

NEWKIRK PUBLIC SCHOOLS

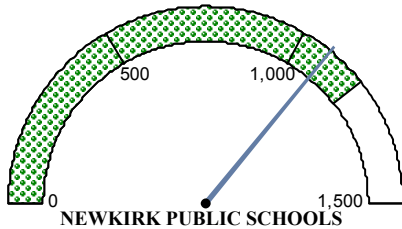
No Child Left Behind Act Annual Report Card 2005-2006

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act (Public Law 107-110)*.

District API Score for Regular Education Students

NEWKIRK PUBLIC SCHOOLS has a Total API of 1077



The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2005-2006:**

- Mathematics API - 790
- Reading API - 768
- Percent of Students Tested - 95%
- Attendance Rate API - 664
- Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006. Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

- Graduation:** 1381 (94.1%)
- Attendance:** 952 (93.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1000	809	100
Male	931	631	100
Female	1078	1019	99
Black	****	****	****
Amer. Indian	794	589 SH	100
Hispanic	****	****	****
Asian	****	****	****
White	1103	944	99
Other	****	****	****
Econ. Disadv.	929	746 SH	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	472 SH	42 SH	99
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1138	1074	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

NEWKIRK PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2005-2006***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress Status NEWKIRK PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	82.0%	18.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	90.4%	9.6%
In *Low Poverty Schools:	86.4%	13.6%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

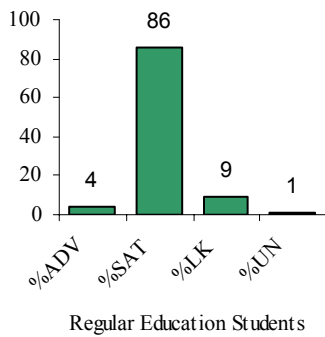
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

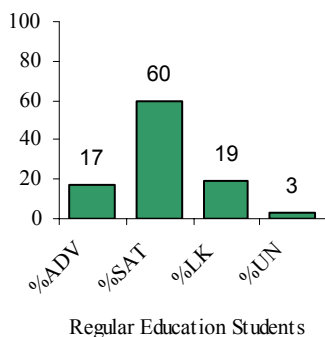
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	42	0	50	38	12	42	0	41	45	14
Male	31	0	48	39	13	31	0	39	45	16
Female	11	0	55	36	9	11	0	46	46	9
Black	1	****	****	****	****	1	****	****	****	****
Amer. Indian	14	0	43	43	14	14	0	43	36	21
Hispanic	3	****	****	****	****	3	****	****	****	****
White	24	0	58	38	4	24	0	42	50	8
Econ. Disadv.	22	0	55	27	18	22	0	46	36	18
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	35	0	54	40	6	35	0	46	43	11

STATE RESULTS

State Results Grade 3 Reading

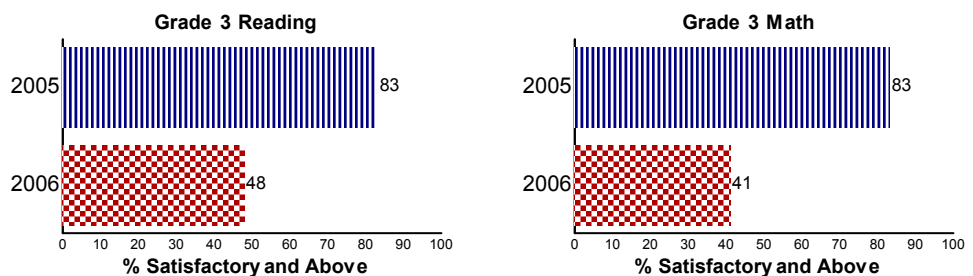


State Results Grade 3 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records : ++++ More than 95% scored above Satisfactory
 **** Missing data or data involving small numbers

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NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

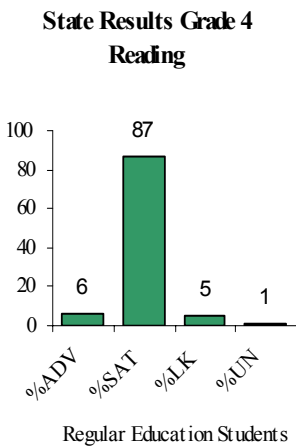
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

