Indian	69	10	61	17	12	70	14	54	23	9
Hispanic	32	0	69	22	9	33	9	58	18	15
Asian	4	****	****	****	****	4	****	****	****	****
White	257	11	69	13	9	259	27	49	15	8
Econ. Disadv.	199	4	59	22	16	202	8	54	24	14
IEP Accom.	63	0	14	40	46	64	2	27	27	45
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	311	11	76	10	3	314	28	55	15	2

State Results Grade 8 Mathematics



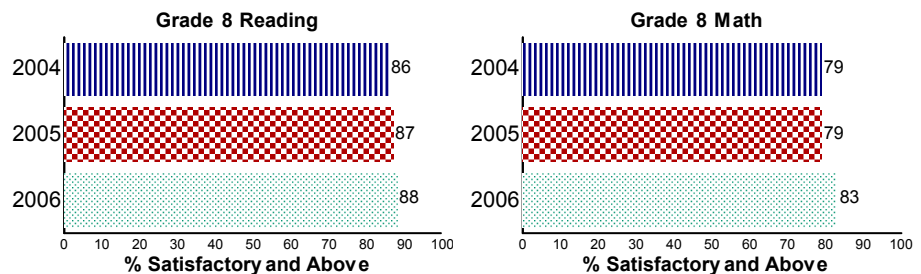
Regular Education Students

Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	4	****	****	****	****	4	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



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