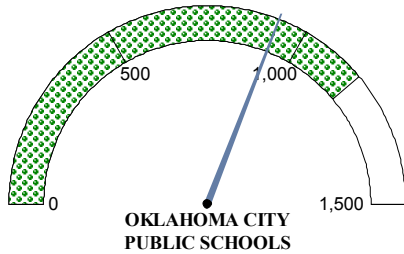


OKLAHOMA CITY PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2004-2005***Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

OKLAHOMA CITY PUBLIC SCHOOLS has a Total API of 928

The scale for API scores ranges from 0-1500 with 1159 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2004-2005:

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2004-2005.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 262 (64.5%)

Attendance: 796 (92.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1013	964	98
Male	1057	923	98
Female	982	1003	99
Black	818	727 SH	98
Amer. Indian	1027	926	98
Hispanic	1113	1026	98
Asian	1324	1323	99
White	1200	1231	99
Other	984	870	95
Econ. Disadv.	947	882	99
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	818	486 SH	100
Students with Individualized Education Programs (IEP)			
IEP	115	0 SH	100
All Students			
All	823	605 SH	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

OKLAHOMA CITY PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2004-2005***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress OKLAHOMA CITY PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** YES

Listed Below is the name of school and the year identified as in "Need of Improvement"* within the district.

Name	Year	Name	Year
COOLIDGE ES	1	F. D. MOON ACADEMY/MASS MEDIA	1
EDWARDS ES	1	EISENHOWER ES	5
GATEWOOD ES	1	LONGFELLOW MAGNET ES	2
MARK TWAIN ES	1	NORTH HIGHLAND MATH/SCI SCHOOL	1
PARKER ES	1	SPENCER ES	1
STAND WATIE ES	1	HOOVER MS	1
JEFFERSON MS	2	ROOSEVELT MS	2
CAPITOL HILL HS	2	DOUGLASS HS	1
EMERSON ALTERNATIVE ED. (HS)	1	U. S. GRANT HS	1
JOHN MARSHALL HS	1	NORTHWEST CLASSEN HS	2
STAR SPENCER HS	1	JUSTICE A.W. SEEWORTH ACADEMY	2
JOHN WESLEY CHARTER SCHOOL	2	SANTA FE SOUTH HS	1

Number of schools in district identified
as School Improvement Schools: 24

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Percent of Teachers with Emergency

Certificates: 0%

Percent of Classes Taught by Teachers Considered**"Highly Qualified" According to Federal Law.**

Total for State: 99%

Total for District: 99%

In **High Poverty Schools: 100%

In *Low Poverty Schools: 97%

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.0%	32.0%	1.0%



*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005



Oklahoma School Testing Program (OSTP)

Grade 3

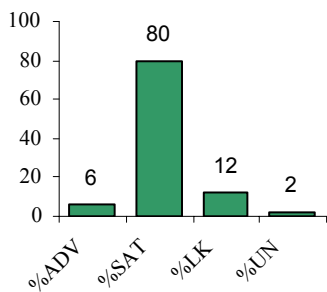
District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

STATE RESULTS

State Results Grade 3

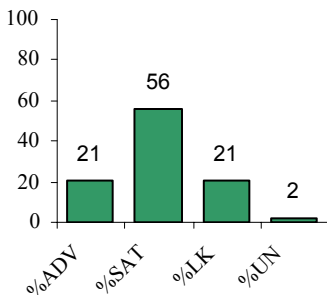
Reading



Regular Education Students

State Results Grade 3

Mathematics



Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	2	63	28	8	9	44	37	10
Male	1	60	30	9	10	46	34	10
Female	2	65	26	7	9	43	39	10
Black	1	57	34	8	4	38	44	13
Amer. Indian	1	72	20	7	4	54	37	4
Hispanic	1	58	32	9	8	44	38	10
Asian	3	85	13	0	25	56	19	0
White	4	73	16	7	18	49	26	8
Other	0	53	41	6	4	45	43	8
Econ. Disadv.	2	61	29	8	8	44	38	10
IEP	0	31	43	27	3	26	43	28
ELL	1	60	31	9	9	44	38	9

Oklahoma developed new criterion referenced assessments in Grade 3 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005



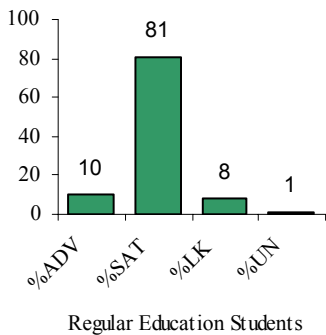
Oklahoma School Testing Program (OSTP)

Grade 4

District Results

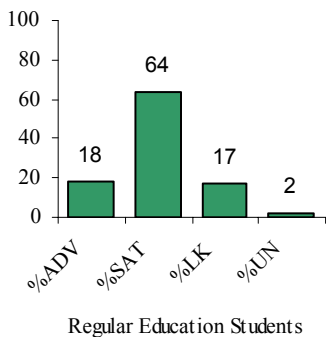
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

State Results Grade 4 Reading



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	4	65	21	10	8	52	31	8
Male	4	60	23	13	9	50	31	10
Female	4	70	20	7	8	54	32	7
Black	2	63	25	11	3	46	38	13
Amer. Indian	1	68	23	8	5	55	29	11
Hispanic	1	64	24	11	8	54	32	7
Asian	10	76	10	4	17	66	15	2
White	10	68	15	7	15	55	25	5
Other	0	46	46	9	0	46	36	18
Econ. Disadv.	2	65	23	10	7	51	34	9
IEP	1	32	38	30	2	28	44	25
ELL	1	59	27	12	7	52	34	7