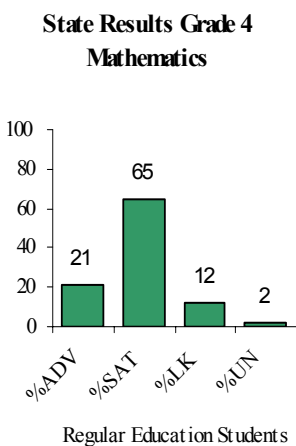


STATE RESULTS

Oklahoma Core Curriculum Tests



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	45	0	84	7	9	45	27	60	9	4
Male	25	0	88	8	4	25	28	64	8	0
Female	20	0	80	5	15	20	25	55	10	10
Amer. Indian	15	0	73	0	27	15	20	47	20	13
Hispanic	1	****	****	****	****	1	****	****	****	****
White	29	0	90	10	0	29	31	66	3	0
Econ. Disadv.	26	0	77	12	12	26	19	62	15	4
IEP Accom.	7	0	43	14	43	7	0	57	14	29
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	35	0	94	6	0	35	34	60	6	0

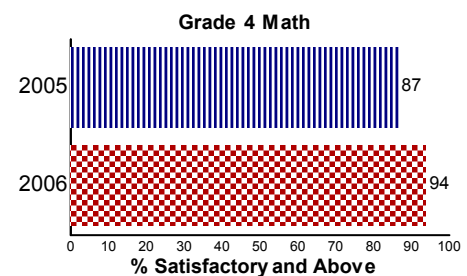
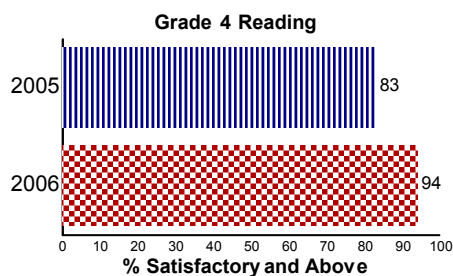


Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

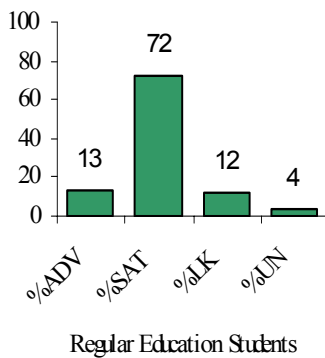
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

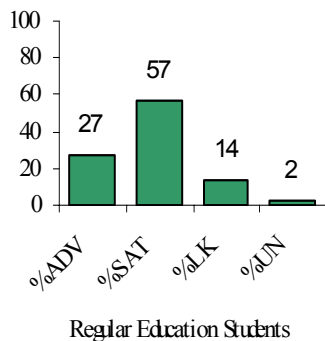
State Results Grade 5 Reading



Oklahoma Core Curriculum Tests

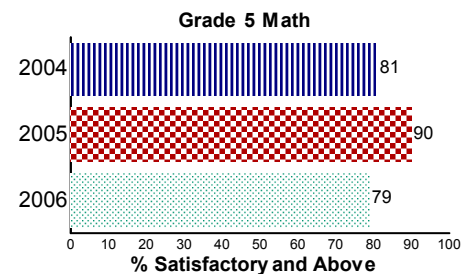
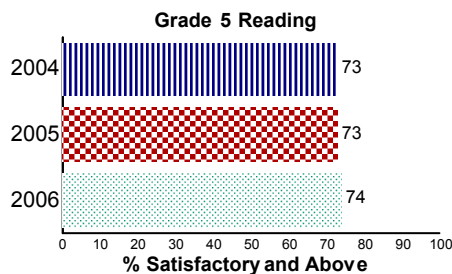
	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	57	4	58	23	16	57	21	51	23	5
Male	29	3	52	24	21	29	21	48	28	3
Female	28	4	64	21	11	28	21	54	18	7
Amer. Indian	12	0	42	33	25	12	8	58	17	17
Hispanic	3	****	****	****	****	3	****	****	****	****
White	42	5	67	17	12	42	26	50	21	2
Econ. Disadv.	35	0	54	29	17	35	11	57	26	6
IEP Accom.	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	7	0	29	29	43	7	0	43	43	14
ELL	4	****	****	****	****	4	****	****	****	****
Regular Education	45	4	69	18	9	45	27	53	18	2