State Results Grade 4 Mathematics



Oklahoma developed new criterion referenced assessments in Grade 4 reading and mathematics to measure achievement of students on the Priority Academic Student Skills. Since this is the first year of implementation, no trend data is available.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

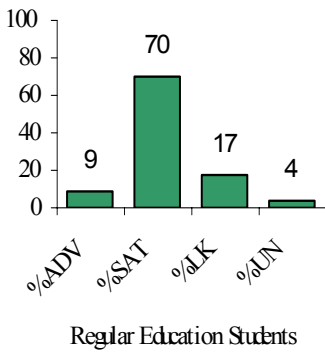
Oklahoma School Testing Program (OSTP)

Grade 5

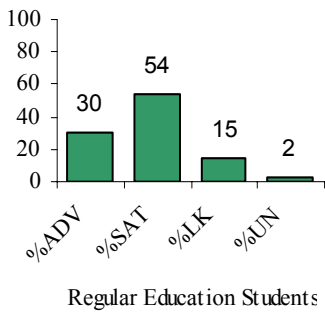


STATE RESULTS

State Results Grade 5 Reading



State Results Grade 5 Mathematics



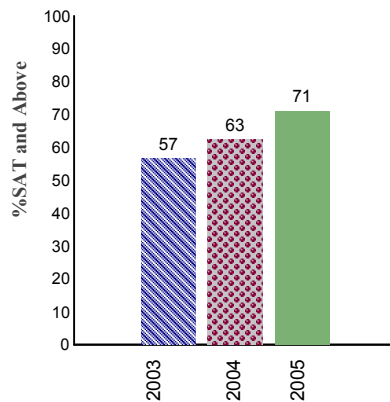
District Results

The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	4	51	28	17	19	48	25	8
Male	3	46	30	21	18	48	24	10
Female	4	56	27	13	20	48	26	7
Black	2	46	32	20	13	45	31	11
Amer. Indian	1	53	25	20	12	56	24	8
Hispanic	2	45	35	18	17	49	27	6
Asian	10	72	7	11	51	36	7	6
White	7	63	18	12	28	48	17	6
Other	4	48	28	20	11	40	36	13
Econ. Disadv.	2	49	31	19	16	48	27	9
IEP	1	16	33	50	3	26	43	28
ELL	1	41	37	21	15	49	29	7

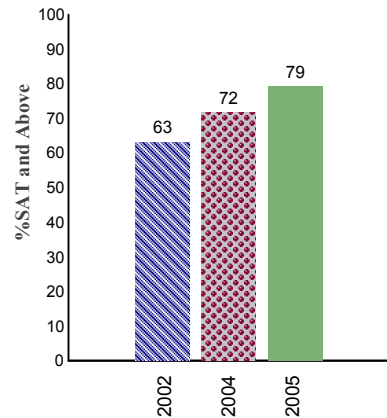
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

OKLAHOMA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2004-2005

Oklahoma School Testing Program (OSTP)



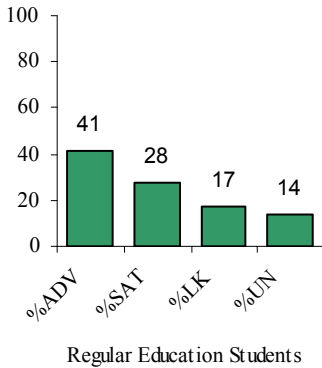
End of Instruction

District Results

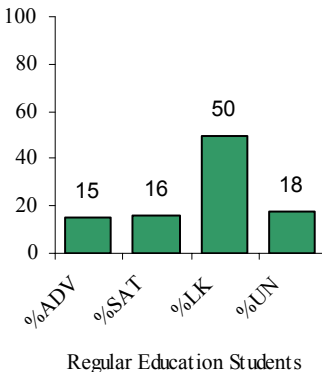
The table below presents Math and Reading results from the 2004-2005 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

STATE RESULTS

State Results English II



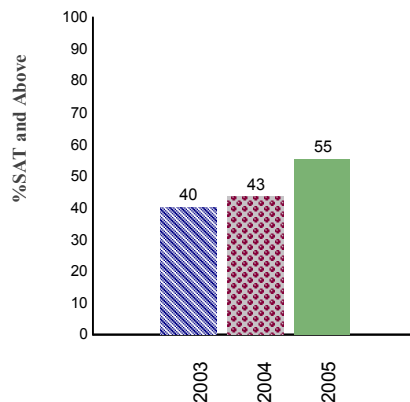
State Results Algebra I



	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	22	21	20	38	7	10	48	34
Male	20	20	18	43	9	10	45	35
Female	24	21	21	33	5	10	51	33
Black	16	19	22	43	2	5	49	44
Amer. Indian	23	25	18	34	5	12	52	31
Hispanic	12	23	23	43	5	10	45	40
Asian	32	21	21	27	18	31	39	13
White	38	20	14	28	16	15	51	18
Other	35	21	12	31	11	9	55	26
Econ. Disadv.	15	21	21	43	5	9	48	38
IEP	2	7	9	82	2	1	35	63
ELL	10	18	22	51	5	9	40	46

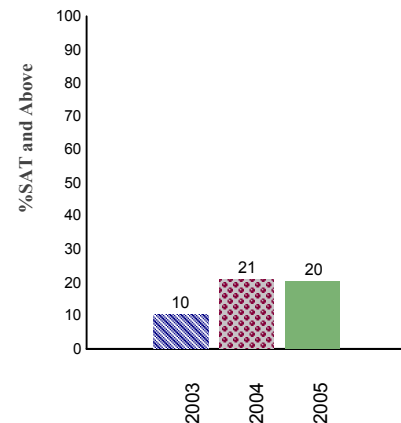
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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