State Results Grade 5 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level
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NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 6

District Results

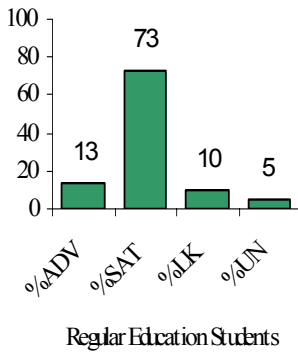
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STATE RESULTS

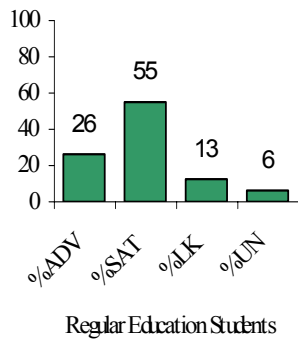
Oklahoma Core Curriculum Tests

State Results Grade 6 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	45	4	64	16	16	45	16	67	9	9
Male	19	5	42	26	26	19	21	58	11	11
Female	26	4	81	8	8	26	12	73	8	8
Black	2	****	****	****	****	2	****	****	****	****
Amer. Indian	11	0	82	18	0	11	9	73	0	18
Hispanic	1	****	****	****	****	1	****	****	****	****
White	28	4	61	18	18	28	18	68	11	4
Other	3	****	****	****	****	3	****	****	****	****
Econ. Disadv.	20	5	70	10	15	20	30	55	15	0
IEP Accom.	5	0	0	20	80	5	0	60	20	20
Regular Education	40	5	73	15	8	40	18	68	8	8

State Results Grade 6 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 6 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

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NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 7

District Results

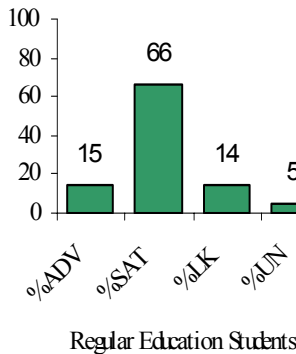
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STATE RESULTS

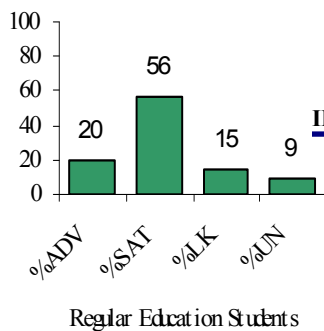
Oklahoma Core Curriculum Tests

State Results Grade 7 Reading



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	60	5	53	20	22	60	8	47	23	22
Male	35	6	43	23	29	35	6	49	23	23
Female	25	4	68	16	12	25	12	44	24	20
Amer. Indian	12	0	50	17	33	12	8	42	17	33
Hispanic	1	****	****	****	****	1	****	****	****	****
White	45	7	53	20	20	45	9	49	22	20
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	23	4	44	26	26	23	0	44	26	30
IEP Accom.	12	0	0	42	58	12	0	0	25	75
Regular Education	48	6	67	15	13	48	10	58	23	8

State Results Grade 7 Mathematics



Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	2	****	****	****	****	2	****	****	****	****

Oklahoma developed new criterion referenced assessments in Grade 7 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

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NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

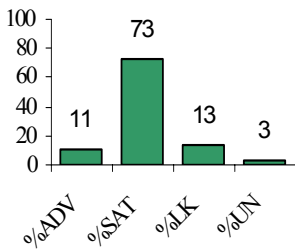
District Results

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STATE RESULTS

State Results Grade 8 Reading

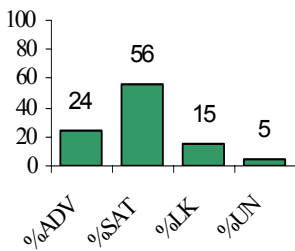


Regular Education Students

Oklahoma Core Curriculum Tests

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	48	6	65	19	10	48	19	42	25	15
Male	25	0	56	24	20	25	4	40	36	20
Female	23	13	74	13	0	23	35	44	13	9
Amer. Indian	11	0	91	0	9	11	9	55	27	9
Hispanic	2	****	****	****	****	2	****	****	****	****
Asian	1	****	****	****	****	1	****	****	****	****
White	34	9	59	24	9	34	21	41	24	15
Econ. Disadv.	26	4	69	15	12	26	8	46	27	19
IEP Accom.	10	0	40	10	50	10	0	20	40	40
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	37	8	73	19	0	37	24	46	22	8

State Results Grade 8 Mathematics



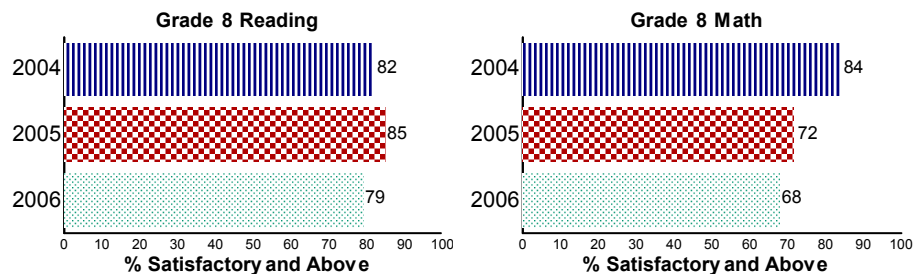
Regular Education Students

Oklahoma Alternate Assessment Program

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
IEP	1	****	****	****	****	1	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



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NEWKIRK PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

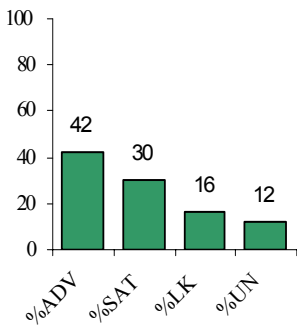
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Oklahoma Core Curriculum Tests

	English II					Algebra I				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
All	61	28	23	23	26	59	14	15	44	27
Male	34	18	18	29	35	29	17	14	45	24
Female	27	41	30	15	15	30	10	17	43	30
Amer. Indian	15	13	13	27	47	12	0	8	42	50
Asian		****	****	****	****	1	****	****	****	****
White	46	33	26	22	20	46	17	17	44	22
Econ. Disadv.	26	31	15	27	27	23	13	9	44	35
IEP Accom.	13	0	0	15	85	16	0	0	13	88
Regular Education	48	35	29	25	10	43	19	21	56	5

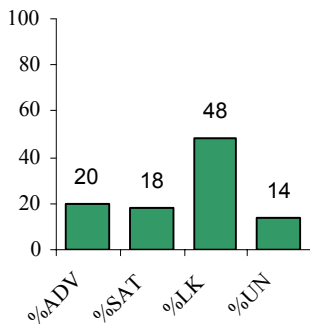
STATE RESULTS

State Results English II



Regular Education Students

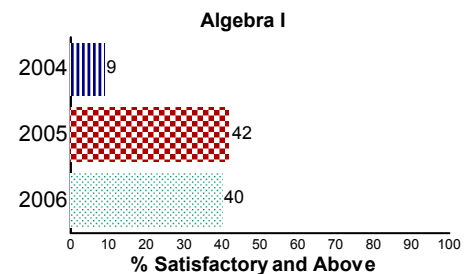
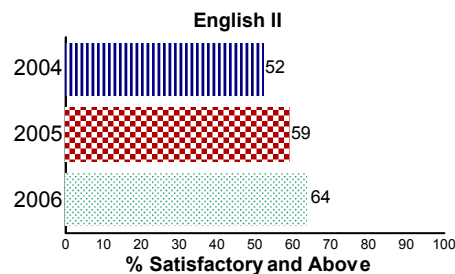
State Results Algebra I



Regular Education Students

Trend Data

Regular Education Students who have been enrolled for a full academic year.



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